

# CAE 465/526 Building Energy Conservation Technologies

## Fall 2023

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**September 7, 2023**

Intro to building energy modeling

Built  
Environment  
Research

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# **ANNOUNCEMENTS**

# Announcement

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- Assignment 1 is due tonight (you can submit it by tomorrow if you need more time)
- IPRO students will present their workflow and also a few CAE 526 should plan to briefly talk about their approaches and challenges

# Announcement

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- Do you have any comments about the training recordings?

# Announcement

- Regularly check out the Q&A file:

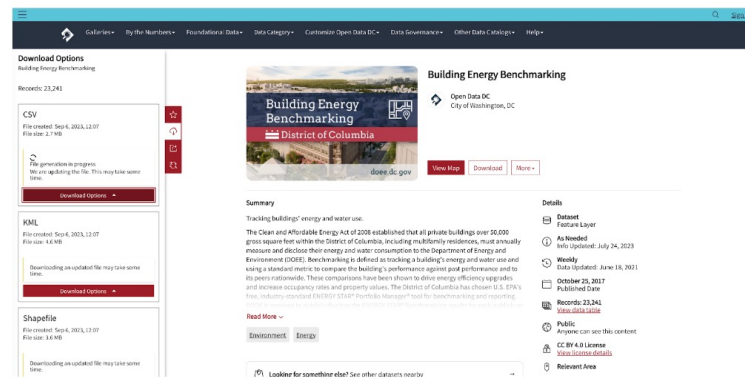
## CAE 465/526 Fall 2023 Q&As

### Assignment 1

**Question:** I am trying to do the assignment for 526 Energy conservation Buildings but I can't find any website that I can download the data from it that it's not Chicago. I'm looking in the links that you gave us in the statement sheet but I can't find any.

**Response:** There are several cities that the data is easily accessible.

DC:



The screenshot shows the Open Data DC website interface. On the left, there are three download options: CSV, KML, and Shapefile. Each option includes a 'Download Options' button. The main content area features a 'Building Energy Benchmarking' dataset card with a 'Download' button. Below the card, there is a 'Summary' section with text about the Clean and Affordable Energy Act of 2015 and a 'Read More' link. On the right, there is a 'Details' section with 'Dataset' information, 'As Needed' status, 'Weekly' data updates, 'Records: 23,241', and 'Public' access information.

(<https://opendata.dc.gov/datasets/DCGIS::building-energy-benchmarking/about>)

Click on the Download button and then on the right hand side you can pick the format (it may take a few seconds or up to a minute for data to be generated).

<https://docs.google.com/document/d/1Z1gcaVK3XICq4EuVr9dm-KPQY9ws7rnXbUycBxOQ940/edit#heading=h.7xv0zdhfny5a>

# Announcement

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- Assignment 2 will be posted later today (due next Friday)

# **INTRO TO THE WHOLE BUILDING ENERGY MODELING**

# Intro to Building Energy Simulation

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- What's building energy modeling?



# Intro to Building Energy Simulation

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- What's building energy modeling?

# Intro to Building Energy Simulation

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- What are the benefits of using building energy modeling?
  - Simulate accurate hourly simulation results with load calculations for each thermal zone
  - Enable modification of the energy model to predict future changes in the building
  - ...

# Intro to Building Energy Simulation

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- What are the challenges of using building energy modeling?
  - Require an expert to create energy models
  - Require access to detailed mechanical drawings and detailed information to prepare the energy models
  - Require careful consideration for the campus buildings to meet the building energy use pattern
  - ...

# Intro to Building Energy Simulation

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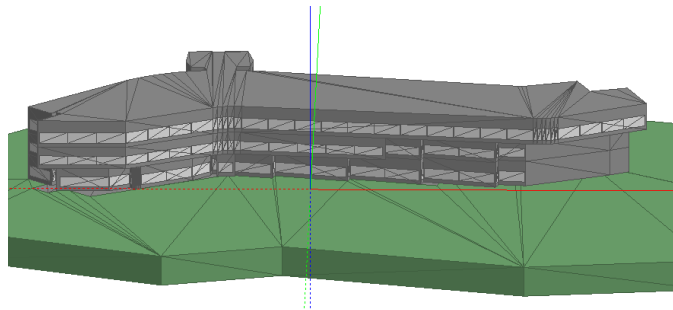
- Design requirements based on ASHRAE 90.1 requires a simulation software that is capable of
  - A minimum of 1400 hours per year
  - Hourly variations in occupancy, lighting power, miscellaneous equipment power, thermostat setpoints, and HVAC system operation, defined separately for each day of the week and holidays
  - Thermal mass effects
  - Ten or more thermal zones
  - Part-load performance curves for mechanical equipment Capacity and efficiency correction curves for mechanical heating and cooling equipment

