

# Navigating the Landscape of Air Cleaning Technologies for COVID-19

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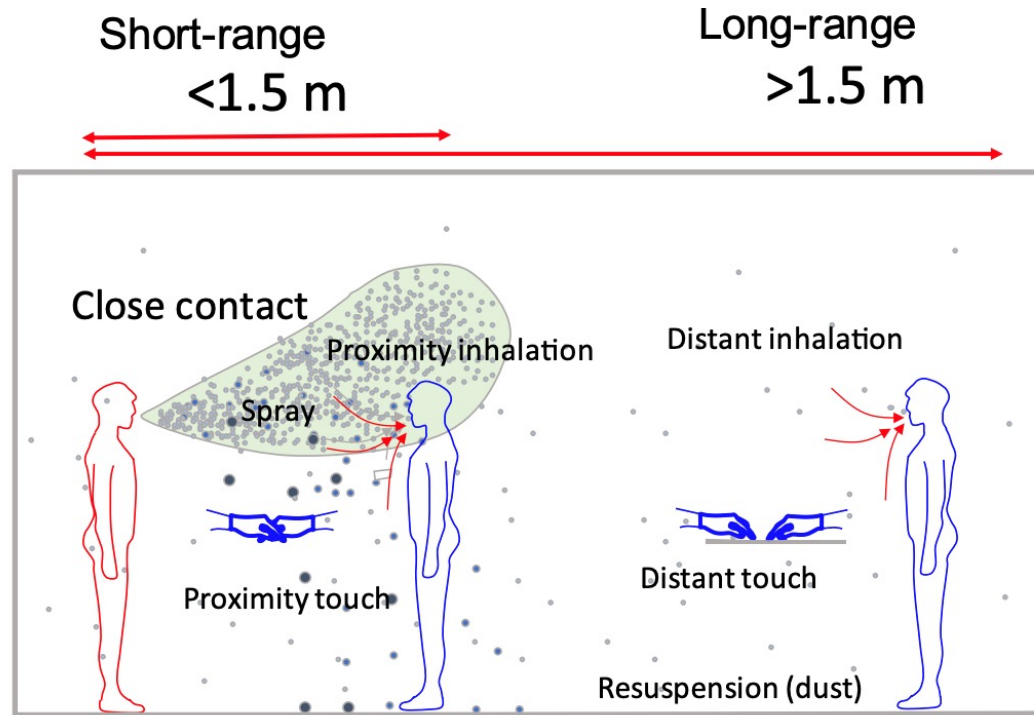


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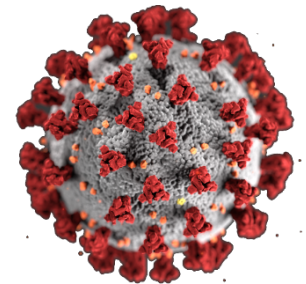
# Transmission Routes of SARS-CoV-2



Li 2021, *Indoor Air*, 31:3–6

## Possible routes of transmission:

- Touching contaminated surfaces (both short and long range)
  - *"Transmission of novel coronavirus to persons from surfaces contaminated with the virus has not been documented."* CDC, 2020<sup>1</sup>
- Large droplet spray (short range only)
- Aerosol inhalation (both short and long range)
  - *Aerosol inhalation is increasingly considered dominant.*<sup>2</sup>

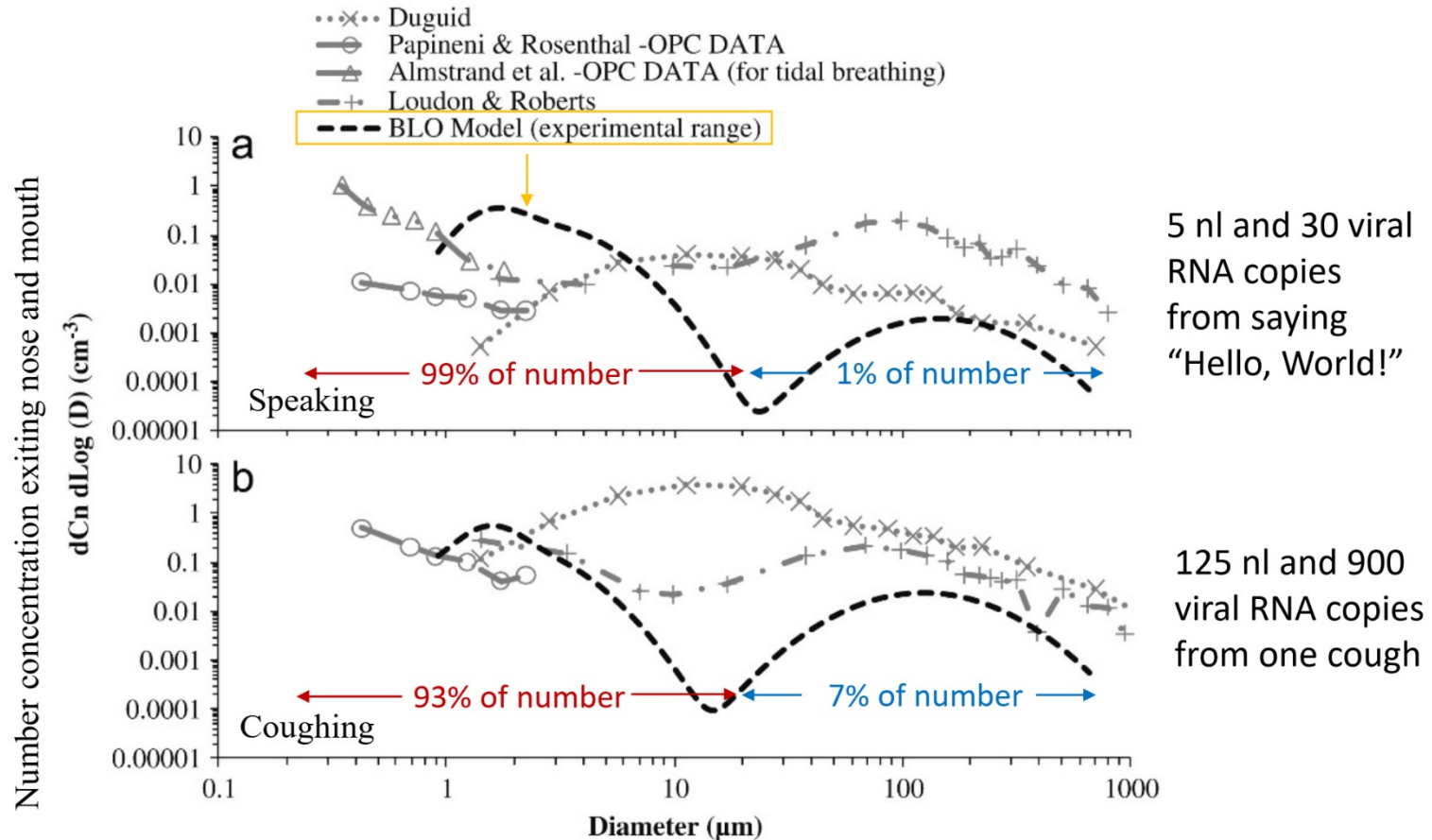


Adapted from: [cdc.gov](https://www.cdc.gov)

<sup>1</sup>CDC, 2020: [www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cleaning-disinfection.html](https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cleaning-disinfection.html)

<sup>2</sup>Greenhalgh et al. 2021 *The Lancet* 397(10285):P1603–1605

# Human Respiratory Emissions of Particles



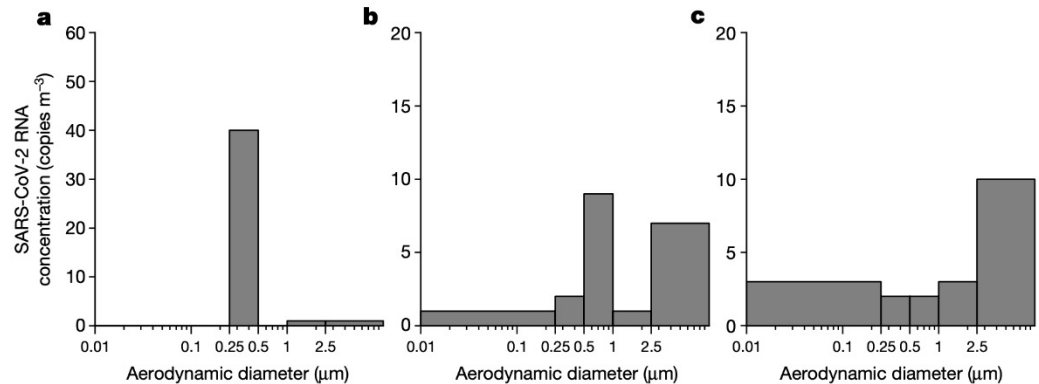
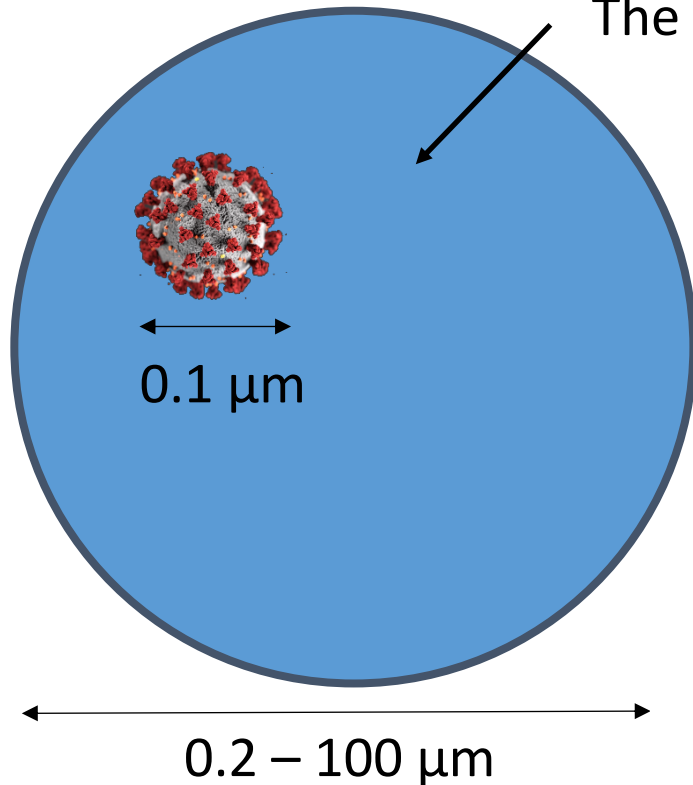
Johnson et al., 2011, J. Aerosol Sci, 42, 839–851

**Slide source:** Linsey Marr, Airborne Transmission of SARS-CoV-2: A Virtual Workshop, Aug. 26, 2020

# SARS-CoV-2 in Indoor Air

The virus in air is enveloped in respiratory fluid.

There is evidence for SARS-CoV-2 in indoor particles across a range of sizes:



Liu et al., 2020 *Nature* 582:557-560

## 'A Smoking Gun': Infectious Coronavirus Retrieved From Hospital Air

Airborne virus plays a significant role in community transmission, many experts believe. A new study fills in the missing piece: Floating virus can infect cells.

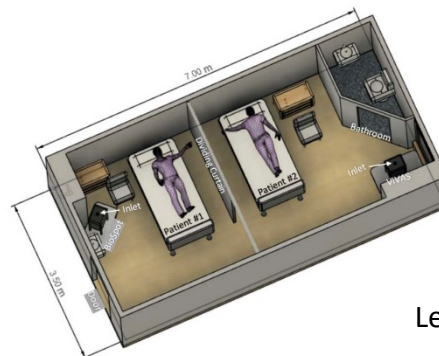


Table 3. Estimate of viable virus counts based on TCID<sub>50</sub> tests.

Sample ID	Virus genome equivalents/L of air <sup>a</sup>	TCID <sub>50</sub> /100 μl	Viable virus count/L air
1-1 BioSpot	94	2.68E+04	74
1-2 BioSpot + HEPA	-	0	0
1-3 BioSpot	30	6.31E+03	18
2-1 VIVAS	44	1.00E+04	27
2-2 VIVA S+ HEPA	-	0	0
2-3 VIVAS	16	2.15E+03	6

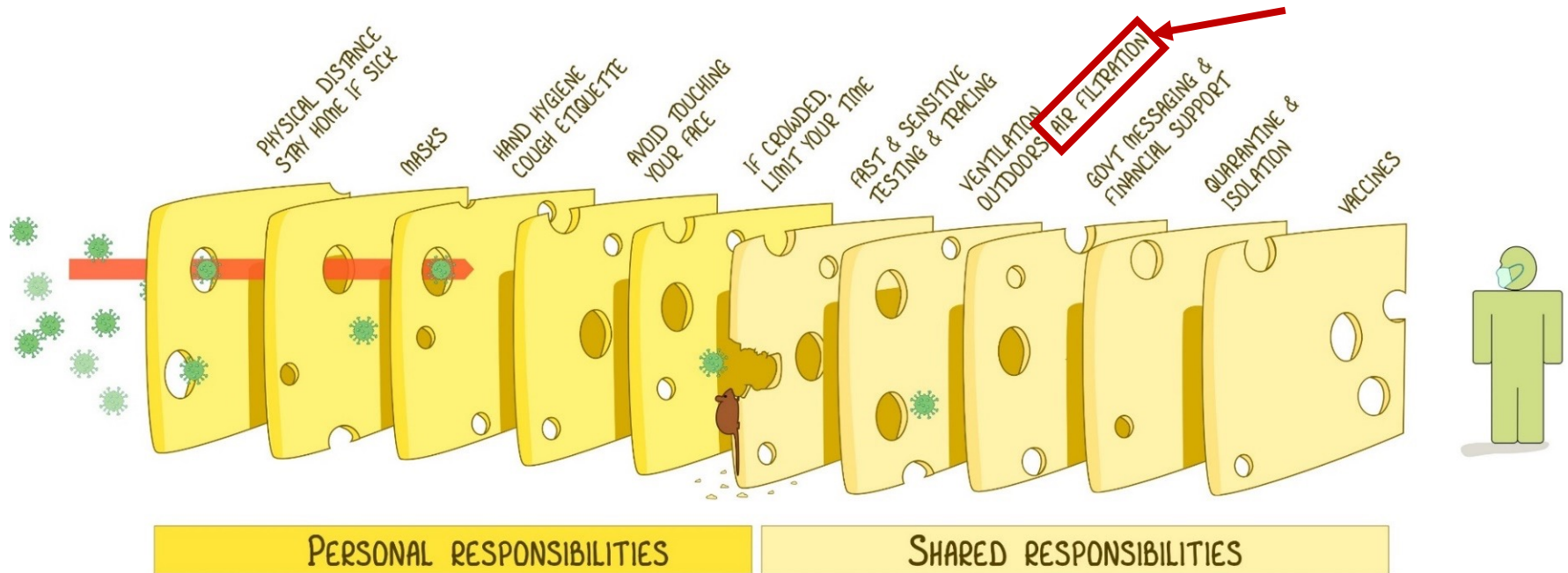
<sup>a</sup>From Table 2.

Lednický et al., 2020 *Int J Infectious Diseases* 100:P476-482

# Need for Layered Risk Reduction

## THE SWISS CHEESE RESPIRATORY VIRUS PANDEMIC DEFENCE

RECOGNISING THAT NO SINGLE INTERVENTION IS PERFECT AT PREVENTING SPREAD



EACH INTERVENTION (LAYER) HAS IMPERFECTIONS (HOLES).  
(MULTIPLE LAYERS IMPROVE SUCCESS.)

IAN M MACKAY  
VIOLOGYDOWNUNDER.COM  
WITH THANKS TO JODY LANARD, KATHERINE ARDEN & THE UNI OF QLD  
BASED ON THE SWISS CHEESE MODEL OF ACCIDENT CAUSATION, BY JAMES T REASON, 1990  
VERSION 3.0  
UPDATE: 24OCT2020



# Navigating the Air Cleaning Landscape

Worries about COVID-19 spreading through the vents send Chicago building owners in search of cleaner air. 'You can't put a force field around your property.'

By RYAN ORI  
CHICAGO TRIBUNE | JUL 27, 2020 AT 10:41 AM

Chicago Tribune

What will it take to make diners feel safe indoors? Nearly 60% feel uneasy eating inside, so restaurants try sterilizing UV wands, tabletop air purifiers as winter looms.

By ALEXIA ELEJALDE-RUIZ  
CHICAGO TRIBUNE | SEP 25, 2020 AT 7:11 AM

Chicago Tribune

## Do Air Filters In HVAC Systems Offer Protection Against Coronavirus Indoors? It Depends

There are air filters that can catch particles laden with SARS-CoV-2. But whether or not the filtration happens depends on other factors.

By Leslie Nemo | Jul 17, 2020 11:45 AM

The New York Times

By Apoorva Mandavilli

Sept. 27, 2020

### *How to Keep the Coronavirus at Bay Indoors*

Tips for dodging the virus as Americans retreat from colder weather: Open the windows, buy an air filter — and forget the UV lights.