Air-side and water-side economizers with integrated control

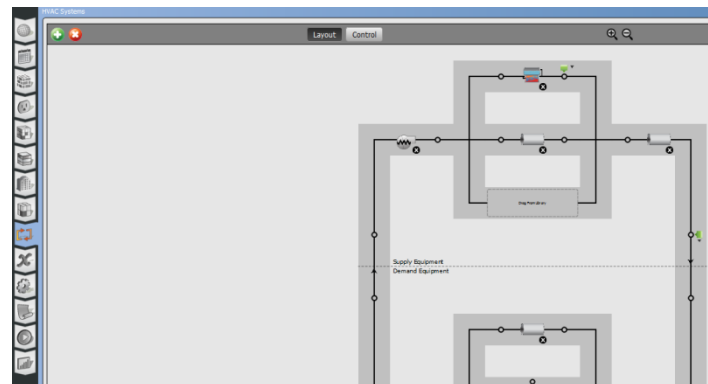
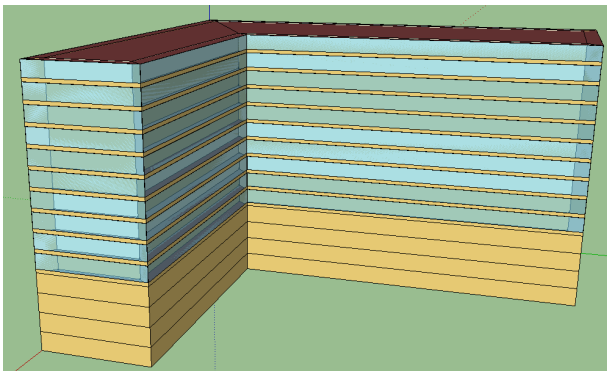
The budget building design characteristics specified in Section 11.4.5

# Intro to Building Energy Simulation

- Examples of the energy simulation tools:
  - EnergyPlus (text-based energy simulation tools sponsored with DOE).
  - DesignBuilder (A commercial interface for EnergyPlus):



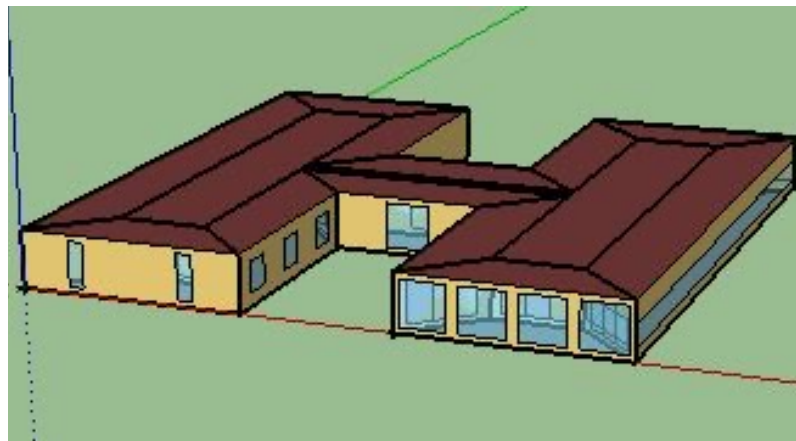
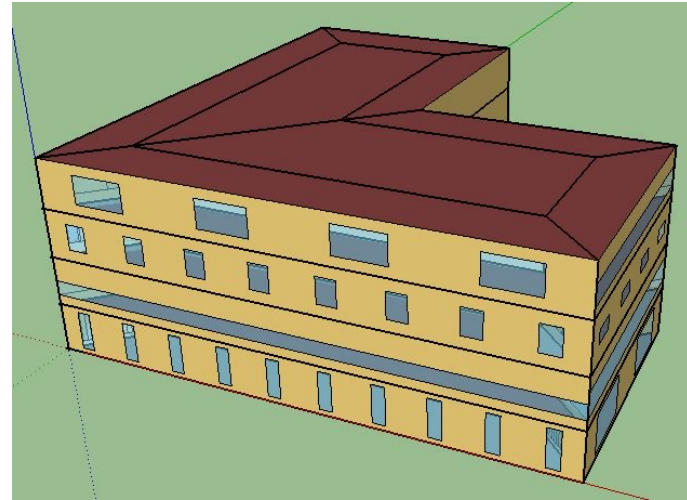
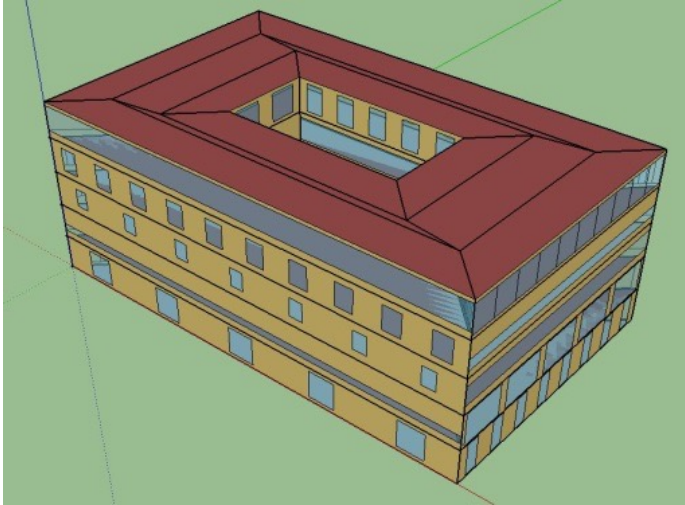
- OpenStudio (middleware of simulation tools including EnergyPlus):



# Intro to Building Energy Simulation

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- Complex building energy models (geometry)