## Schools spending millions on air purifiers often sold using overblown claims

By Lauren Weber and Christina Jewett, Kaiser Health News

🕒 Updated 6:06 PM ET, Tue May 11, 2021

 health

Mother Jones

## Caution to the Wind

*Desperate to reopen and loaded with stimulus cash, schools are spending millions on high-tech purifiers. But are they safe?*

MADISON PAULY MAY 27, 2021

# Navigating the Air Cleaning Landscape

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Air Cleaner Technology A uses **reactive molecules to destroy pathogens.**

Air Cleaner Technology B captures the **smallest viruses**, down to **100 nanometers.**

Air Cleaner Technology C delivers **50% more clean air** than HEPA filters.

Air Cleaner Technology D has been successfully installed in over 1,000 buildings, reducing particles by 20%.

Air Cleaner Technology D reduces viable SARS-CoV-2 by **over 99% in 60 minutes.**

Independent testing of Air Cleaner Technology E in a 15 ft<sup>3</sup> chamber demonstrates a **net 4 log reduction** of [*P. surrogate*] after 45 minutes.

# Goals for This Talk

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- Understand prevailing guidance on air cleaning
- Understand air cleaning mechanisms of action and their potential magnitude of impacts on COVID-19 transmission in indoor environments
- Understand air cleaner test standards and limitations
- Learn to critically review and interpret air cleaner test reports
- Learn to use tools to evaluate air cleaning technologies
- Answer common questions on air cleaning technologies



# Prevailing Guidance on Air Cleaning for COVID

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# CDC Guidance



Centers for Disease Control and Prevention  
CDC 24/7: Saving Lives, Protecting People™

Updates as of June 2, 2021

## Ventilation in Buildings

“CDC recommends a layered approach to reduce exposures to SARS-CoV-2, the virus that causes COVID-19. This approach includes using multiple mitigation strategies”:

Ventilation improvements, physical distancing, wearing face masks, hand hygiene, and vaccination.

- “...potential target benchmark for good ventilation is CO<sub>2</sub> readings below 800 ppm”

### Several “tools in the mitigation toolbox” include:

Improve central air filtration

- To as high as possible
- Refers to ASHRAE

Use portable high-efficiency particulate air (HEPA) fan/filtration systems

Supplement with UVGI when options for increasing room ventilation and filtration are limited

+ Cautionary language on ionization, dry hydrogen peroxide and chemical fogging disinfection

# ASHRAE Guidance

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## ASHRAE EPIDEMIC TASK FORCE

1. Public health guidance:
  - Follow CDC guidance on hand hygiene, masks, occupancy, etc.
2. Ventilation, filtration, air cleaning
  - Minimum outdoor air (OA) flow rates, use MERV 13 or better filters
  - Only use air cleaners for which evidence of effectiveness and safety is clear
3. Air distribution
  - Promote mixing (when directional airflow not required)
4. HVAC System Operation
  - Maintain temperature, humidity, clean air supply, flush spaces
5. System Commissioning
  - Verify systems are functioning as designed

# EPA Guidance

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## Indoor Air in Homes and Coronavirus (COVID-19)

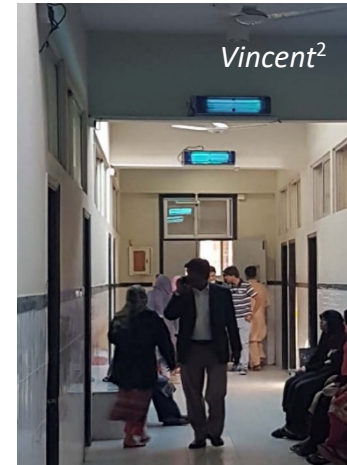
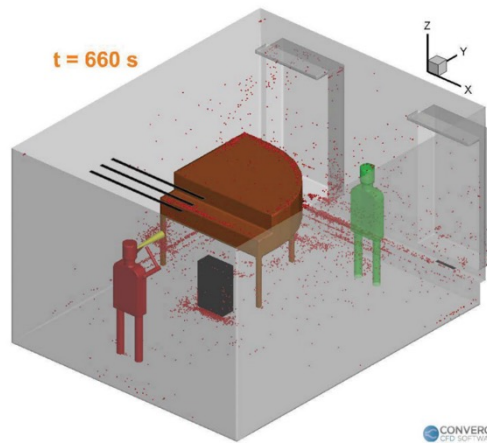
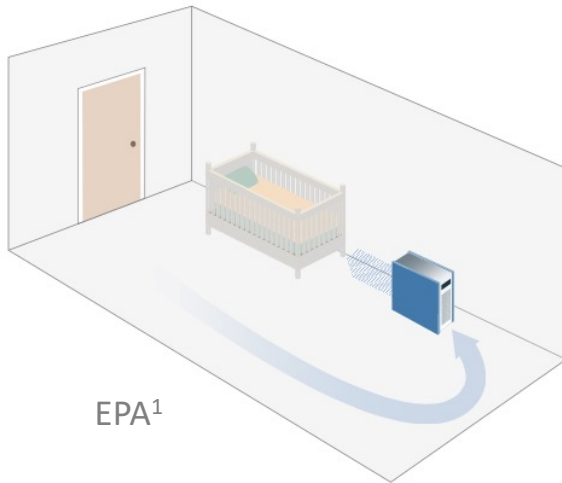
1. Increase ventilation with outside air
2. Improve natural ventilation
3. Use your HVAC system and consider upgrading filters
  - “By itself...not enough to protect yourself and your family”
  - Run continuously or for longer times
  - Upgrade to the highest efficiency filter that your system fan and filter slot can accommodate
4. Use a portable air cleaner if you have one
  - “By itself...not enough to protect people from COVID-19”
5. Increase ventilation with evaporative coolers/whole-house fans

# Air Cleaning Types and Terminology

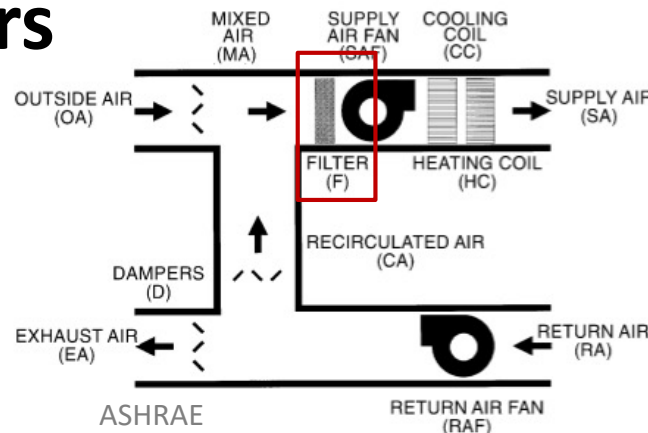
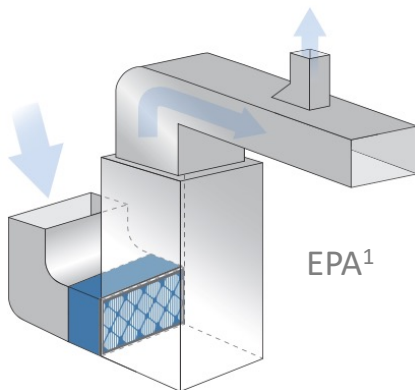
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# Types of Air Cleaners Available

## Portable/stand-alone air cleaners



## In-duct air cleaners



<sup>1</sup>[www.epa.gov/indoor-air-quality-iaq/air-cleaners-and-air-filters-home](http://www.epa.gov/indoor-air-quality-iaq/air-cleaners-and-air-filters-home)

<sup>2</sup>Vincent, 2020, Upper-room UVGI Air Disinfection, National Academies of Sciences



# Types of Air Cleaning Technologies

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## “Subtractive” technologies

- Mechanism of action: removing or inactivating targeted contaminants from indoor air when they come in contact with the technology
  - Examples: filters, electrostatic precipitators (ESPs), sorbent media (for gases)
- Key parameters:*
- Airflow rate
  - Airflow relative to volume
  - Single-pass efficiency
  - Potential for byproduct formation (e.g., O<sub>3</sub> with ESP)

## “Additive” technologies

- Mechanism of action: adding constituents to the air to remove particles, inactivate microorganisms and/or react with chemical contaminants
  - Examples: ionizers, ozone, plasma, hydrogen peroxide, reactive oxygen species
- Key parameters:*
- Type, concentration and dose of additives
  - Potential toxicity of additives
  - Potential for byproduct formation (particles/gases)

**Many air cleaners use a combination of technologies!**

# Common Air Cleaning Test Standards

Air Cleaning Technology	Target Pollutant(s)	Test Standards (Rating Metrics)
<b>Fibrous media filters</b>	<b>Particles</b>	<b>Filters:</b> ASHRAE 52.2 (MERV) ISO 16890 (ePM) ISO 29463 (HEPA) Proprietary standards (FPR,MPR) <b>Portable air cleaners:</b> AHAM AC-1 (CADR)
<b>Electrostatic precipitators (ESPs)</b>	<b>Particles</b>	<b>No rating; some ozone emission standards (UL 2998)</b>
<b>Ionizers, plasma, etc.</b>	<b>Particles</b>	<b>None specifically</b>
<b>Ultraviolet germicidal irradiation (UVGI)</b>	<b>Microbial particles</b>	<b>Air:</b> ASHRAE 185.1 <b>Surfaces:</b> ASHRAE 185.2

+ Many devices/technologies are tested in **non-standardized** ways.

# Air Cleaner Evaluation Matrix

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- Ideal matrix of demonstrated performance metrics:

	Effectiveness	Byproduct formation
Particle	Yes	No
Chemical	Yes	No
Microbiological	Yes	n/a

- More common matrix of demonstrated performance metrics for a particular technology:

	Effectiveness	Byproduct formation
Particle	Yes*	Unknown
Chemical	Unknown	Unknown
Microbiological	Yes*	n/a

\*Yes, but it's difficult to interpret the data (will revisit in subsequent slides).

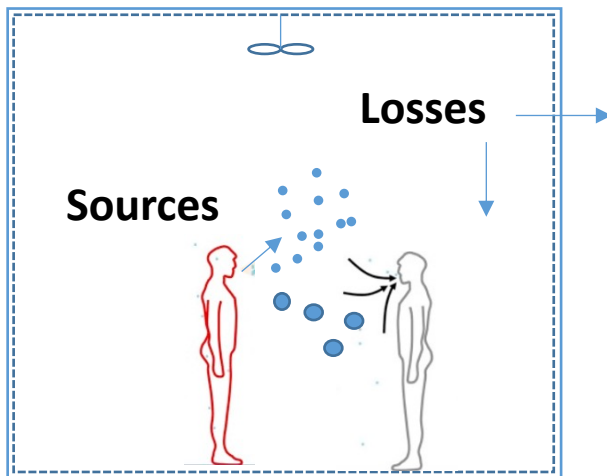
# Quantifying Air Cleaning Impacts

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# Mass Balances on Indoor Air

- Mass balance models allow for predicting the impacts of interventions on indoor contaminant concentrations.
- In words, a mass-balance is a statement of conservation of mass in which: **Accumulation = Inputs – Outputs**

General approach tracks sources and losses in time to predict concentration:



$$\frac{dC}{dt} = S - LC$$

$C$  = concentration ( $\#/m^3$ )

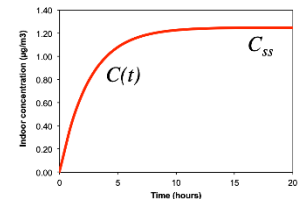
$t$  = time (h)

$S$  = sources ( $\#/(m^3 \cdot h)$ )

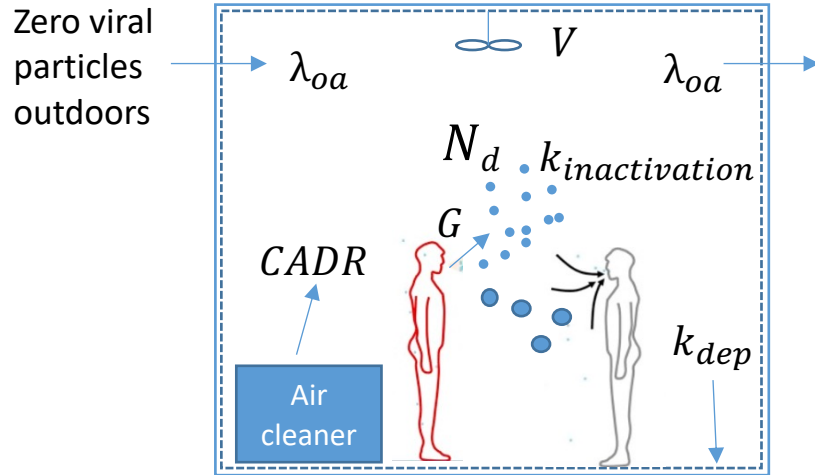
$L$  = losses ( $h^{-1}$ )

Time-varying solution: 
$$C(t) = C_0 e^{-Lt} + \frac{S}{L} (1 - e^{-Lt})$$

Steady-state solution: 
$$C_{ss} = \frac{S}{L}$$



# Indoor Air Mass Balance on SARS-CoV-2



Where:

$N_d$  = infectious virus in particles of diameter  $d$  (#/m<sup>3</sup>)

$G$  = infectious viral particle generation rate (#/h)

$V$  = volume of the space (m<sup>3</sup>)

$\lambda_{oa}$  = outdoor air exchange rate (1/h)

$k_{dep}$  = infectious particle deposition loss rate (1/h)

$k_{inactivation}$  = viral particle inactivation rate (1/h)

$CADR$  = clean air delivery rate (m<sup>3</sup>/h)

$$\frac{dN_d}{dt} = \underbrace{\frac{G}{V}}_{\text{Sources}} - \underbrace{N_d\lambda_{oa} - k_{dep}N_d - k_{inactivation}N_d - \frac{CADR}{V}N_d}_{\text{Losses}}$$

**CADR:** the volumetric flow rate of air (or equivalent), free of viral particles due to air cleaner

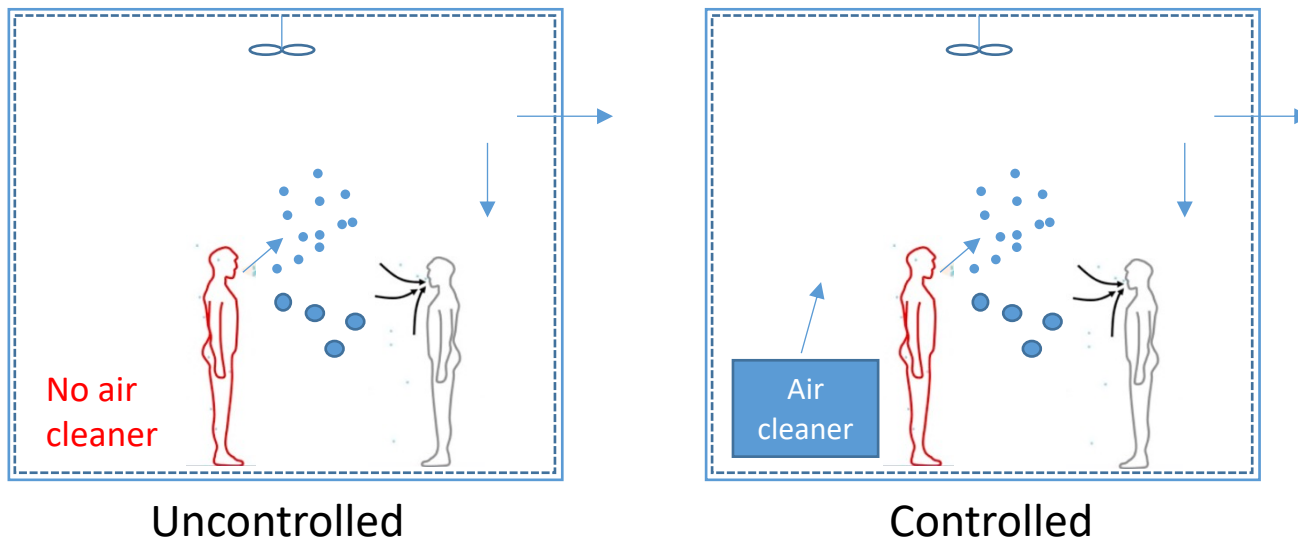
- *i.e., loss rate enhancement due to air cleaning*



# Goal: High Effectiveness ( $\epsilon$ )

- Ultimate goal: achieve a high level of effectiveness ( $\epsilon$ )
  - Comparison of indoor concentrations (or indoor/outdoor concentration ratios) with and without an air cleaning technology operation:

The **effectiveness**,  $\epsilon$ , of an air-cleaner is: 
$$\epsilon = 1 - \frac{N_{d,controlled}}{N_{d,uncontrolled}}$$



# Loss Mechanisms “Layer”

The solution to the mass-balance equation is:

$$N = \left( \frac{G}{LV} \right) (1 - e^{-Lt}) \quad \text{Where: } L = \lambda_{oa} + k_{inactivation} + k_{dep} + \frac{CADR}{V}$$

where  $L$  is the sum of the loss mechanisms: ventilation, inactivation, deposition, air cleaning

- All terms have units of  $\text{h}^{-1}$  (per hour): interventions are *additive* (i.e., they “layer”)