# Intro to Building Energy Simulation

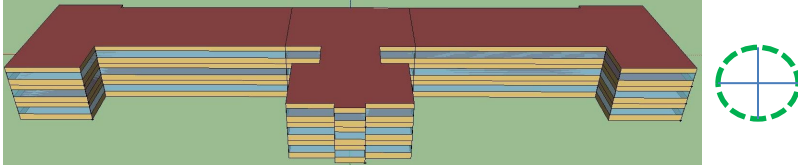
Detailed 15 min



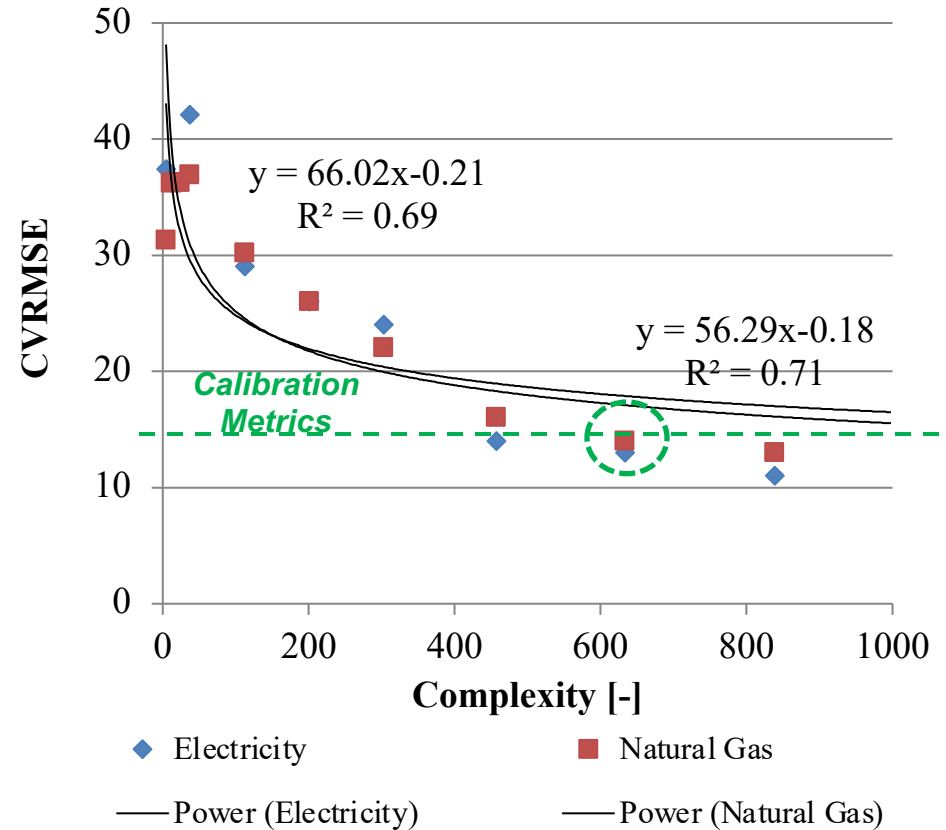
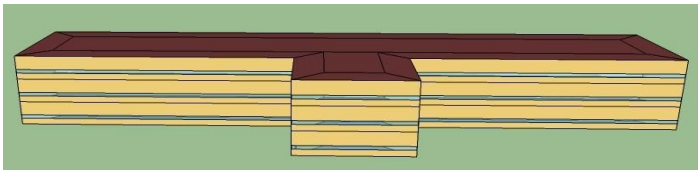
Simplified Thermal 7



Simplified Geometry 5 min



Reduced-Order Model 2 min



CVRSMSE = Coefficient of Variation Root Mean Square Error

# Intro to Building Energy Simulation

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- What do we need to create an an accurate building energy model?



# Intro to Building Energy Simulation

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- Couple of key variables that are needed for a careful energy modeling:
  - **Internal loads & Operation schedules:** Most of the buildings are internally-load dominated or mixed-used buildings (e.g., lab-mixes or classroom/office)

# Intro to Building Energy Simulation

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- Couple of key variables that are needed for a careful energy modeling:
  - **Occupancy:** Due to the mixed-used space type for a significant number of buildings, the occupancy patterns may not follow the typical occupancy schedules in the energy simulation tools

# Intro to Building Energy Simulation

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- Couple of key variables that are needed for a careful energy modeling:
  - **HVAC system and associated inputs:** Because buildings may have different HVAC systems, it is important to have the correct HVAC system

# Intro to Building Energy Simulation

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- Couple of key variables that are needed for a careful energy modeling:
  - **Building Enclosure:** It may require hand calculations before implementing the correct inputs into the energy models

# Intro to Building Energy Simulation

Ease of Collection	Variability	Impact on Energy Use	Variable Type	Examples	Inferable for Simple	Inferable for Advanced	Inferable for Beyond Advanced	
Easy	Low	Low	A1	Floor plate type		X	X	
Easy	Low	Medium	A1			X	X	
Easy	Low	High	A1			X	X	
Easy	Medium	Low	A1			X	X	
Easy	Medium	Medium	S1	Floor area	X			
Easy	Medium	High	S1	Building vintage	X	X	X	
Easy	High	Low	S1	Wall type	X	X	X	
Easy	High	Medium	S1	Lighting type	X	X	X	
Easy	High	High	S1		X	X	X	
Moderate	Low	Medium	A2	Insulation thickness				
Moderate	Low	High	A2	Window solar heat gain coefficient		X	X	
Moderate	Medium	Medium	A2			X	X	
Moderate	Medium	High	S2	Shading dimension	X			
Moderate	High	Medium	S2	HVAC efficiency	X	X	X	
Moderate	High	High	S2		X	X	X	
Moderate	Low	Low	A3	Wall insulation thickness		X	X	
Moderate	Medium	Low	A3			X	X	
Moderate	High	Low	A3	Service hot water efficiency		X	X	
Difficult	Low	Low	BA1	Fan blade efficiencies				
Difficult	Low	Medium	BA1					X
Difficult	Low	High	BA1					X
Difficult	Medium	Low	BA1					X
Difficult	High	Low	BA1					X
Difficult	Medium	Medium	BA2	Air infiltration rates				
Difficult	Medium	High	BA2	Wall insulation R-value			X	
Difficult	High	Medium	BA2				X	
Difficult	High	High	BA2				X	

(a) S = simple level (minimum required set of user inputs).