## Example at right:

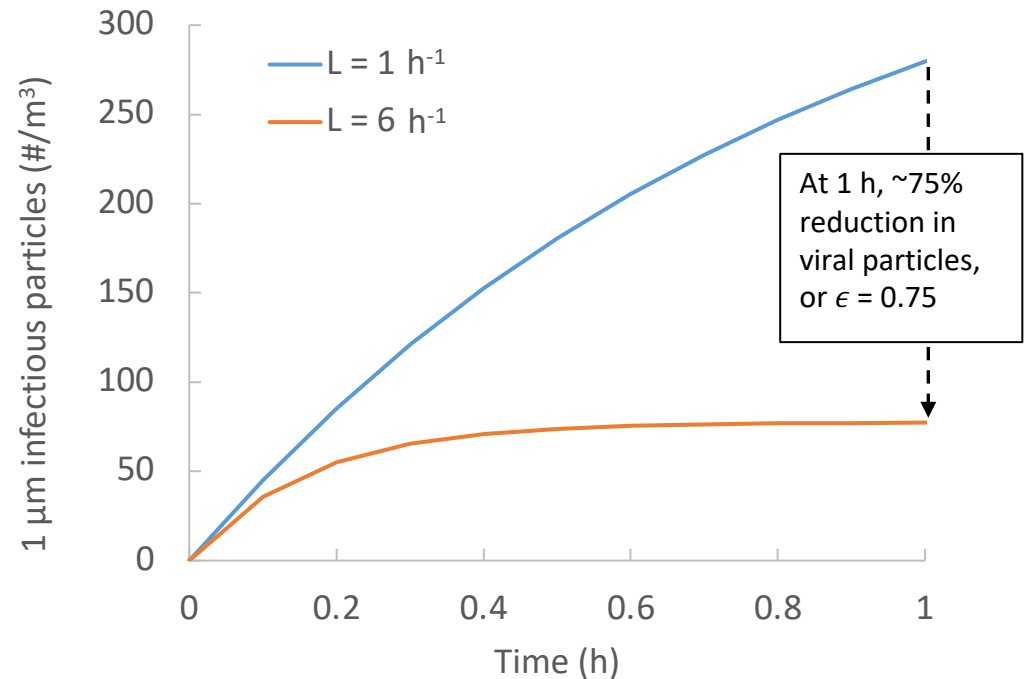
- 75  $\text{m}^3$  space
- No viral particles initially ( $t = 0$ )
- No viral particles outdoors
- Emissions of 1  $\mu\text{m}$  particles containing infectious material ( $G = 600 \text{ \#}/\text{min}$ )

Baseline:  $L = 1 \text{ h}^{-1}$

with interventions:  $L = 6 \text{ h}^{-1}$

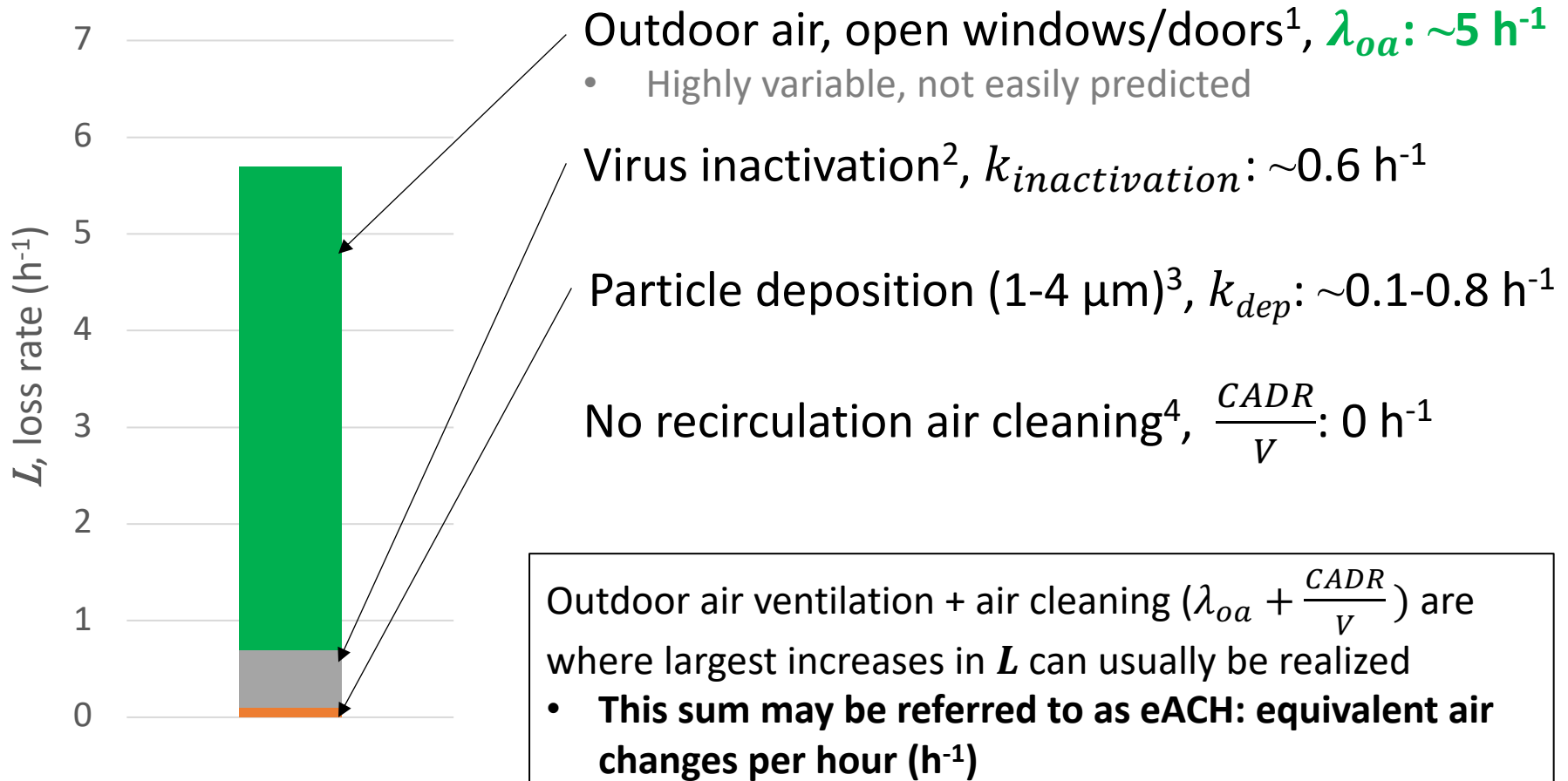
**Higher  $L$  leads to lower indoor particle concentrations**

- Higher effectiveness ( $\epsilon$ )



# Increasing Loss Mechanisms in Buildings

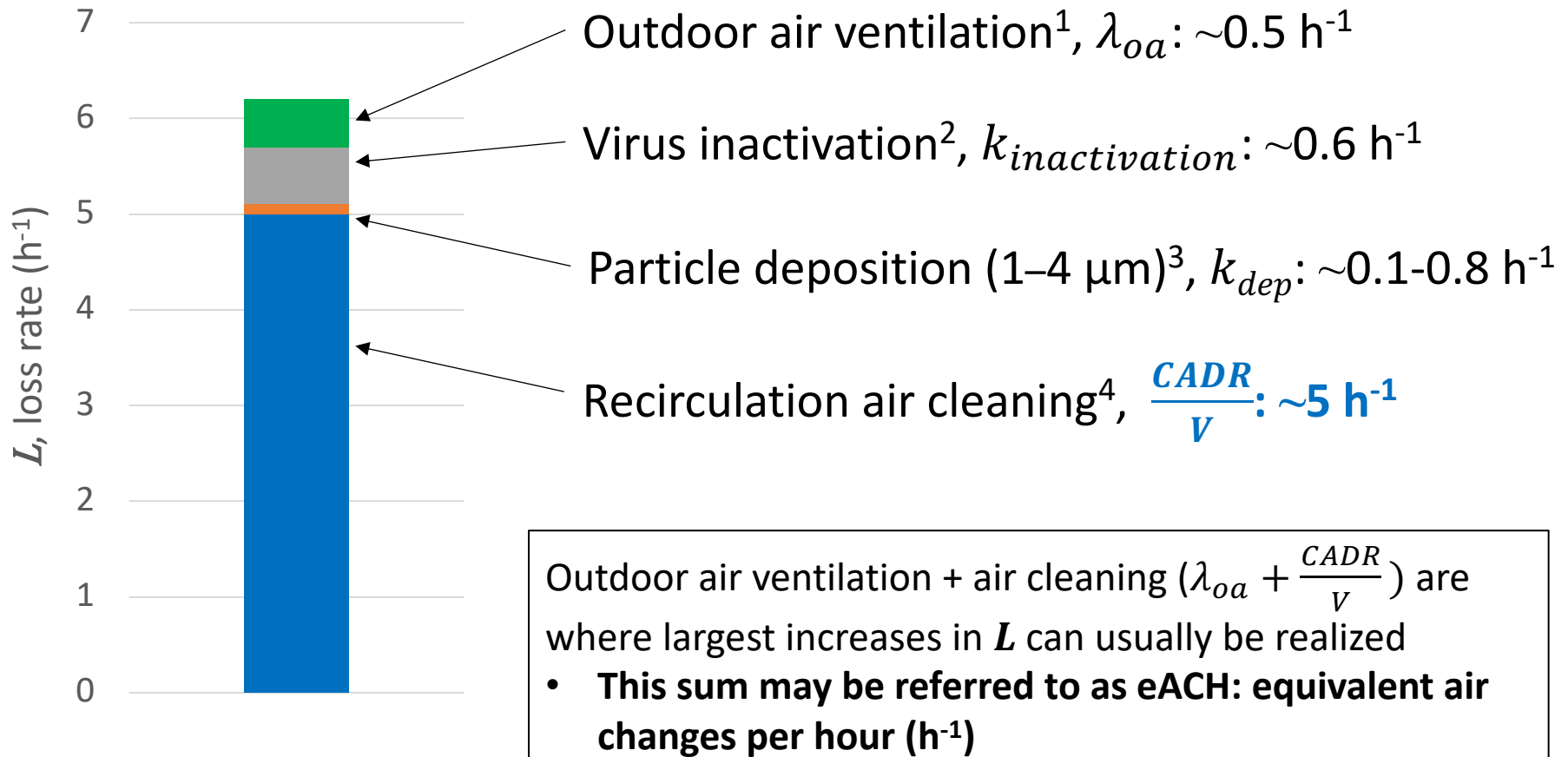
Losses,  $L$ , in a residential space **with increased outdoor air:**



<sup>1</sup>Johnson et al. 2004, *JESEE* 14:1–22; <sup>2</sup>van Doremalen et al. 2020, *N Eng J Med* 382(16):1564–1567; <sup>3</sup>Hussein and Kulmala, 2008, *Water Air Soil Pollut.* 8:23–34 (2008); <sup>4</sup>ANSI/AHAM AC-1

# Increasing Loss Mechanisms in Buildings

Losses,  $L$ , in a residential space **with increased air cleaning**:



# Risk Reduction Targets and Tools

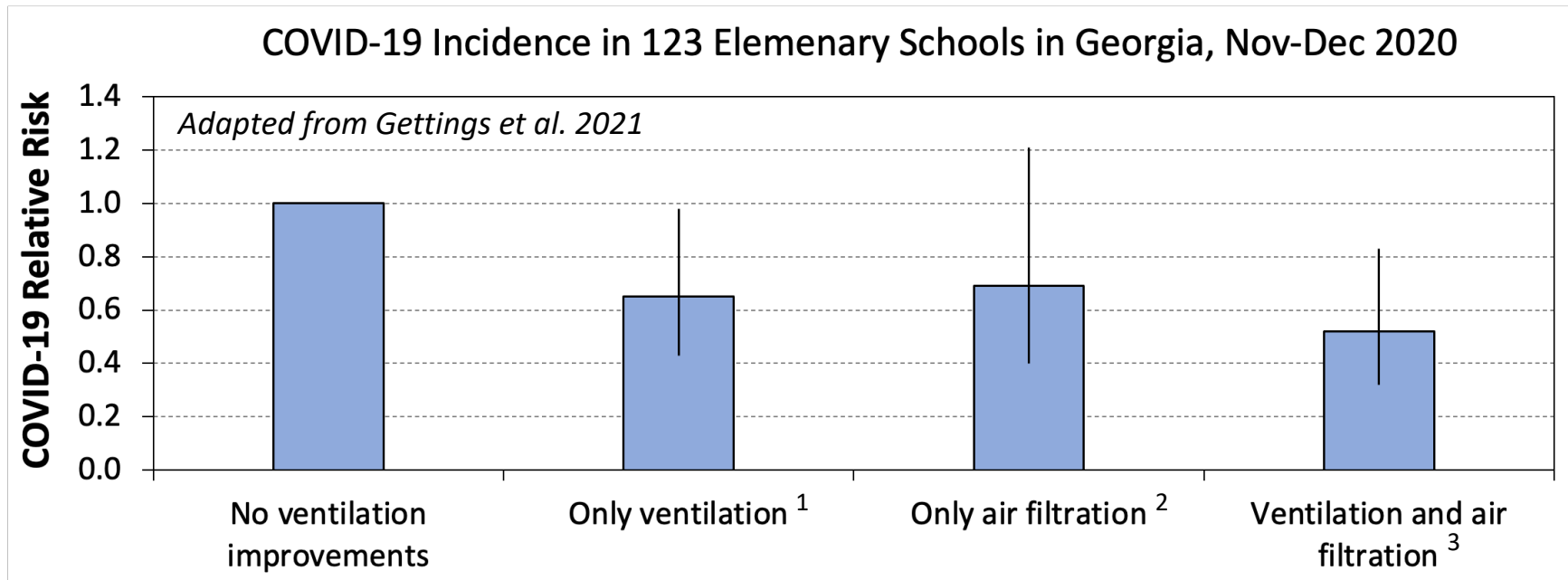
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# Air Cleaning and Ventilation Are Additive

**Improved ventilation and mask rules for staff in elementary schools resulted in fewer COVID-19 cases, CDC study finds**

©CBS NEWS

[www.cbsnews.com/news/covid-school-masks-ventilation/](http://www.cbsnews.com/news/covid-school-masks-ventilation/)



<sup>1</sup>Ventilation only = open doors, open windows or fans

<sup>2</sup>Air filtration only = using HEPA filters with or without UVGI and no ventilation

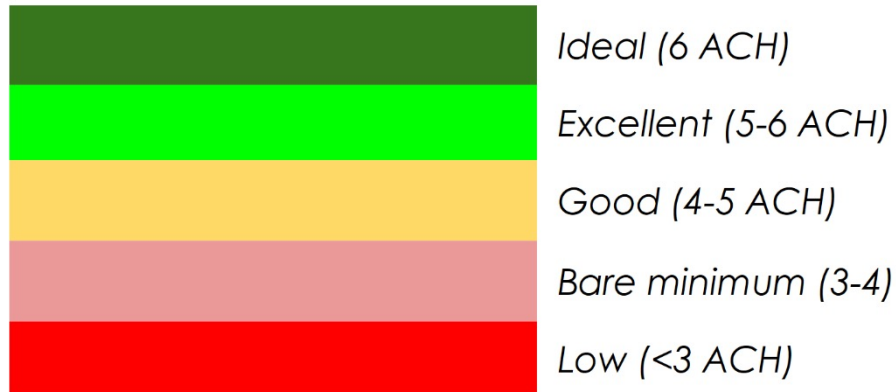
<sup>3</sup>Ventilation and air filtration = both <sup>1</sup> and <sup>2</sup>



# Suggested Targets for Loss Rate

Achievable using a combination of outdoor air ventilation and air cleaning

**TARGET IS AT LEAST 5 TOTAL AIR CHANGES PER HOUR**



**Harvard Healthy Buildings<sup>1</sup>:**  
**4–6 h<sup>-1</sup>**

[schools.forhealth.org/wp-content/uploads/sites/19/2020/08/Harvard-Healthy-Buildings-program-How-to-assess-classroom-ventilation-08-28-2020.pdf](https://schools.forhealth.org/wp-content/uploads/sites/19/2020/08/Harvard-Healthy-Buildings-program-How-to-assess-classroom-ventilation-08-28-2020.pdf)

## **ASHRAE Standard 170:**

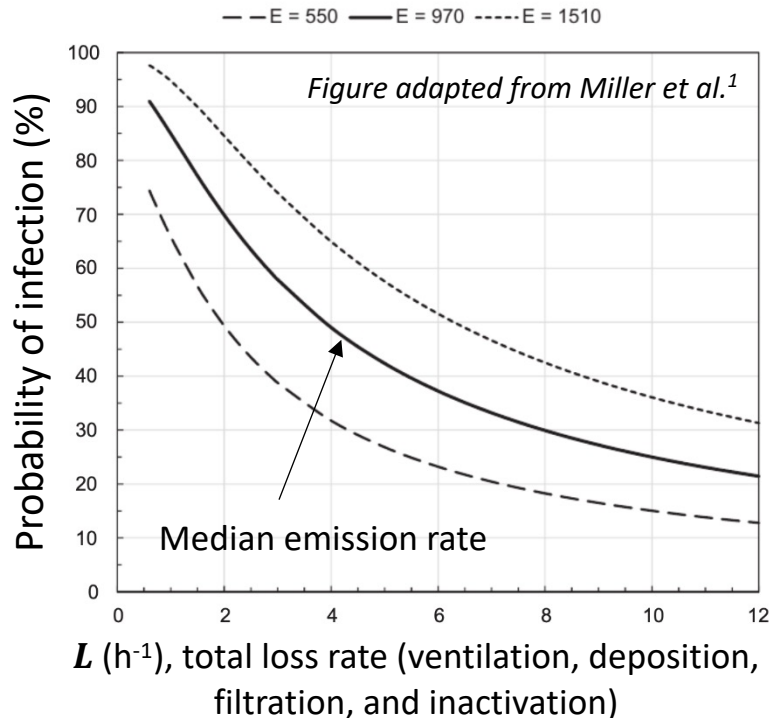
Min. 6 h<sup>-1</sup> total (OA + SA with MERV 14)  
[Min. 2 h<sup>-1</sup> from OA]<sup>2</sup>