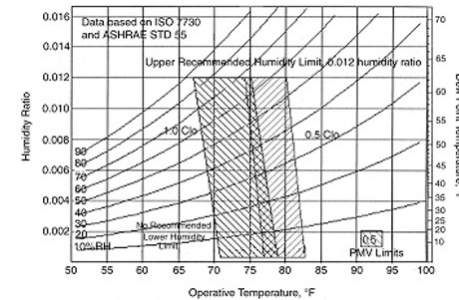
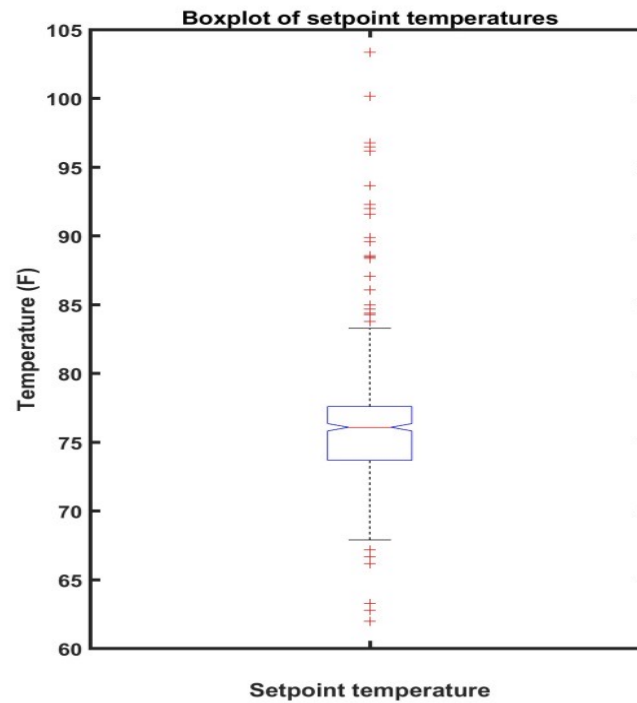
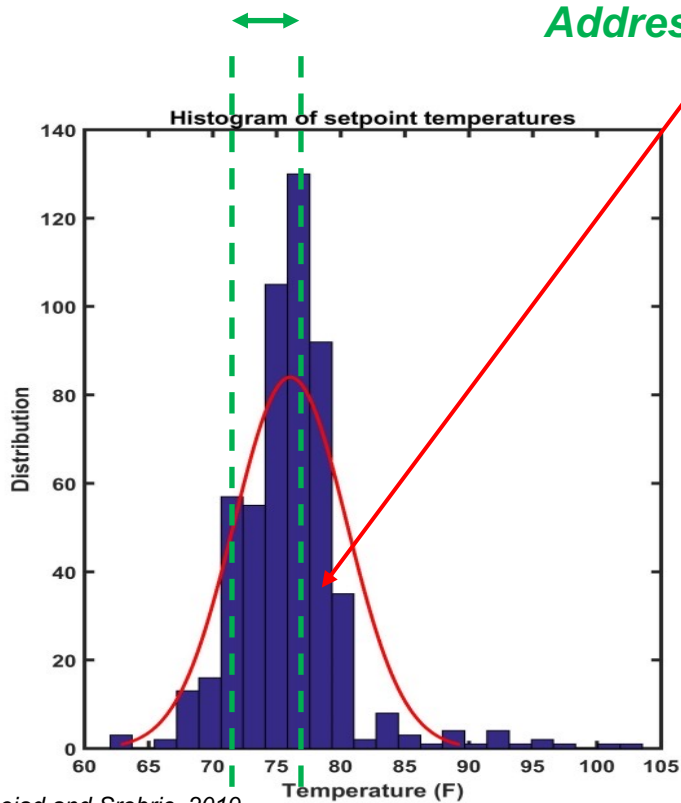
(b) A = advanced level (minimum required set of user inputs for an advanced score).

(c) BA = beyond advanced level (additional user inputs for more accurate results).

# Intro to Building Energy Simulation

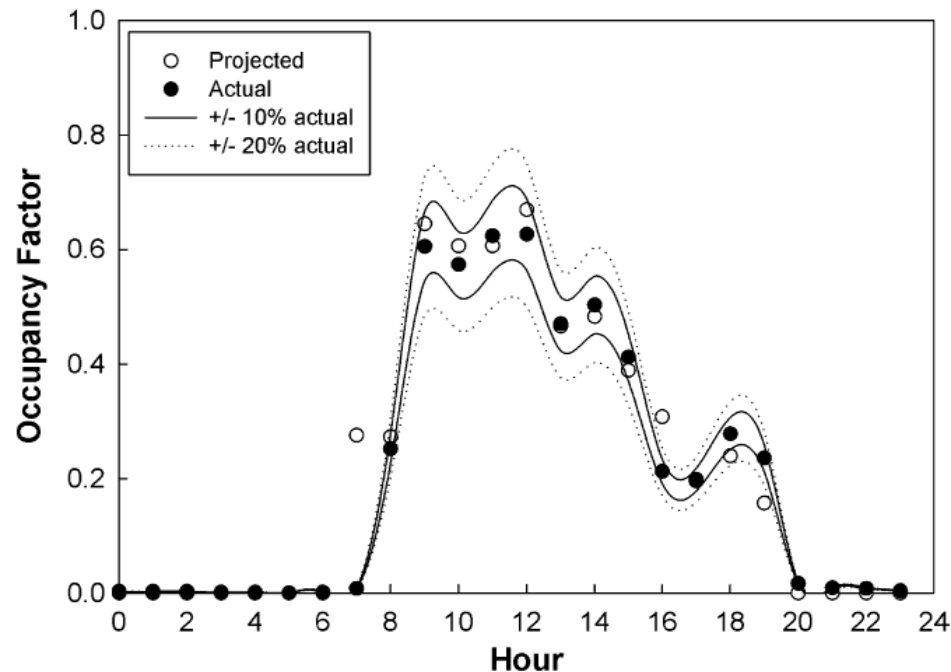
- Internal loads & Operation schedules:

*Thermal comfort range*



# Intro to Building Energy Simulation

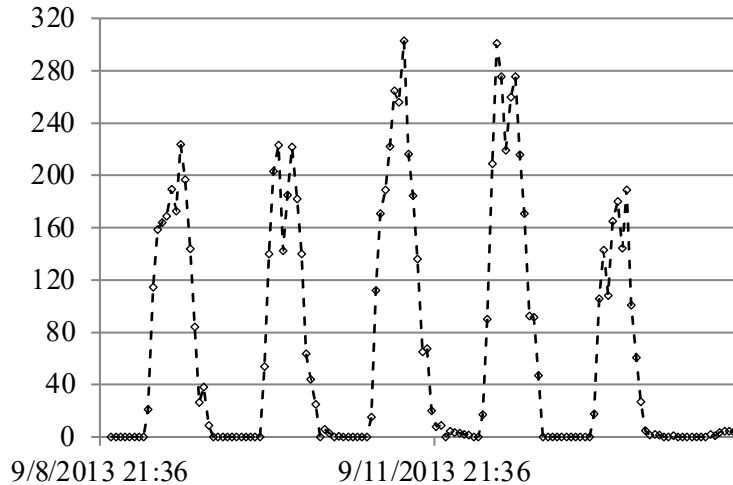
- Occupancy schedules
  - Careful consideration for are needed to provide occupancy rate of the buildings:
    - Combination of different space types, rendering the campus buildings unique in terms of the occupancy rate
    - Does not follow the typical occupancy rates recommended in the energy simulation programs