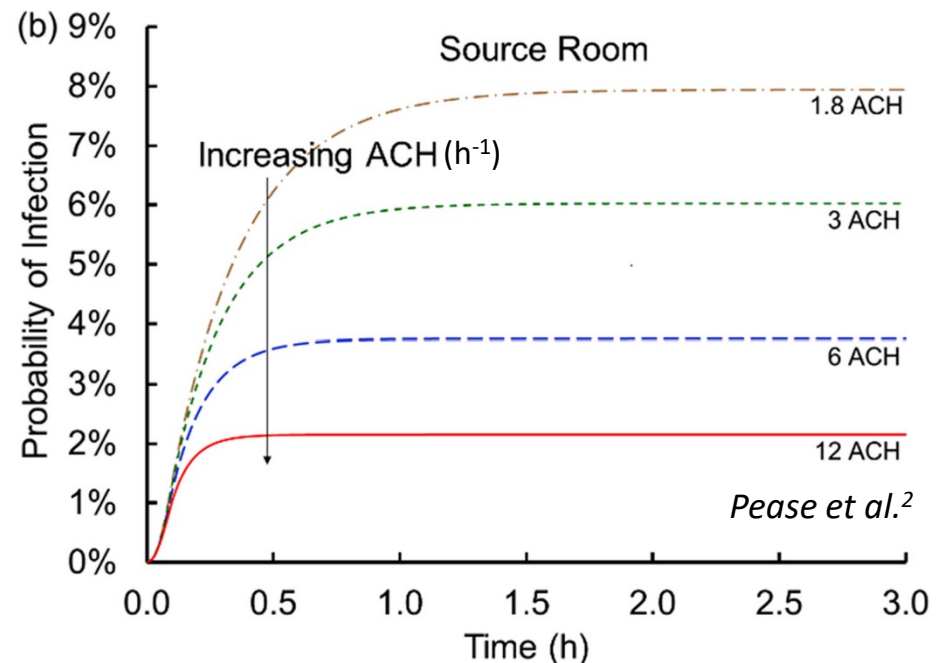
# Reduce Risks by Increasing Loss Rate

Mass-balance modeling informs risk models (e.g., using the Wells–Riley equation)<sup>1</sup>

During a choir practice<sup>1</sup>:



In three rooms, connected by HVAC<sup>2</sup>:



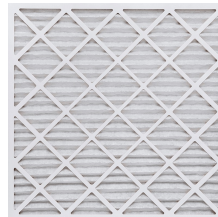
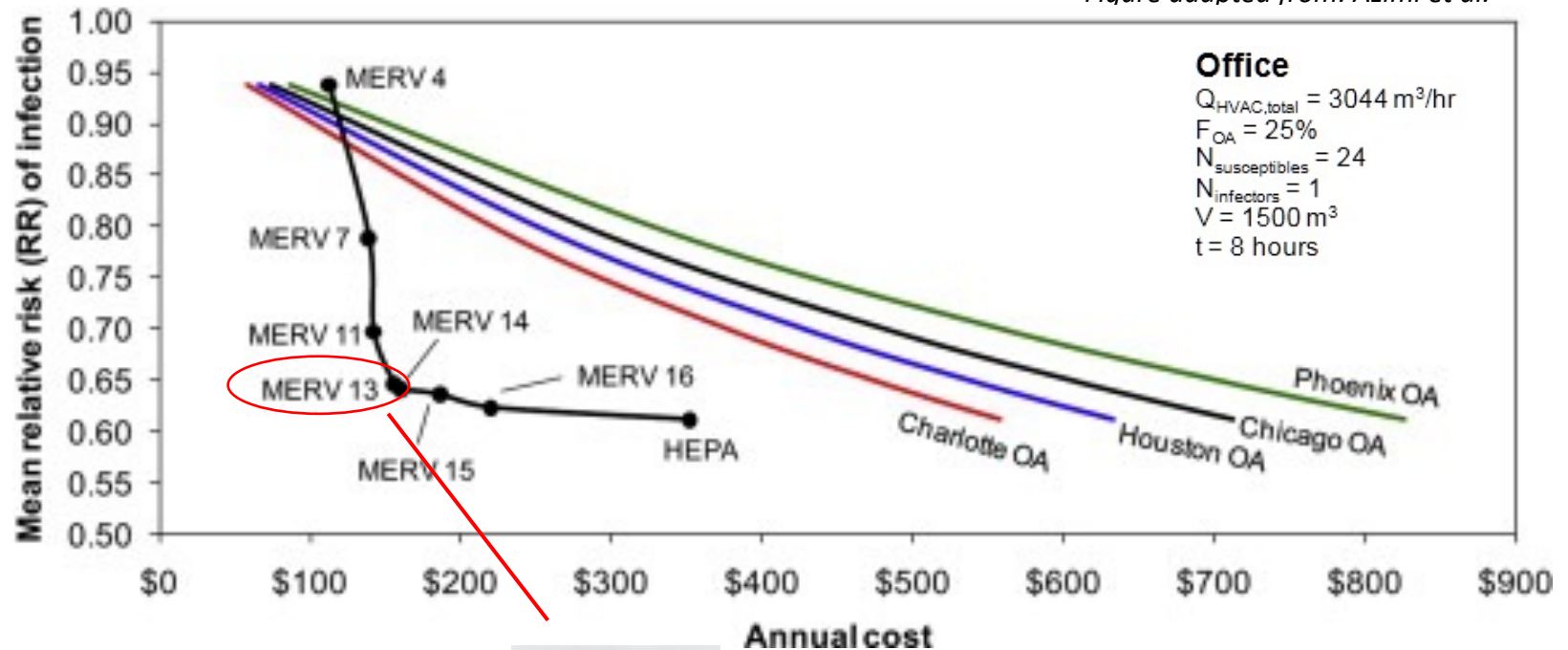
<sup>1</sup>Miller et al. 2021, *Indoor Air* 31(2): 314–323; <sup>2</sup>Pease et al. 2021, *Building and Environment* 107633

# Air Cleaning vs. Ventilation: Cost Effectiveness

For influenza transmission:

“HVAC filtration appears more cost effective than outdoor air ventilation.”<sup>1</sup>

Figure adapted from: Azimi et al.<sup>1</sup>

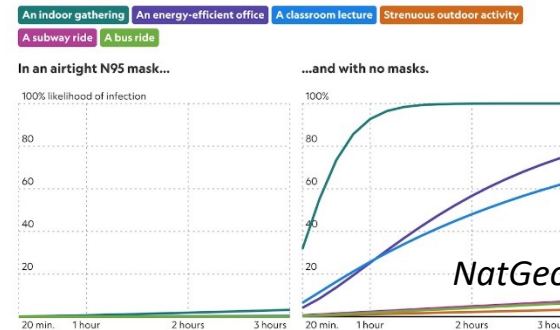


MERV 13 at point of diminishing returns in cost/benefit trade-off

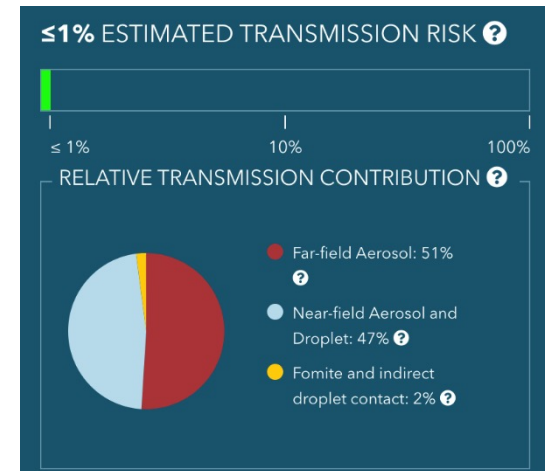
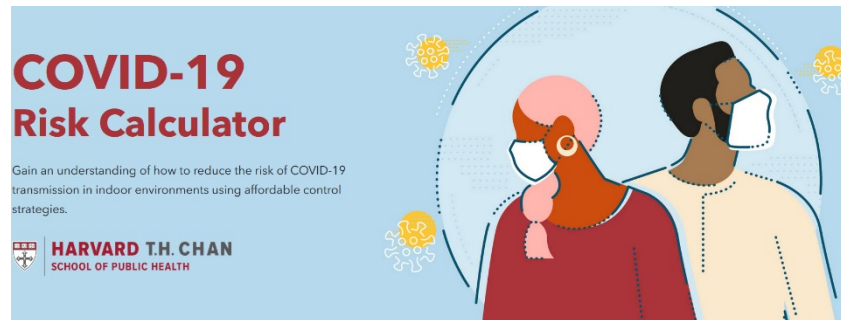
# Online Tools for Risk Evaluation

## Wells–Riley model calculator

[tinyurl.com/covid-estimator](https://tinyurl.com/covid-estimator)



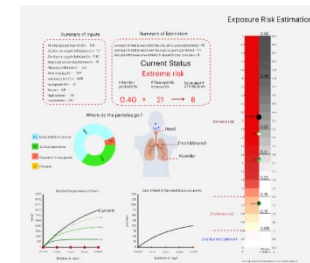
## Multi-mode transmission model



[covid-19.forhealth.org/covid-19-transmission-calculator/](https://covid-19.forhealth.org/covid-19-transmission-calculator/)

## Inhalation dose model

[safeairspaces.com/safeairspaces-estimator](https://safeairspaces.com/safeairspaces-estimator)



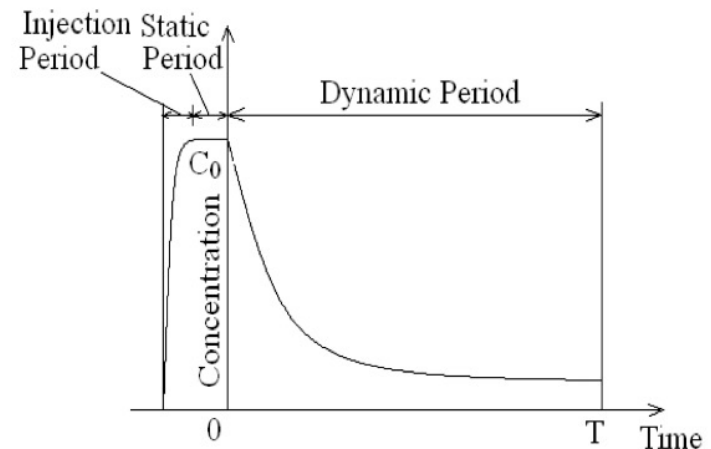
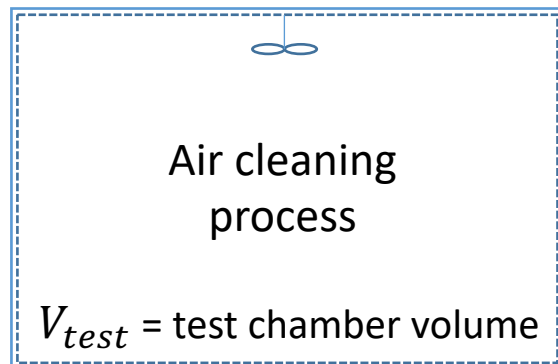
# Interpreting Air Cleaner Performance Data

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# What Information Is Available to Increase $L$ ?

**All air cleaners** can be evaluated with “pull down” test method.<sup>1,2</sup>

- In controlled chamber: injection, static, decay periods
  - With air cleaner on, repeat with air cleaner off
  - Used for particles,<sup>1,2,3</sup> gases,<sup>4,5,6</sup> microbes<sup>7</sup>



Compare loss rates with air cleaner (“ $L_{ac}$ ”) on and off

- Change in loss rates is due to air cleaner, if other conditions held constant

$$L_{ac\ off} = \lambda_{oa} + k_{inactivation} + k_{dep} \quad L_{ac\ on} = \lambda_{oa} + k_{inactivation} + k_{dep} + \frac{CADR}{V_{test}}$$

$$L_{ac\ on} - L_{ac\ off} = \frac{CADR}{V_{test}} \quad \text{Where: “ac” = air cleaner}$$

<sup>1</sup> ANSI/AHAM AC-1; <sup>2</sup>Offermann et al. 1985, *Atmos. Environ.* 19(11):1761–1771; <sup>3</sup>Sultan et al. 2011 *HVAC&R Res.* 17(4):513–525

<sup>4</sup>Daisey and Hodgson 1989, *Atmos. Environ.* 23(9):1885–1892; <sup>5</sup>Chen et al. 2005, *ASHRAE Trans.* 111 P1:1101–1114

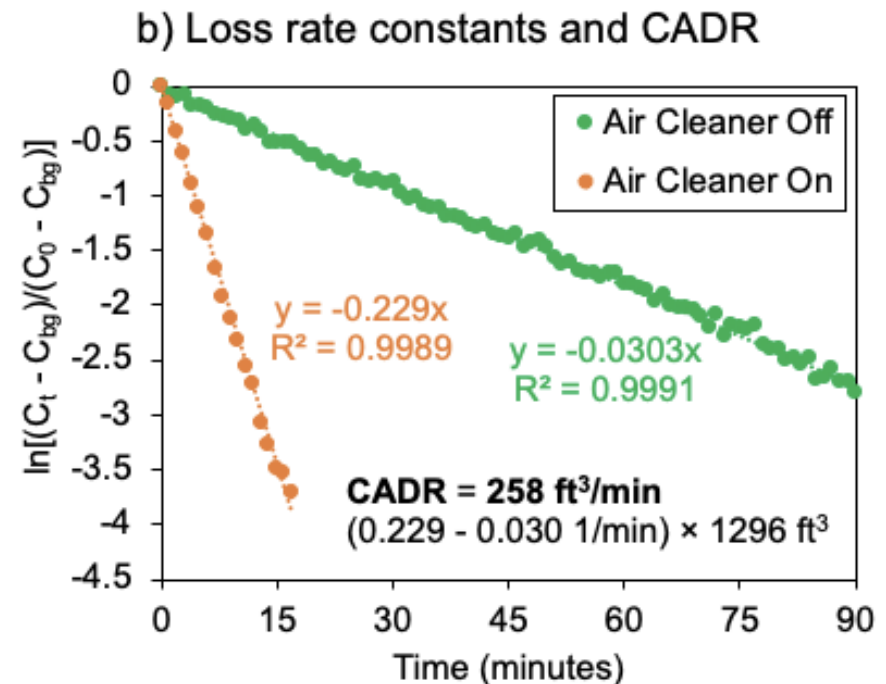
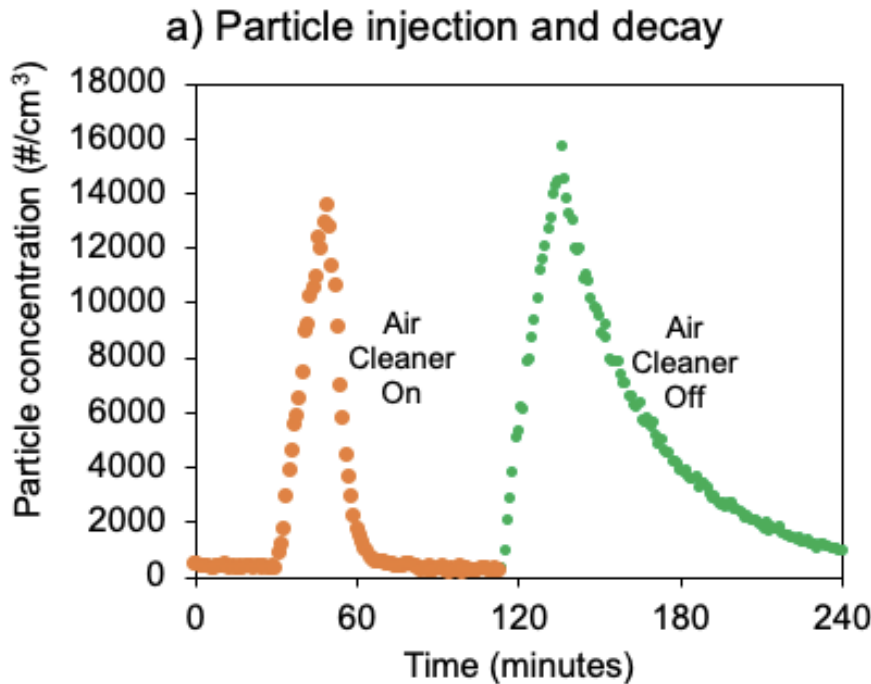
<sup>6</sup>Howard-Reed et al. 2008 *Build Environ* 43(3):368–377; <sup>7</sup>Schuit et al. 2020, *J. Infectious Dis.* 222(4): 564–571



# What Information Is Available to Increase $L$ ?

For a **subtractive portable air cleaner**:

Example testing of a mechanical filter portable air cleaner:

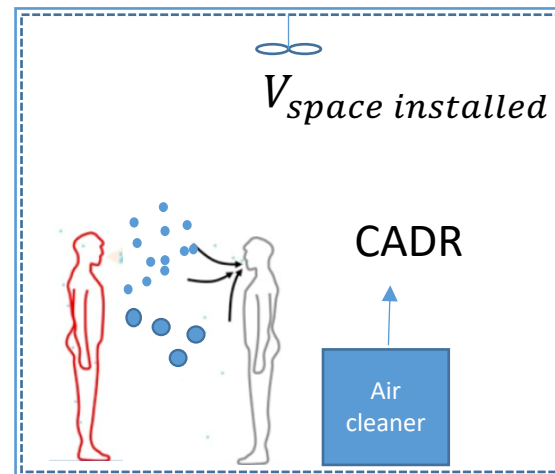
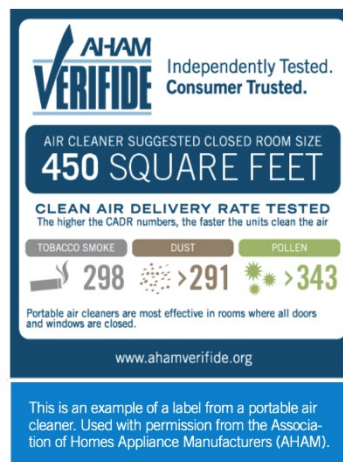
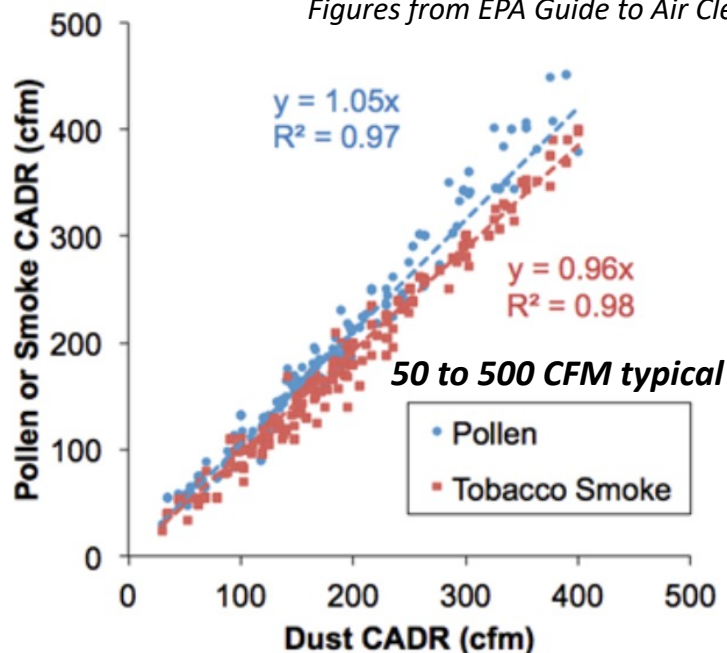


Outcome of testing:  $L_{ac\ on} - L_{ac\ off} = \frac{CADR}{V_{test}} \longrightarrow CADR = V_{test}(L_{ac\ on} - L_{ac\ off})$

# Example Portable Air Cleaner Test Data

## For portable air cleaners (additive or subtractive):

Figures from EPA Guide to Air Cleaners in the Home<sup>1</sup>



$L$  (or eACH) in space installed depends on sizing of air cleaner.

AHAM recommendation for 80% steady-state concentration reduction:

- $CADR (cfm) > \frac{2}{3} \times Area (ft^2)$

Yields eACH of  $\sim 5 \text{ h}^{-1}$

## CADR required for 80% effectiveness @ steady state:

### Portable Air Cleaner Sizing for Particle Removal

Room area (square feet)	100	200	300	400	500	600
Minimum CADR (cfm)	65	130	195	260	325	390

Note this chart is for estimation purposes. The CADRs are calculated based on an 8-foot ceiling. If you have higher ceilings, you may want to select a portable air cleaner with a higher CADR.

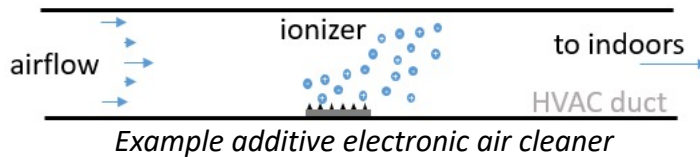
<sup>1</sup>[www.epa.gov/indoor-air-quality-iaq/air-cleaners-and-air-filters-home](http://www.epa.gov/indoor-air-quality-iaq/air-cleaners-and-air-filters-home)

# What information is available to increase $L$ ?

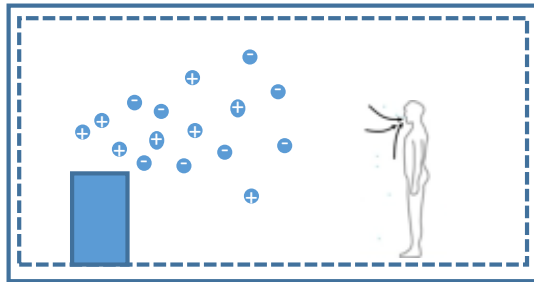
## For **additive (in-duct and portable) air cleaners**

- Generally tested following a “pull down” method (similar to portable air cleaners)
- Albeit often via ***non-standardized*** test methods
- Potential for byproduct formation is seldom reported

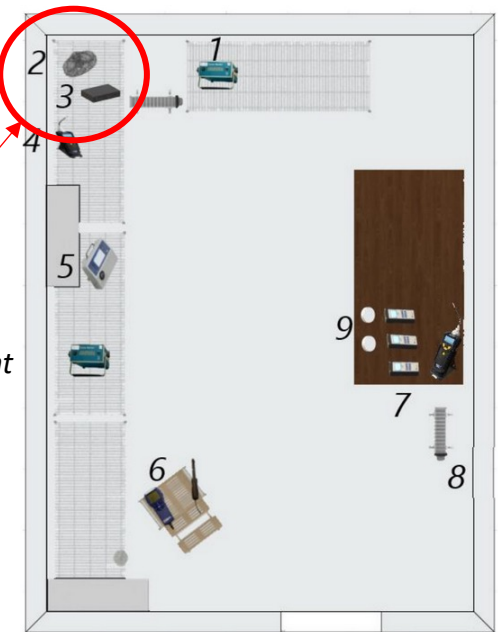
In-duct  
unit:



Portable  
unit:



Common test  
setup: in-duct  
additive air  
cleaner in front  
of fan



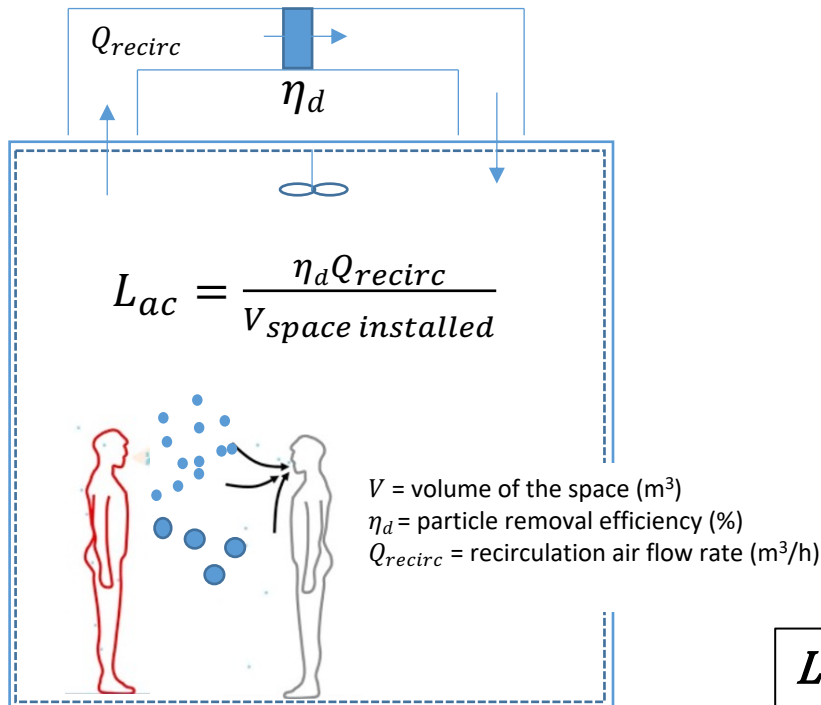
Boeing test report: Use of Bipolar ionization

Manufacturer-provided data may not be directly in the form of CADR

# What Information Is Available to Increase $L$ ?

## For in-duct subtractive systems (e.g., filtration, UVGI)

- $L$  can be estimated from single-pass efficiency ( $\eta_d$ )<sup>1,2</sup> and flowrate ( $Q_{recirc}$ ).



## ASHRAE 52.2 MERV<sup>1</sup> Table from NAFAs<sup>2</sup>

Standard 52.2 Minimum Efficiency Reporting Value (MERV)	Composite Average Particle Size Efficiency, % in Size Range, $\mu m$			Average Arrestance, %
	Range 1 (0.3-1.0)	Range 2 (1.0-3.0)	Range 3 (3.0-10.0)	
1	n/a	n/a	$E_3 < 20$	$A_{avg} < 65$
2	n/a	n/a	$E_3 < 20$	$65 \leq A_{avg} < 70$
3	n/a	n/a	$E_3 < 20$	$70 \leq A_{avg} < 75$
4	n/a	n/a	$E_3 < 20$	$75 \leq A_{avg}$
5	n/a	n/a	$20 \leq E_3$	n/a
6	n/a	n/a	$35 \leq E_3$	n/a
7	n/a	n/a	$50 \leq E_3$	n/a
8	n/a	$20 \leq E_2$	$70 \leq E_3$	n/a
9	n/a	$35 \leq E_2$	$75 \leq E_3$	n/a
10	n/a	$50 \leq E_2$	$80 \leq E_3$	n/a
11	$20 \leq E_1$	$65 \leq E_2$	$85 \leq E_3$	n/a
12	$35 \leq E_1$	$80 \leq E_2$	$90 \leq E_3$	n/a
13	$50 \leq E_1$	$85 \leq E_2$	$90 \leq E_3$	n/a
14	$75 \leq E_1$	$90 \leq E_2$	$95 \leq E_3$	n/a
15	$85 \leq E_1$	$90 \leq E_2$	$95 \leq E_3$	n/a
16	$95 \leq E_1$	$95 \leq E_2$	$95 \leq E_3$	n/a

$L$  (or eACH) realized in space depends on:

- Increase MERV rating, if possible (MERV 13)
- Flow rate (and static pressure) for  $\uparrow \eta_d$

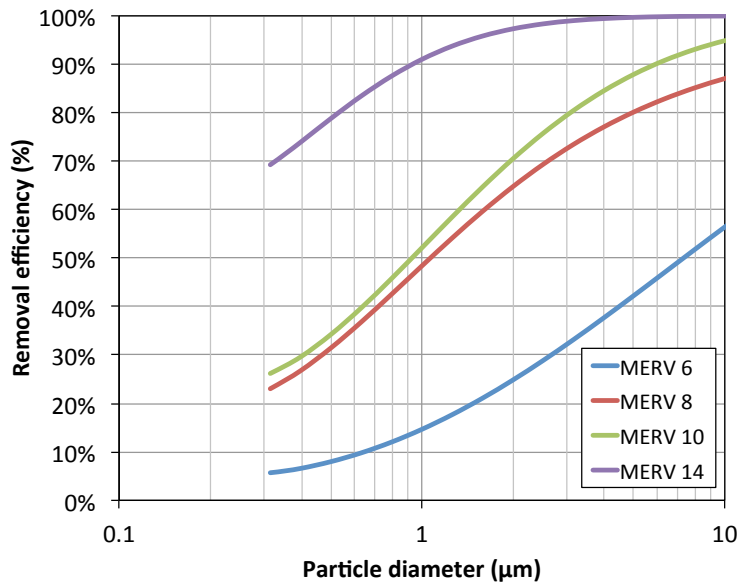
<sup>1</sup>ASHRAE 52.2-2017; <sup>2</sup>NAFA: [www.nafahq.org/understanding-merv-nafa-users-guide-to-ansi-ashrae-52-2/](http://www.nafahq.org/understanding-merv-nafa-users-guide-to-ansi-ashrae-52-2/)

# What Information Is Available to Increase $L$ ?

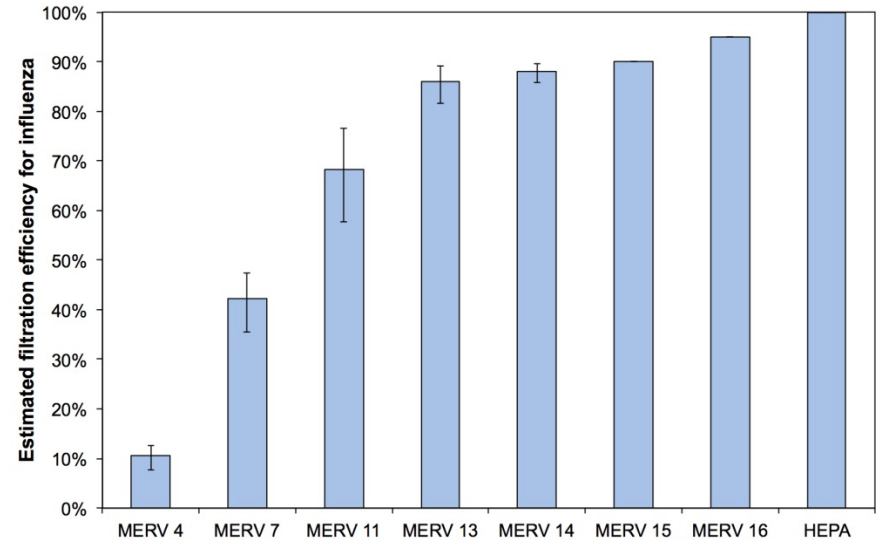
## For in-duct subtractive systems (e.g., filtration, UVGI)

- Single-pass efficiency ( $\eta_d$ ) can be estimated from MERV and viral particle distribution.<sup>1</sup>

Typical MERV efficiency curves:



Estimating viral particle removal efficiency:



For a range of typical commercial building supply airflow rates (0.3 to 1 CFM/ft<sup>2</sup>):

- MERV 13 (~80% viral removal efficiency) offers ~0.25-0.8 CFM/ft<sup>2</sup> in CADR
- For a 1000 ft<sup>2</sup> space with 10 ft high ceilings: **~250-800 CFM CADR & ~1.4-4.8 eACH**

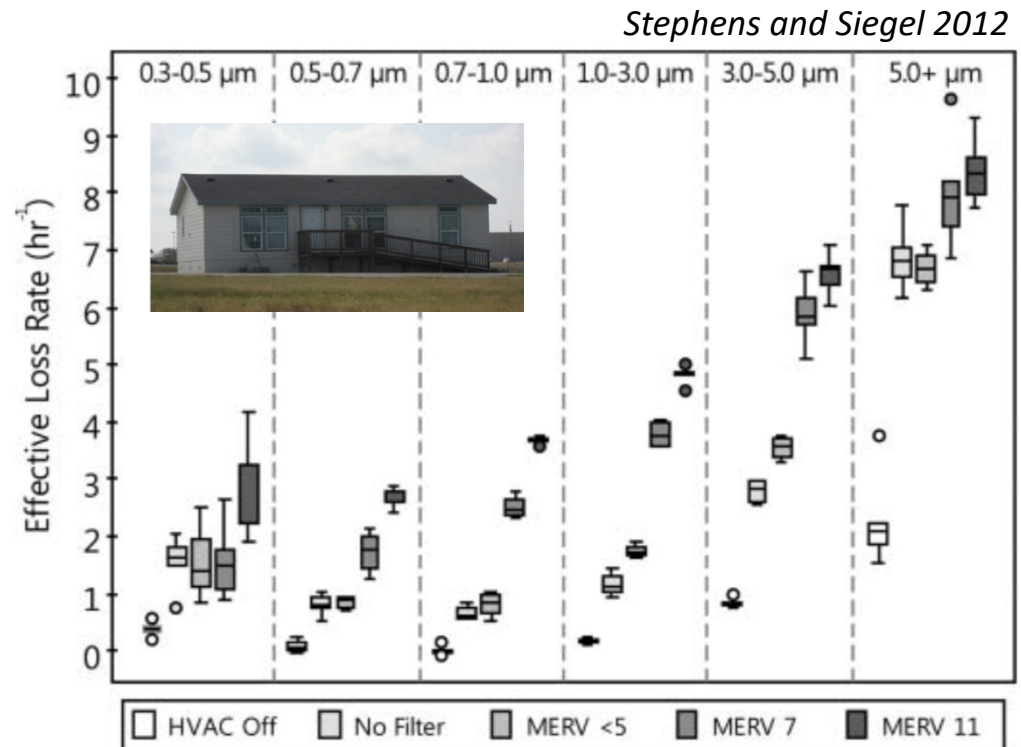
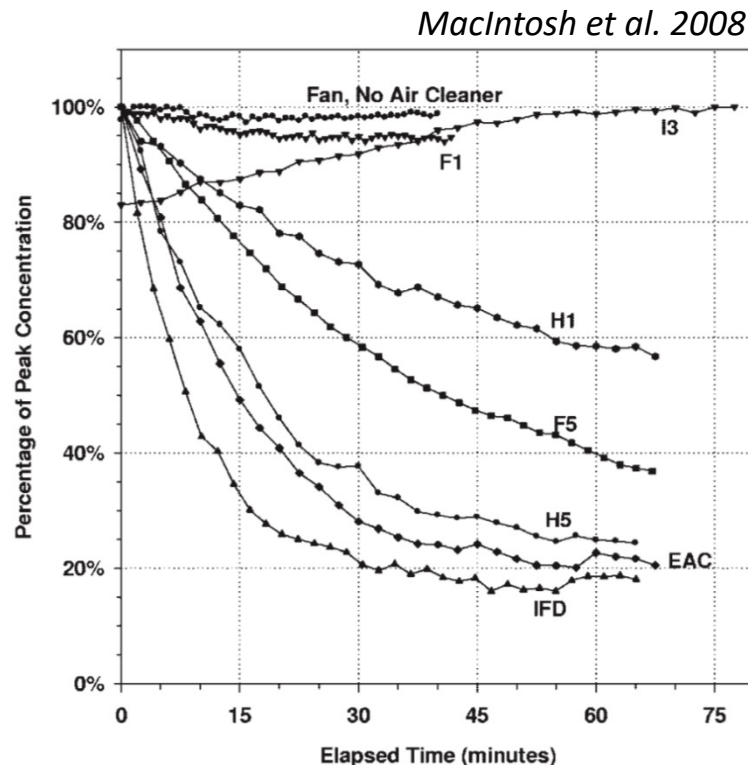
$$eACH = \frac{\eta_d Q_{recirc}}{V_{space\ installed}}$$

<sup>1</sup>Azimi et al. 2013 *Building and Environment* 70, 150-160

# What Information Is Available to Increase $L$ ?

## For in-duct subtractive systems (e.g., filtration, UVGI)

- $L$  can also be estimated from an *in-situ* (in the space installed) pull down test.<sup>1,2</sup>



<sup>1</sup>MacIntosh et al. 2008, *J Air Waste Man Assoc* 58(11):1474–1482; <sup>2</sup>Stephens and Siegel 2012, *Aerosol Sci Technol* 46(5):504–513

# What Information Is Available to Increase $L$ ?

---

- Knowing CADR (or  $L$ ) of air cleaner allows design of intervention for target effectiveness.
  - Target effectiveness may not be realized.
  - Important to have design based on sound principles.
- What about air cleaners that don't report CADR?

Typical example:

99% removal of PM<sub>2.5</sub>/SARS-CoV-2 in 1 hour

*How can we translate this to evaluate whether the air cleaner will be effective in the target space?*

# Navigating Language of Test Reports

---

- 1. Removal measurements, with air cleaner on (test) and off (control)**
  - Concentrations
  - % removal
  - log reduction
  - Net log reduction
- 2. Time of each measurement of removal**
- 3. Volume of test chamber**
- 4. Ensure consistency of conditions between test and control**
  - Environmental conditions (e.g., temperature, humidity, light)
  - Challenge concentration
- 5. Operating conditions during test**
  - What device settings?
  - For additive: added constituent concentrations and locations measured



# Navigating Language of Test Reports

---

- Language used in test reports:

- Concentration: *absolute* measurement

$$N_{d,at\ some\ time} \text{ for example: } 1 \times 10^6 \frac{TCID_{50}}{mL}$$

- % reduction: *relative* measurement

$$\% \text{ reduction} = \frac{N_{d,initial} - N_{d,later\ time}}{N_{d,initial}}$$

- log reduction: *relative* measurement on log scale

$$\log \text{ reduction} = -\log\left(\frac{N_{d,later\ time}}{N_{d,initial}}\right)$$

- Net log reduction: *relative* measure, log scale, control accounted

$$\text{Net log reduction} = \left[ -\log\left(\frac{N_{d,later\ time}}{N_{d,initial}}\right) \right]_{test} - \left[ -\log\left(\frac{N_{d,later\ time}}{N_{d,initial}}\right) \right]_{control}$$

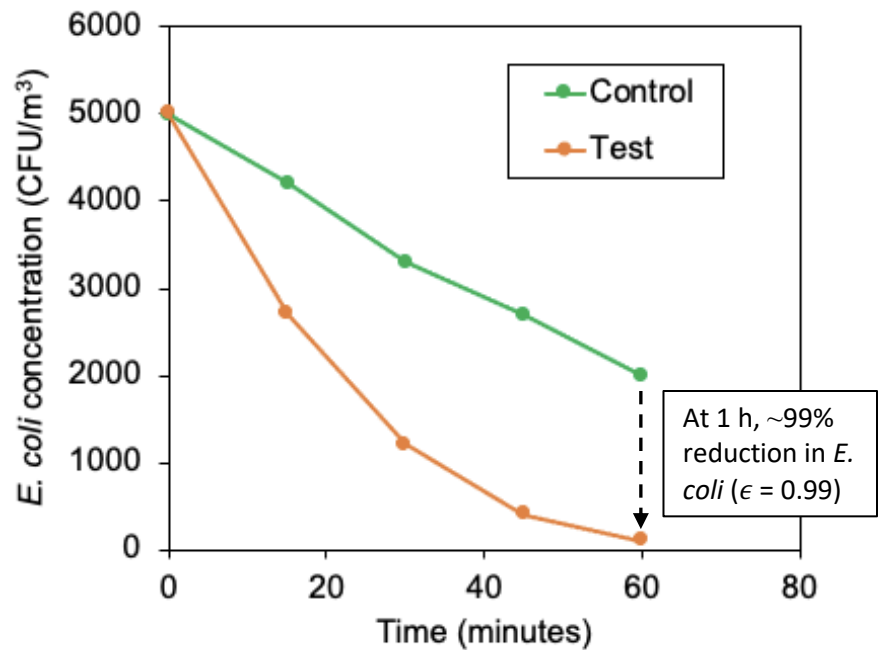
# Collecting Test Data: Example 1

## Aerosolized *Escherichia coli* inactivation test in a 500 ft<sup>3</sup> chamber

### 1. Collect performance data: concentration, time, chamber volume

#### Hypothetical air cleaner test results:

Time (min)	Test report data	
	Concentration (CFU/m <sup>3</sup> )	
	Control	Test
0	5000	5000
15	4200	2700
30	3300	1200
45	2700	400
60	2000	100



# Analyzing Test Data: Example 1

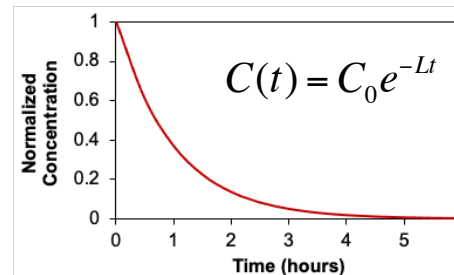
## Aerosolized *E. coli* inactivation test in a 500 ft<sup>3</sup> chamber

### 2. Fit concentration data to a first-order exponential decay model:

Time (min)	Test report data	
	Concentration (CFU/m <sup>3</sup> )	
	Control	Test
0	5000	5000
15	4200	2700
30	3300	1200
45	2700	400
60	2000	100



Time (min)	Loss rate calculations	
	$\ln(N_{d,t}/N_{d,t=0})$	
	Control	Test
0	0	0
15	-0.174	-0.616
30	-0.416	-1.427
45	-0.616	-2.526
60	-0.916	-3.912

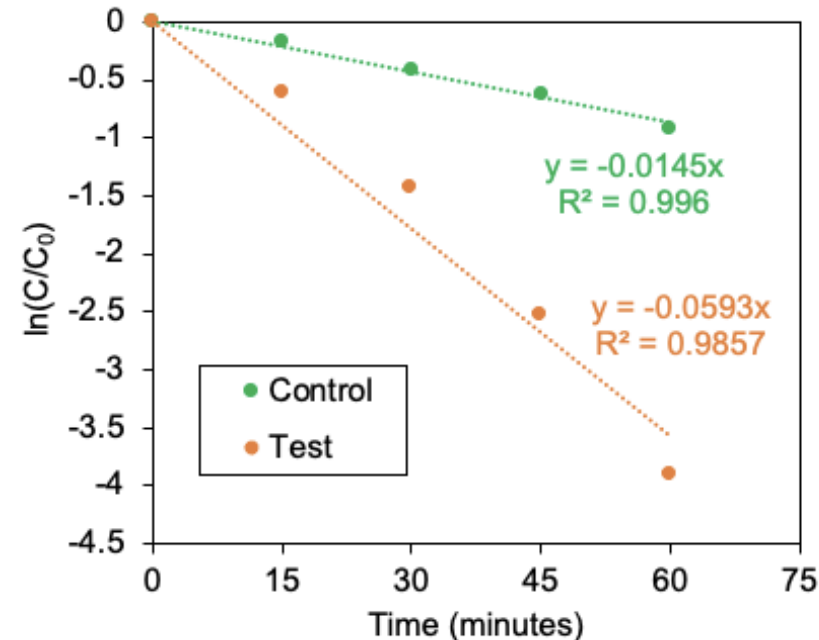


$$\longrightarrow \ln \frac{N_{d,t}}{N_{d,t=0}} = -Lt$$

# Interpreting Test Data: Example 1

## Aerosolized *E. coli* inactivation test in a 500 ft<sup>3</sup> chamber

### 3. Plot transformed data and estimate loss rates



### 4. Determine CADR from loss rates:

$$CADR = V_{test}(L_{ac\ on} - L_{ac\ off})$$

$$CADR = 500\ ft^3 \times (0.0145 - 0.0593)$$

$$CADR = 22.4\ \frac{ft^3}{min} \approx \mathbf{22\ CFM}$$

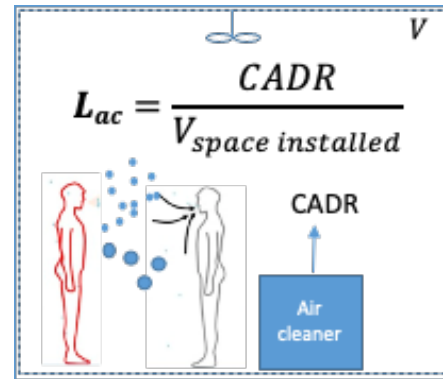
# Scaling Test Data: Example 1

## Aerosolized *E. coli* inactivation test in a 500 ft<sup>3</sup> chamber

### 5. Scale the results to the targeted installation space

- Use the volume of the *space the device will be installed*:

Assume we are designing  
this air cleaner for use in a  
conference room:  
15 ft x 25 ft x 10 ft = 3750 ft<sup>3</sup>



$$L_{ac} = \frac{CADR}{V_{space\ installed}} = \frac{22.4 \frac{ft^3}{min} \times \frac{60\ min}{1\ h}}{3750\ ft^3} = 0.35\ h^{-1}$$

- Typical target is  $L_{ac} > 5\ h^{-1}$
- Air cleaner is **undersized** for the space

# Key Issue: Test Chamber Volumes

Resulting CADR scales with test chamber volume:

$$CADR = V_{test} (L_{ac\ on} - L_{ac\ off})$$



Small chamber  
( $< 1 \text{ m}^3$ )  
[ $< 35 \text{ ft}^3$ ]



Medium chamber  
( $2\text{-}10 \text{ m}^3$ )  
[ $70\text{-}350 \text{ ft}^3$ ]



Large chamber  
( $10\text{-}50 \text{ m}^3$ )  
[ $350\text{-}1750 \text{ ft}^3$ ]



Field testing  
( $>50 \text{ m}^3$ )  
[ $> 1750 \text{ ft}^3$ ]

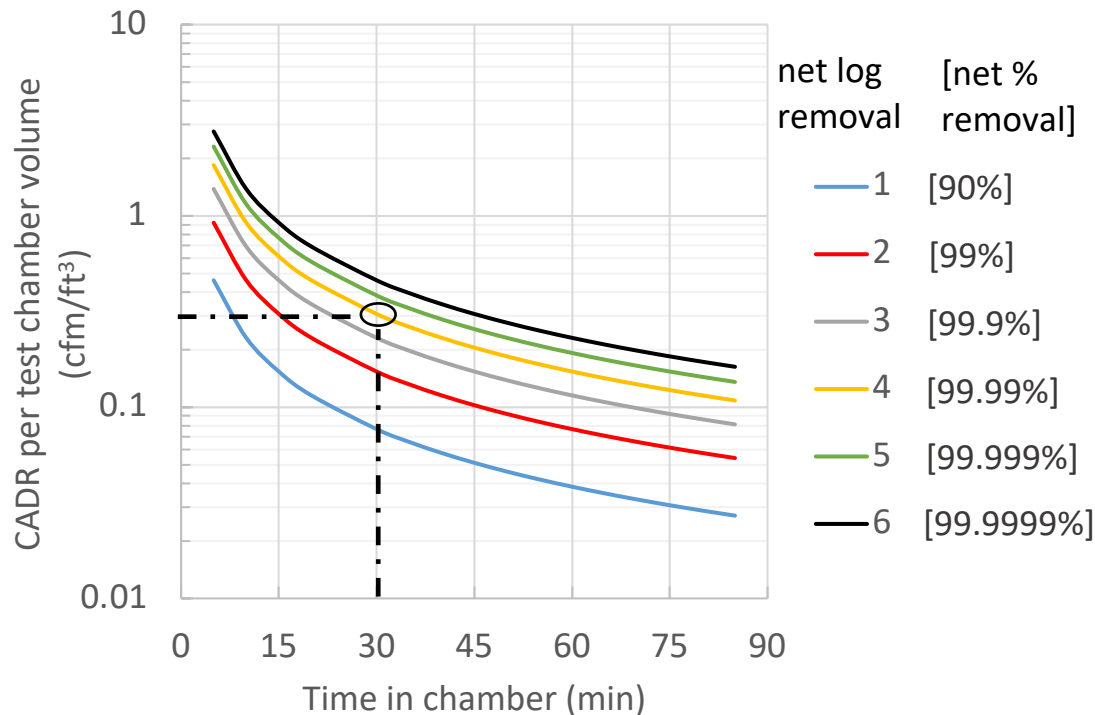
**A wide range of chamber test volumes are used in practice**

- Especially in **non-standardized** test approaches

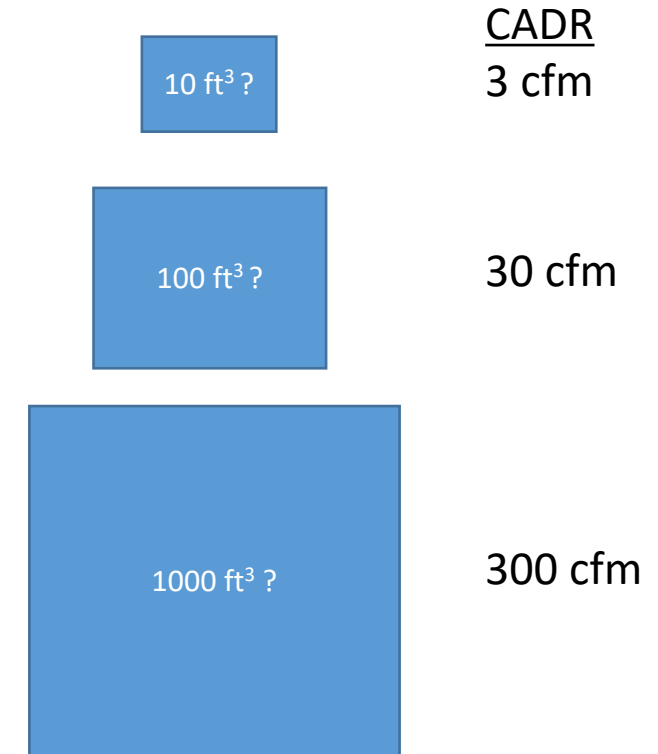
# CADR Scales With Volume of Test Chamber

Consider the following test result:

- 99.99% removal in 30 minutes



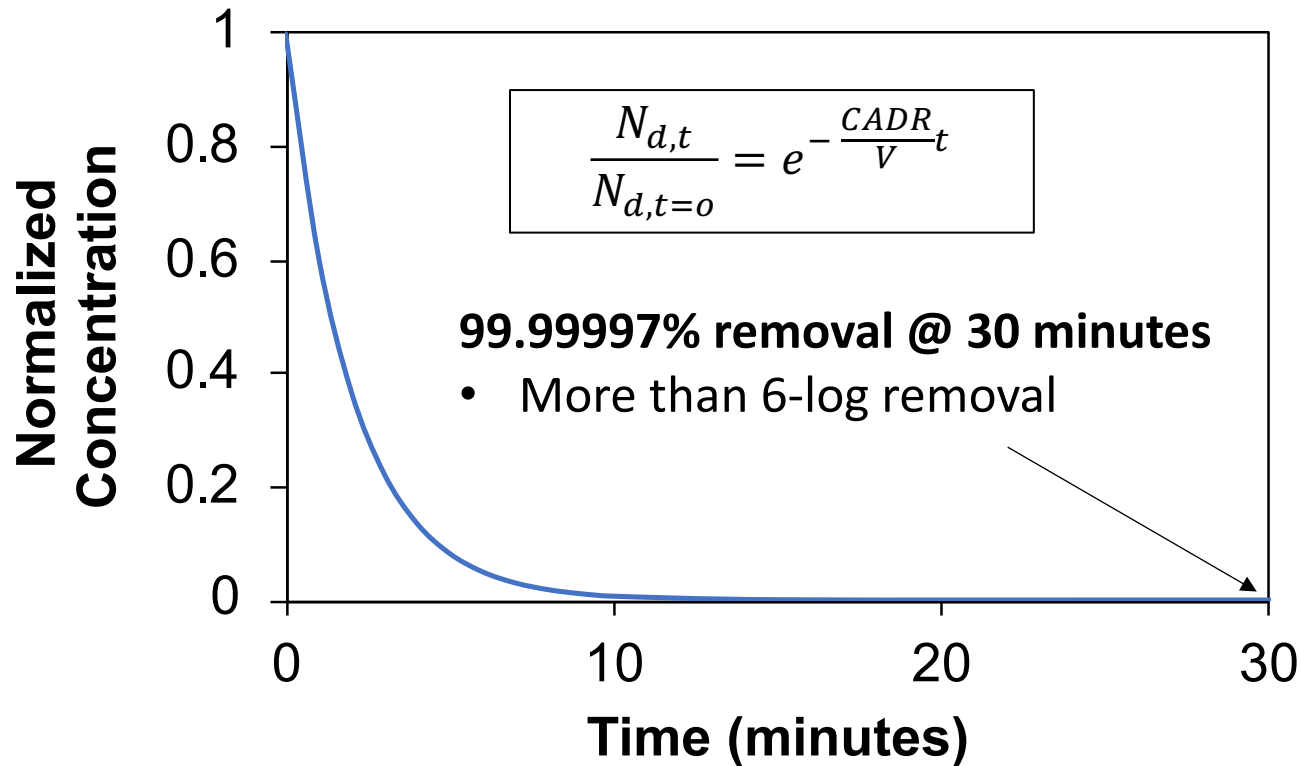
What is the CADR if the tested in a chamber with volume...