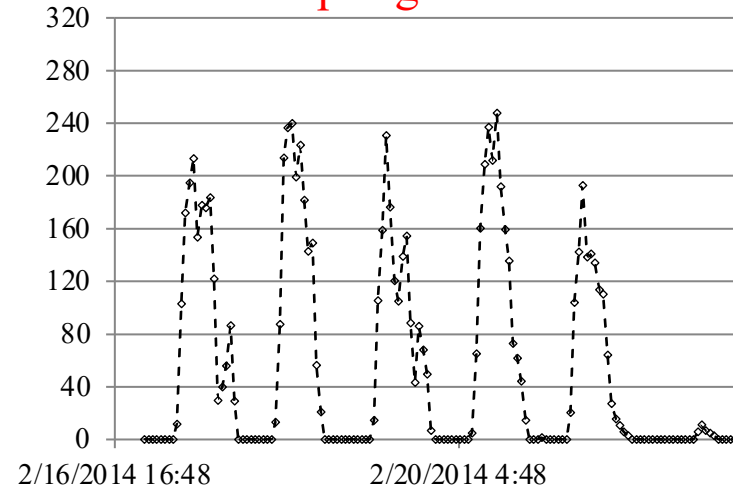
# Intro to Building Energy Simulation

- Occupancy schedules

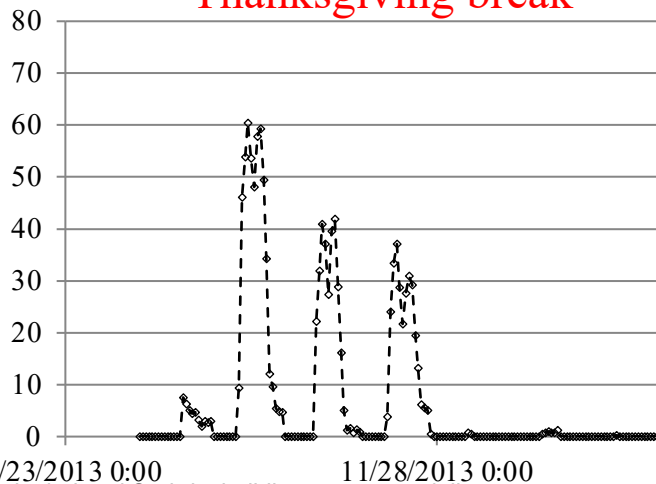
Fall semester



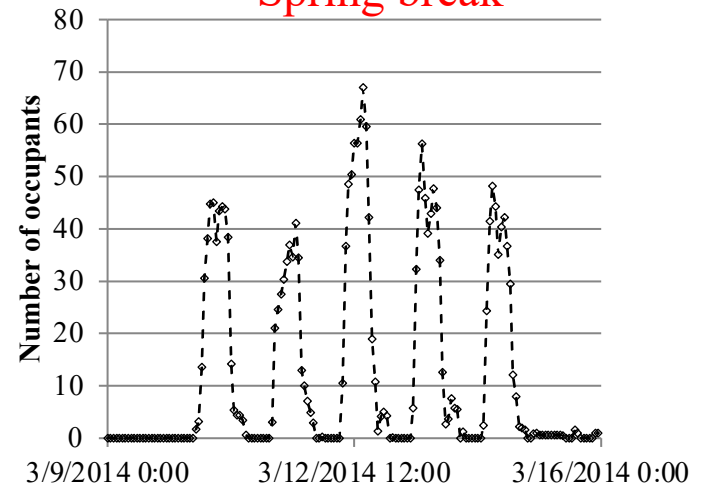
Spring semester



Thanksgiving break



Spring break





# Intro to Building Energy Simulation

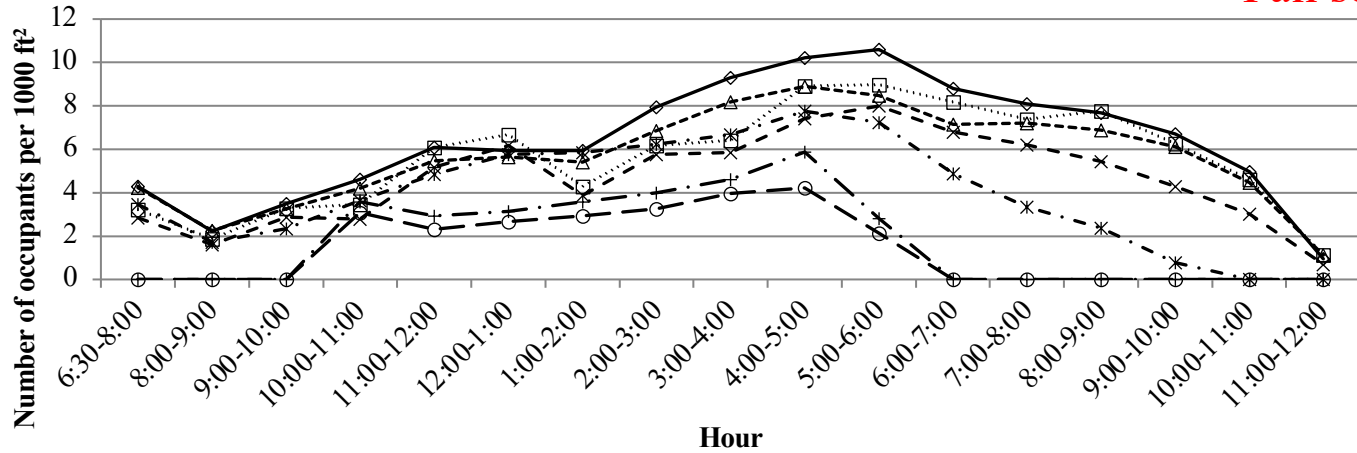
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- Occupancy schedules
  - Beyond installation of fairly expensive occupancy sensors at the entrance and exit of buildings is to benefit from the existing infrastructures at the buildings:
    - Appliance using WiFi or desktop computers connect to the network through their IP address
    - Swipe access card readers for a building or space
    - Class schedules and FTE operation hours
    - CO<sub>2</sub> sensors for the demand control systems

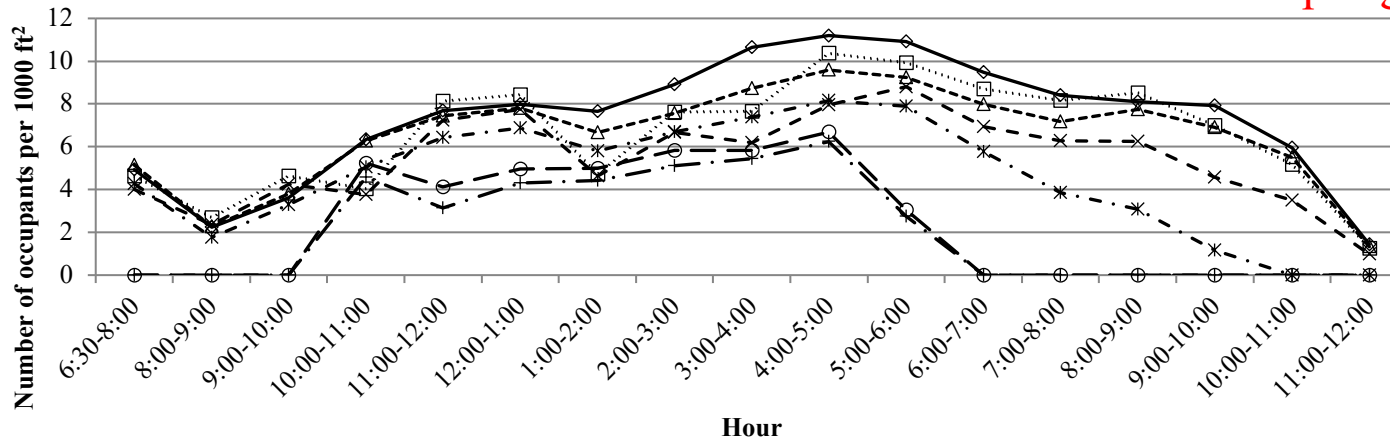
# Intro to Building Energy Simulation

- Occupancy schedules

Fall semester



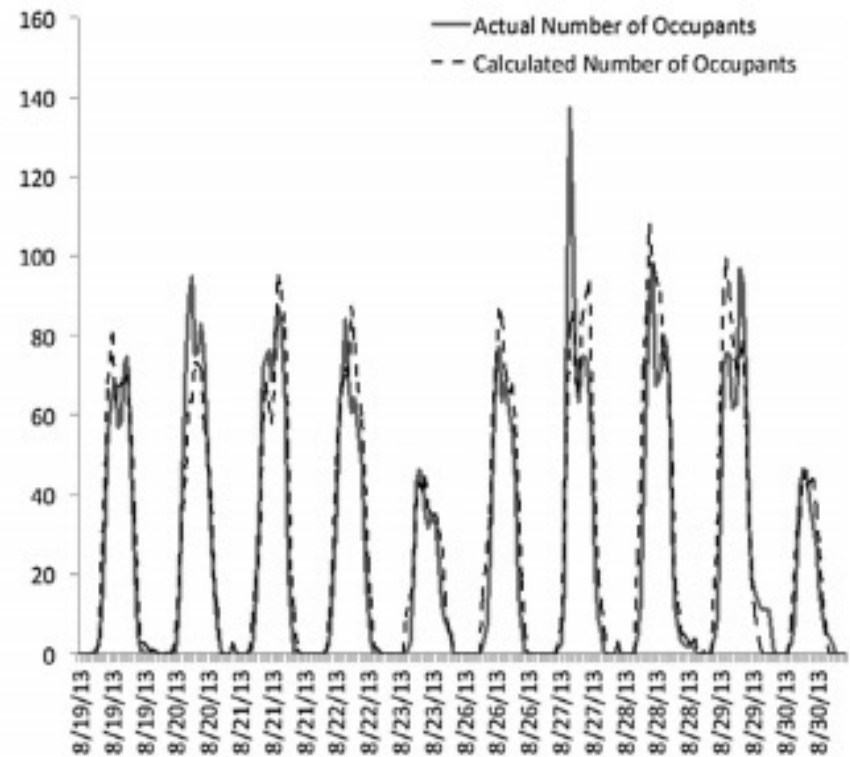
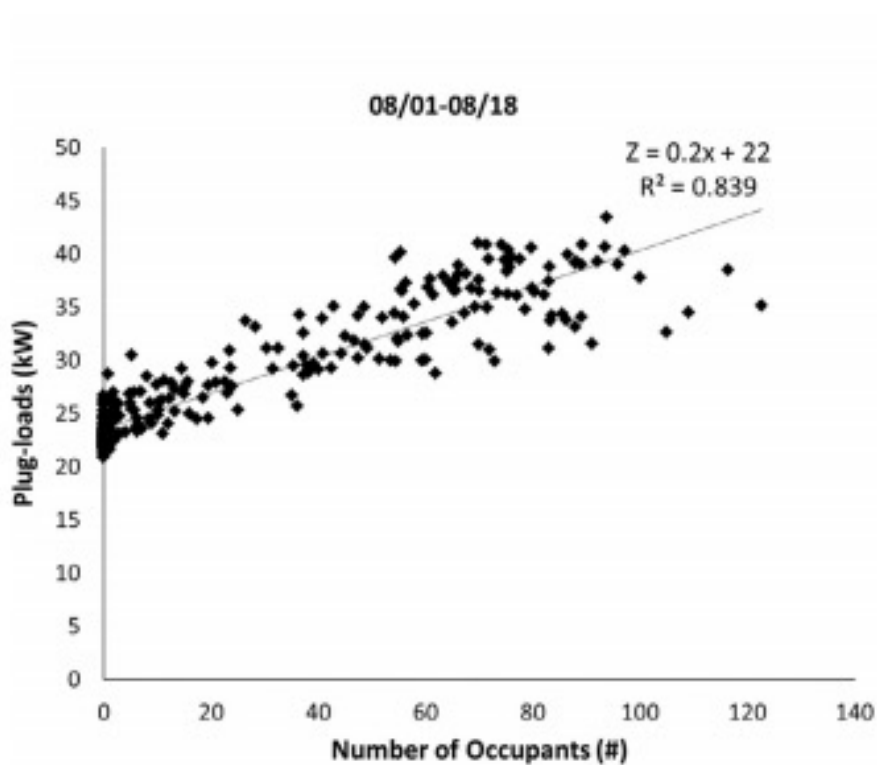
Spring semester



—◇— Monday    ···□··· Tuesday    - -△- - Wednesday    - × - Thursday    - \* · Friday    —○— Saturday    —+— Sunday