**A wide range of CADRs can all claim 99.99% removal in 30 minutes, depending on test chamber volume.**

# Typical CADR in a 500 ft<sup>3</sup> Chamber

**What % removal is achieved in a 500 ft<sup>3</sup> test chamber with a typical 250 CFM CADR air cleaner?**





# Tools to Support These Calculations

Many new air disinfection devices are marketed for their ability to inactivate SARS-CoV-2. How can I tell if they work as advertised?

*“As with all emerging technologies, consumers are encouraged to exercise caution and to **do their homework**.”* CDC, Ventilation in Buildings, June 2, 2021

We developed **ACE IT** to help you do your homework

	A	B	C	D	E	F
1	Air cleaner efficacy investigation tool (ACE IT)					
2	Developed by:	<a href="#">Elliott T. Gall</a>	Portland State University		<a href="mailto:gall@pdx.edu">gall@pdx.edu</a>	
3		<a href="#">Brent Stephens</a>	Illinois Institue of Technology		<a href="mailto:brent@iit.edu">brent@iit.edu</a>	
4		<a href="#">Mohammad Heidarinejad</a>	Illinois Institue of Technology		<a href="mailto:muh182@iit.edu">muh182@iit.edu</a>	
5		<a href="#">Delphine Farmer</a>	Colorado State University		<a href="mailto:Delphine.Farmer@colostate.edu">Delphine.Farmer@colostate.edu</a>	
6		Marwa Zataari	D ZINE Partners		<a href="mailto:marwa.zaatari@gmail.com">marwa.zaatari@gmail.com</a>	
7	Version:	1.2				
8	Date:	6/1/2021	See Appendix D for changelog			
9	Link:	<a href="http://www.pdx.edu/healthy-buildings/ace-it">www.pdx.edu/healthy-buildings/ace-it</a>				
10	Goal: Provide a tool to interpret air cleaning tests results in the context of realistic indoor environments					

[www.pdx.edu/healthy-buildings/ace-it](http://www.pdx.edu/healthy-buildings/ace-it)

# Example with ACE IT

---

## Example with ACE IT

SARS-CoV-2 inactivation test  
conducted in a 1000 ft<sup>3</sup> chamber

Time (min)	Test report data	
	Log reduction	
	Control	Test
0	0	0
10	0.4	2.2
20	0.9	4.6
30	1.4	6.1

To be installed in a 3750 ft<sup>3</sup> space

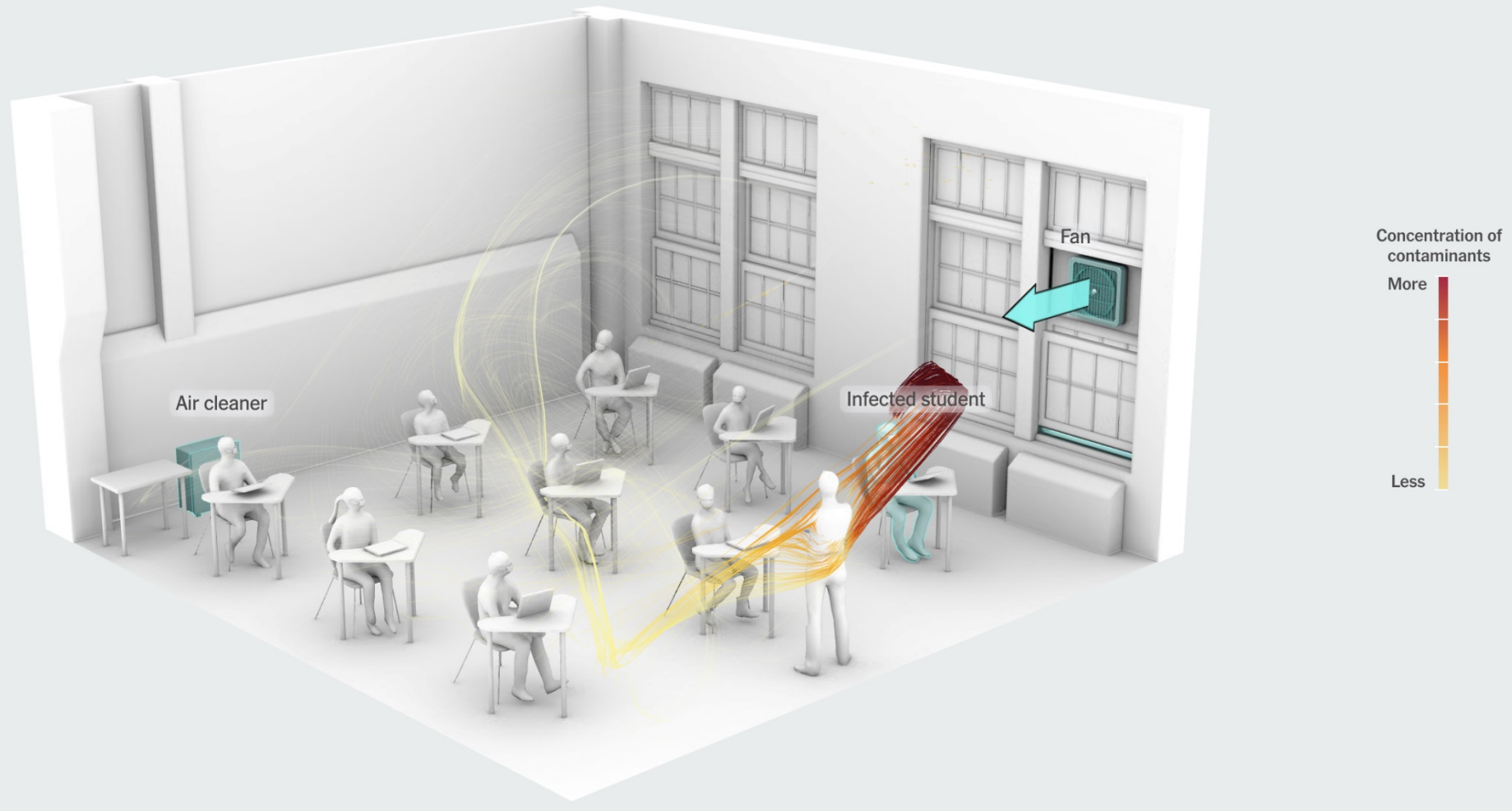
- e.g., 375 ft<sup>2</sup> w/ 10 ft ceilings

# Other Considerations

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# Air Cleaner Placement and Performance

SCENARIO 3  
Fan and air cleaner



# Noise Affects Use of Portable Air Cleaners

- Portable air cleaners are often used less frequently over time.
  - Some studies have noted/speculated that may be because of noise.

Sulser et al. **2009** *Int Arch All Immunol*;  
Batterman et al. **2012** *Indoor Air*

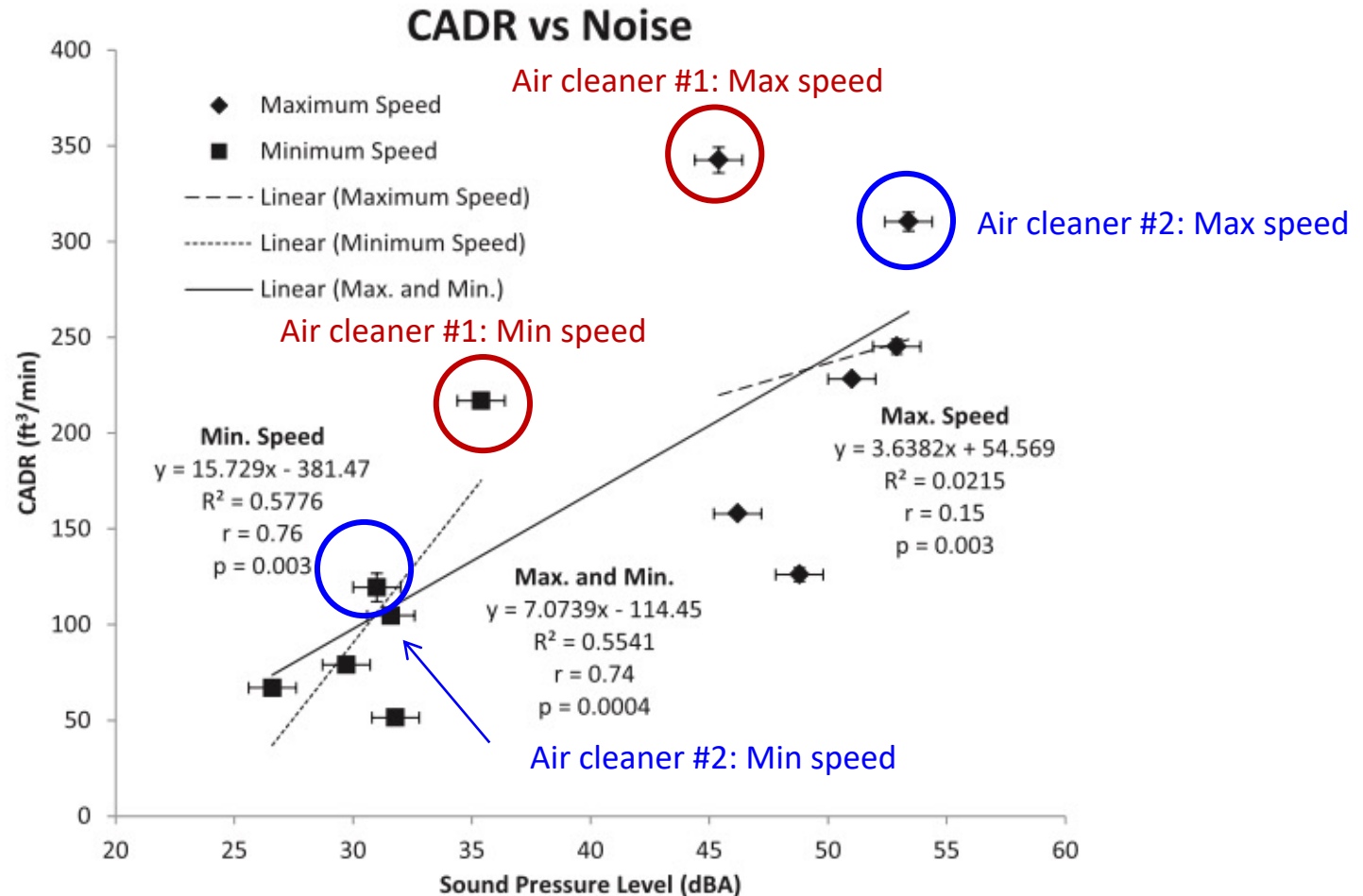
- EPA maintains that interference and annoyance occurs at indoor noise levels above 45 dBA.\*
- Many portable air cleaners exceed this threshold.
  - But quantified noise is not used as a standardized performance factor in the United States and is not routinely available on product packaging.



[www.dot.ca.gov/dist2/projects/sixer/loud.pdf](http://www.dot.ca.gov/dist2/projects/sixer/loud.pdf)

# Noise Affects Use of Portable Air Cleaners

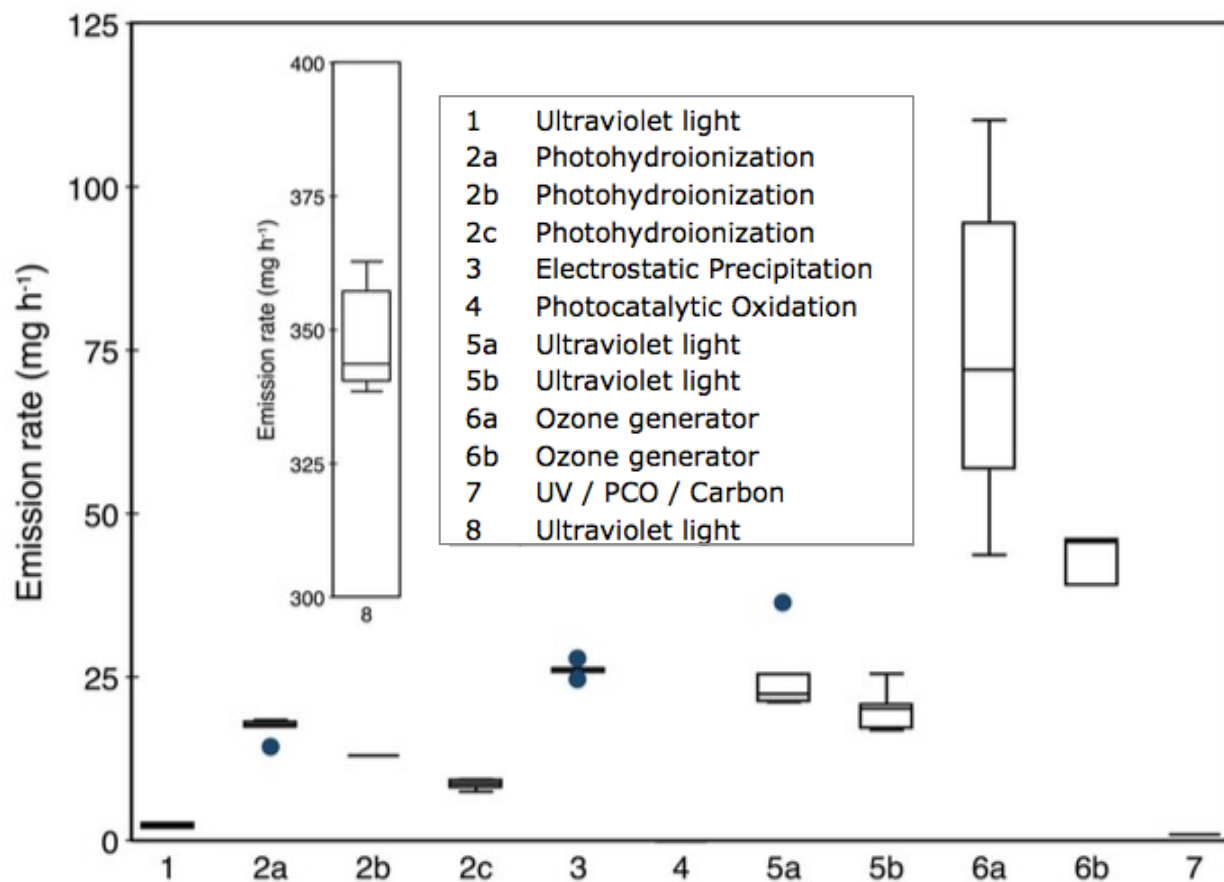
- Portable air cleaners are often loudest at their most effective setting (e.g., their highest flow setting).<sup>1</sup>



<sup>1</sup>Peck et al. 2016 *Building and Environ* 98:21–29

# Ozone Emissions From Electronic Air Cleaners

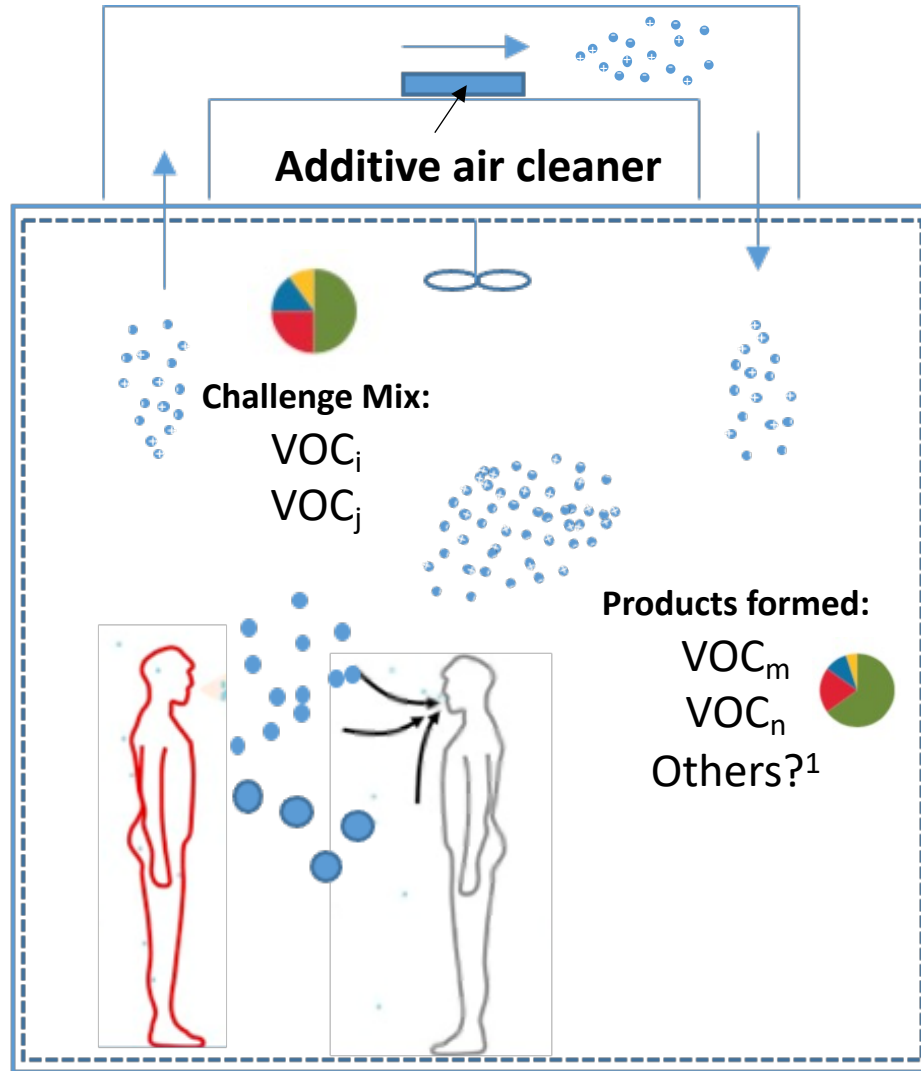
- Some electronic air cleaners emit ozone ( $O_3$ ) during operation.<sup>1</sup>
  - Ensure products meet UL 2998 standard (<5 ppb  $O_3$  in chamber)



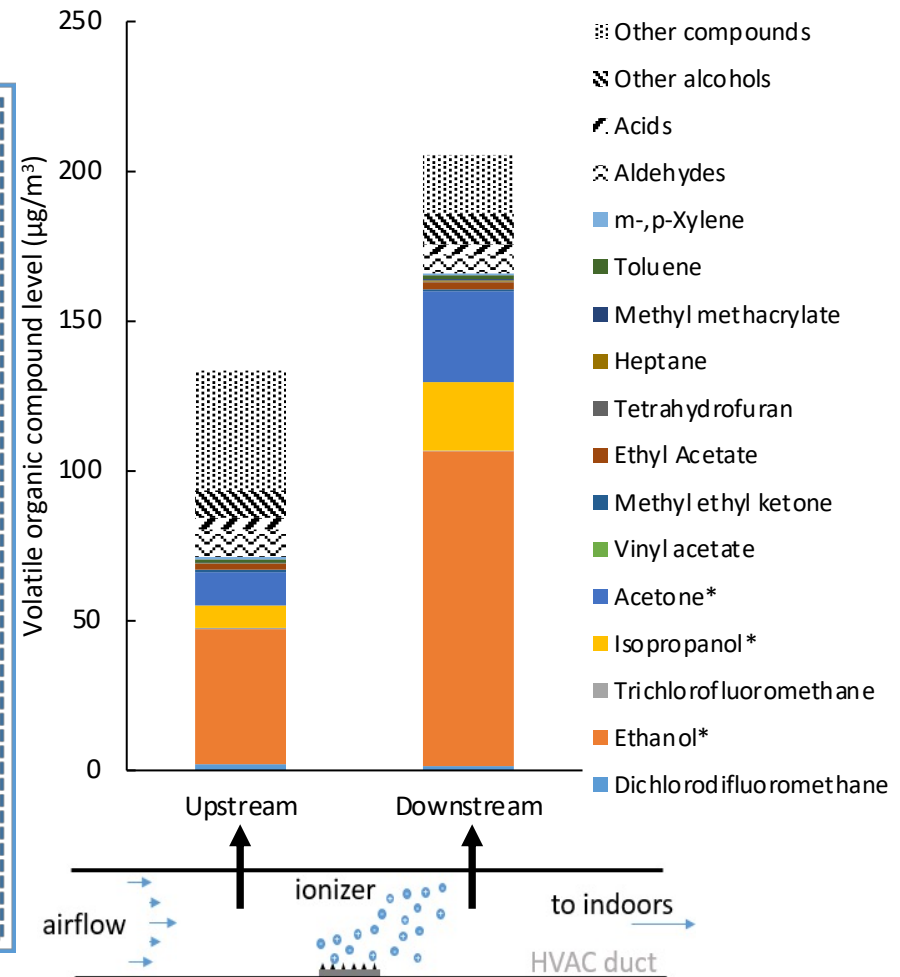
<sup>1</sup>Morrison et al., 2014 CARB Report "In-duct air cleaning devices: Ozone emission rates and test methodology"



# Potential for Byproduct Formation



## Example of byproduct measurements<sup>2</sup>

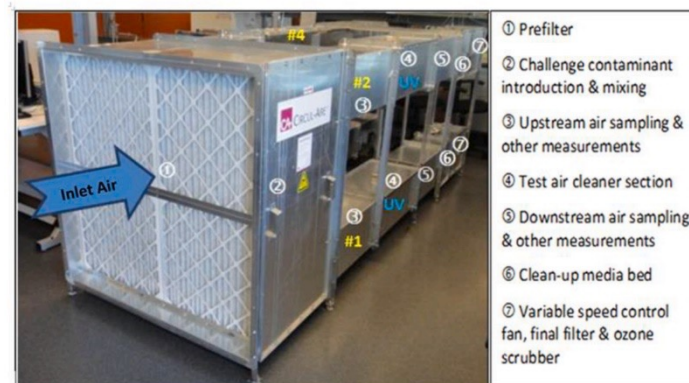


<sup>1</sup>Liu et al. 2020, *Indoor Air* 31:220-228; <sup>2</sup>Zeng et al. 2021, *Building and Environment* 195:107750

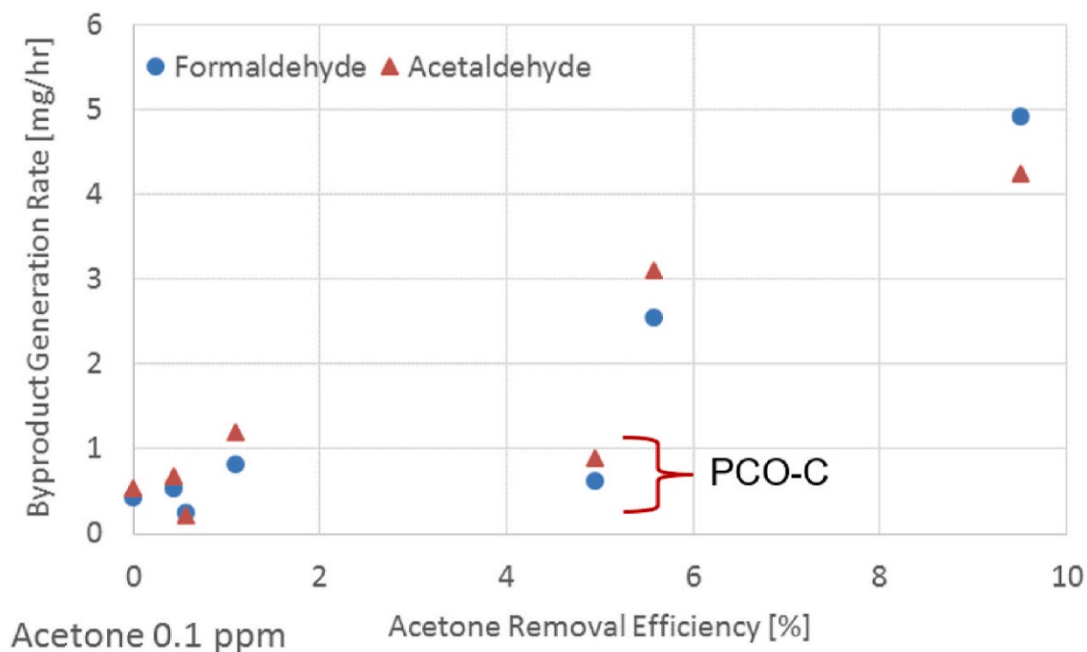


# Potential for Byproduct Formation

- Tests of 12 electronic (**additive** air cleaners)<sup>1</sup>
- Three general mechanisms:
  1. Photocatalytic oxidation (PCO)
  2. Non-thermal plasma (NTP)
  3. Ozonation

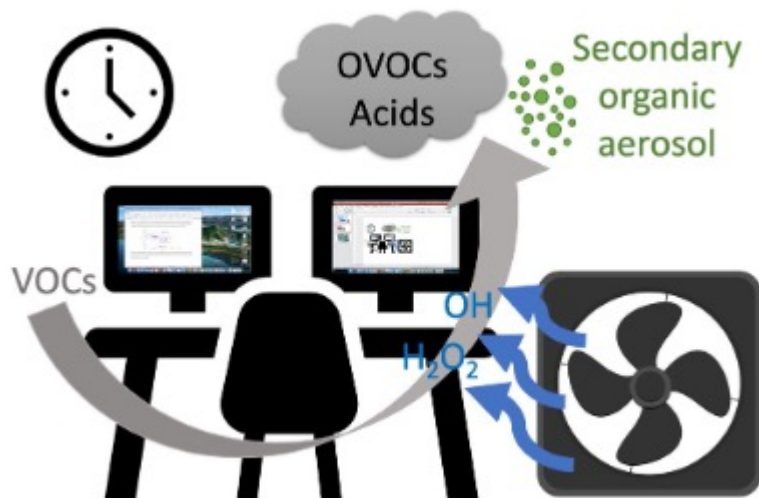


- Results show acetone removal efficiency to PCO systems scales linearly with byproduct generation rate<sup>1</sup>
- **CADR**s across tested air cleaners for methyl ethyl ketone (MEK) ranged 0–68 m<sup>3</sup>/h



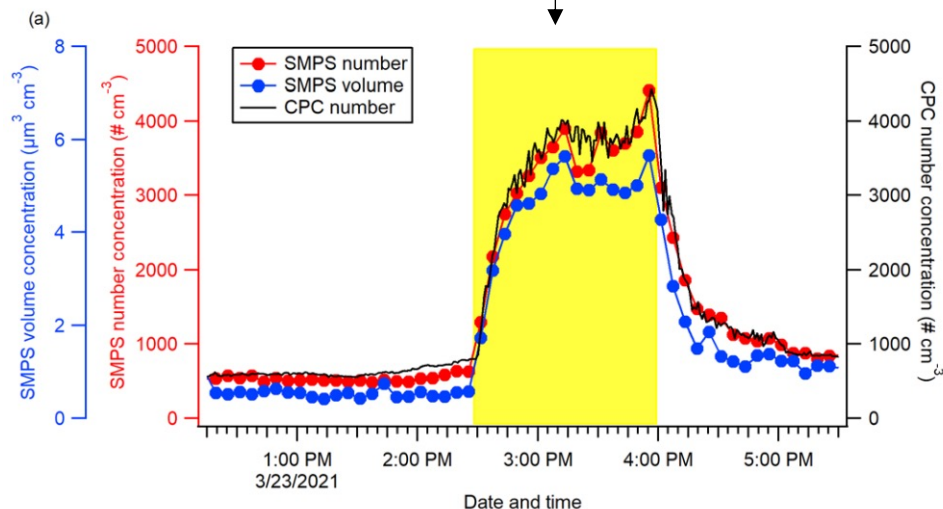
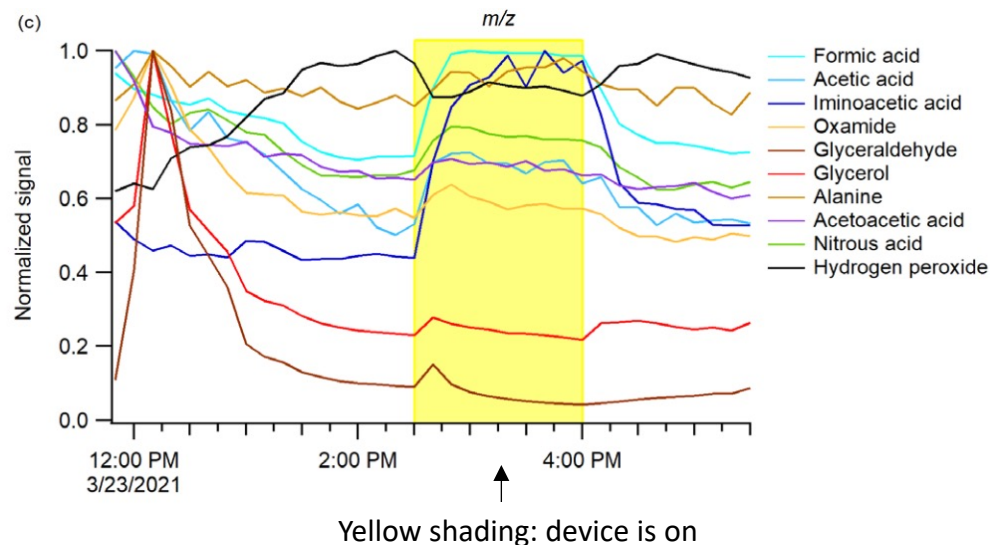
<sup>1</sup>Lee et al. 2021, *Building and Environment* 196(107782)

# Potential Byproduct Formation



Study (pre-print) of oxidant generating air cleaner operating **in an office**<sup>1</sup>:

- Enhanced low molecular weight OVOCs
  - Top, shown in yellow
- Increases in particle number + volume
  - Bottom, shown in yellow



<sup>1</sup>Joo et al., medrxiv, [doi.org/10.1101/2021.06.01.21258186](https://doi.org/10.1101/2021.06.01.21258186)

# Closing Thoughts and Recommendations

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# What to Ask of Laboratory Test Reports?

---

- **Seek the following details from laboratory reports provided on air cleaning technology efficacy:**
  - Were any standard test methods used? And were they appropriate?
  - Volume of test chamber/environment
  - Were air samples or surface samples collected?
  - What were the constituent types and concentrations used?
  - For additive technologies, how much of which additives were present?
  - Were byproduct tests performed (and under realistic) conditions?
  - What were the control and test loss rates?
  - What were the mixing conditions and airflow rates?
  - Did the test accurately reflect in-situ operation?
    - Air cleaner settings, e.g., fan flowrate
    - Added constituent concentration and locations of measurements
  - What instruments were used?
  - What is the equivalent CADR resulting from the test?

# What to Ask of Field Test Reports?

---

- **Seek the following details from field-test reports provided on air cleaning technology efficacy:**
  - Were any field test method standards or guides used? <sup>1,2,3</sup>
  - Were indoor and outdoor measurements conducted simultaneously?
  - Were there appropriate controls?
  - Were there differences in test conditions with air cleaner on and off?
    - How was this verified? Air change rates controlled/constant? Occupancy patterns?
  - Were appropriate (i.e., sufficiently sensitive) instruments used?
  - Were there sufficient data and appropriate statistical significance tests?
  - Were upstream/downstream measurements made?
  - Were in-situ CADR measurements made?
  - Were mechanisms that contribute to loss rates teased out?
    - e.g., separating air cleaning, deposition, and inactivation?
  - For additive technologies, how much of which additives were present?
  - Were byproduct tests performed (and under realistic) conditions?

# Air Cleaning: Charting a Path Forward

---

## Ongoing Research Needs:

- **Fundamental studies** that elucidate underlying mechanisms of action of air cleaning technologies
  - Manufacturers can support by endeavoring to as clearly as possible explain mechanism
  - Manufacturers should explain mechanism to various stakeholders
    - Distributors, purchasers, installers/operators and “end-users”
- **Studies in well-controlled environments**
  - Chamber studies with test conditions, challenges clearly explained
- **Studies in less-well controlled environments**
  - Field studies are needed to test understand, evaluate real-world efficacy and impacts

# Suggestions for Improving Test Standards

---

- Standards are lacking for many aspects of air cleaners.

	Effectiveness	Byproduct formation
Particle	?	?
Chemical	?	?
Microbiological	?	-

## **Effectiveness:**

- Standards and methods exist, but incomplete

## **Byproduct formation:**

- Generally non-existent

# Acknowledgements

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- Our research groups @ Portland State and Illinois Tech

## The Built Environment Research Group

advancing energy, environmental, and sustainability  
research within the built environment  
at Illinois Institute of Technology



web [www.built-envi.com](http://www.built-envi.com)  
email [brent@iit.edu](mailto:brent@iit.edu) twitter @built\_envi



[www.pdx.edu/healthy-buildings/indoor-air-quality-and-healthy-buildings](http://www.pdx.edu/healthy-buildings/indoor-air-quality-and-healthy-buildings)

- Our collaborators, past and present
- U.S. EPA
  - Laura Kolb and Vito Ilacqua



# Navigating the Landscape of Air Cleaning Technologies for COVID-19

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