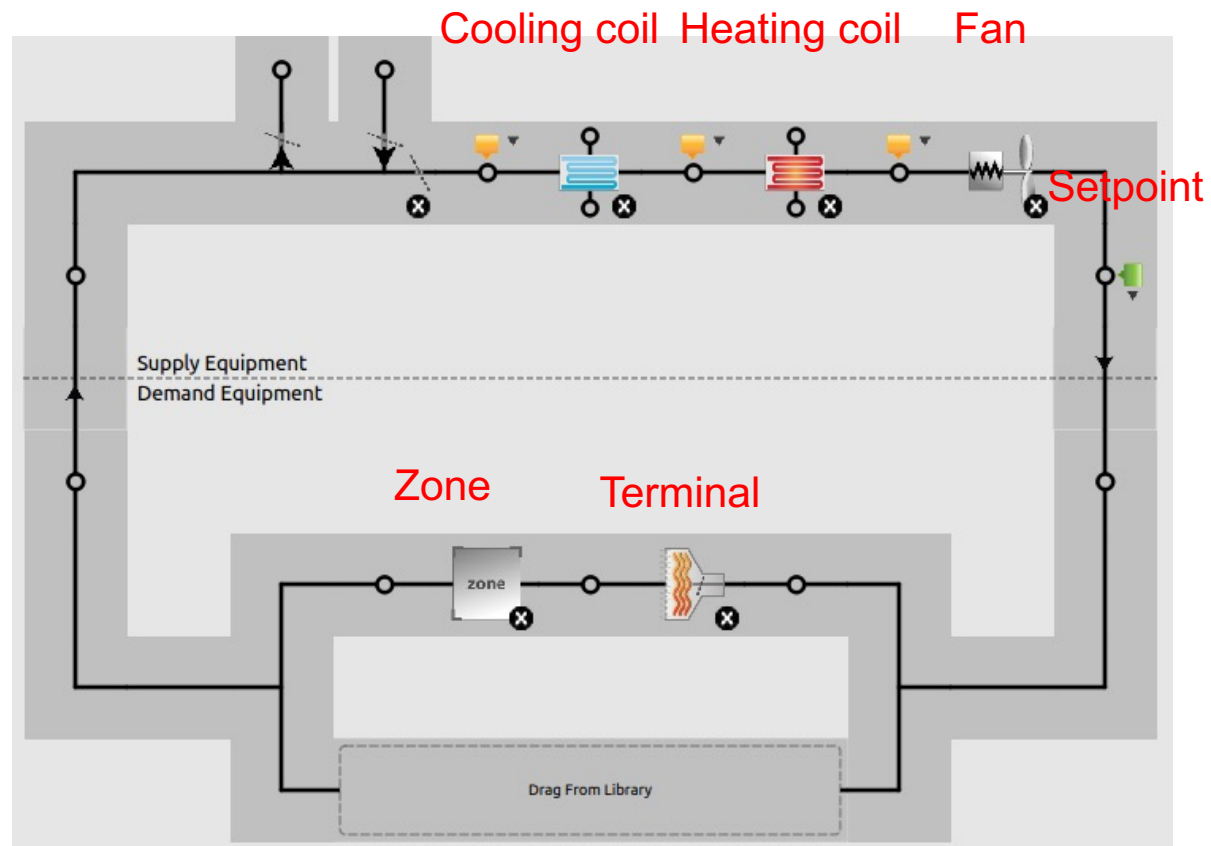
# Intro to Building Energy Simulation

- Internal loads & Operation schedules:
  - Plug load and electricity is linearly correlated with the building occupancy



# Intro to Building Energy Simulation

- HVAC system and associated inputs (e.g., an air loop)
  - Cooling coil
  - Heating coil
  - Fan
  - Setpoint manager
  - Zone
  - Terminal



# Intro to Building Energy Simulation

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- HVAC system and associated inputs (e.g., an air loop)



# Intro to Building Energy Simulation

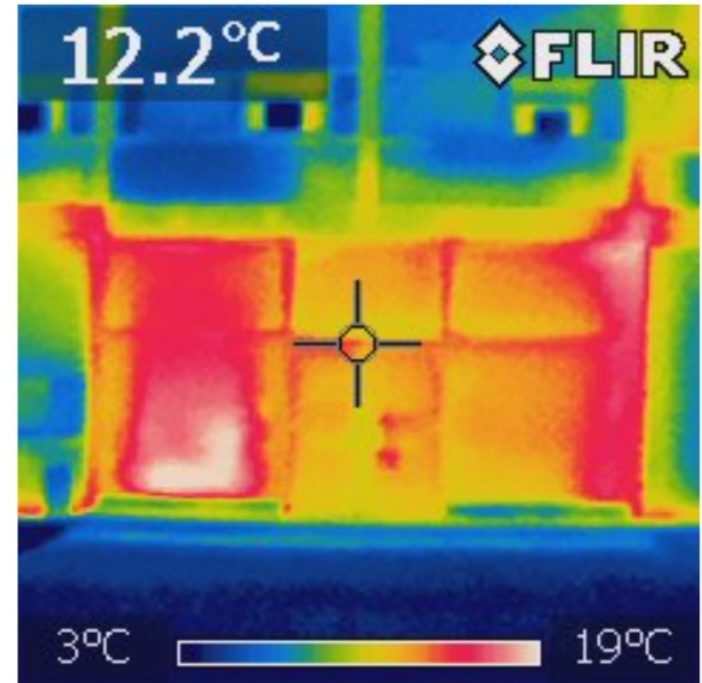
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- HVAC system and associated inputs (e.g., an air loop)



# Intro to Building Energy Simulation

- Building Enclosure



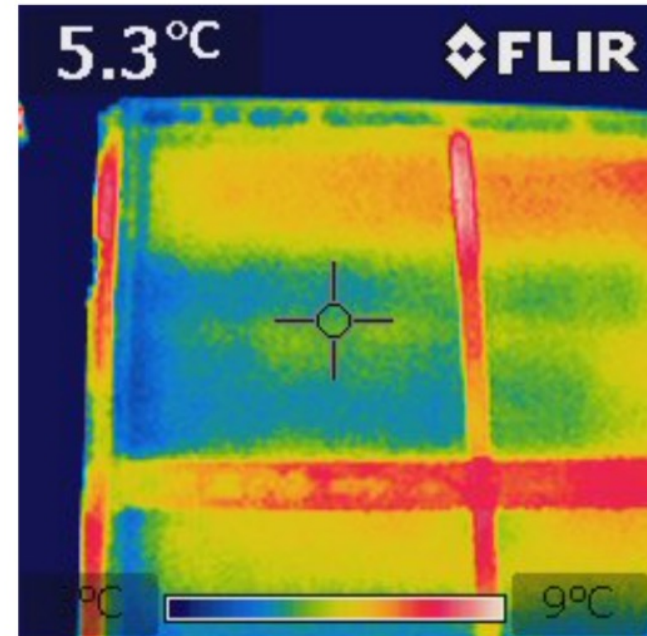
# Intro to Building Energy Simulation

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- Building Enclosure



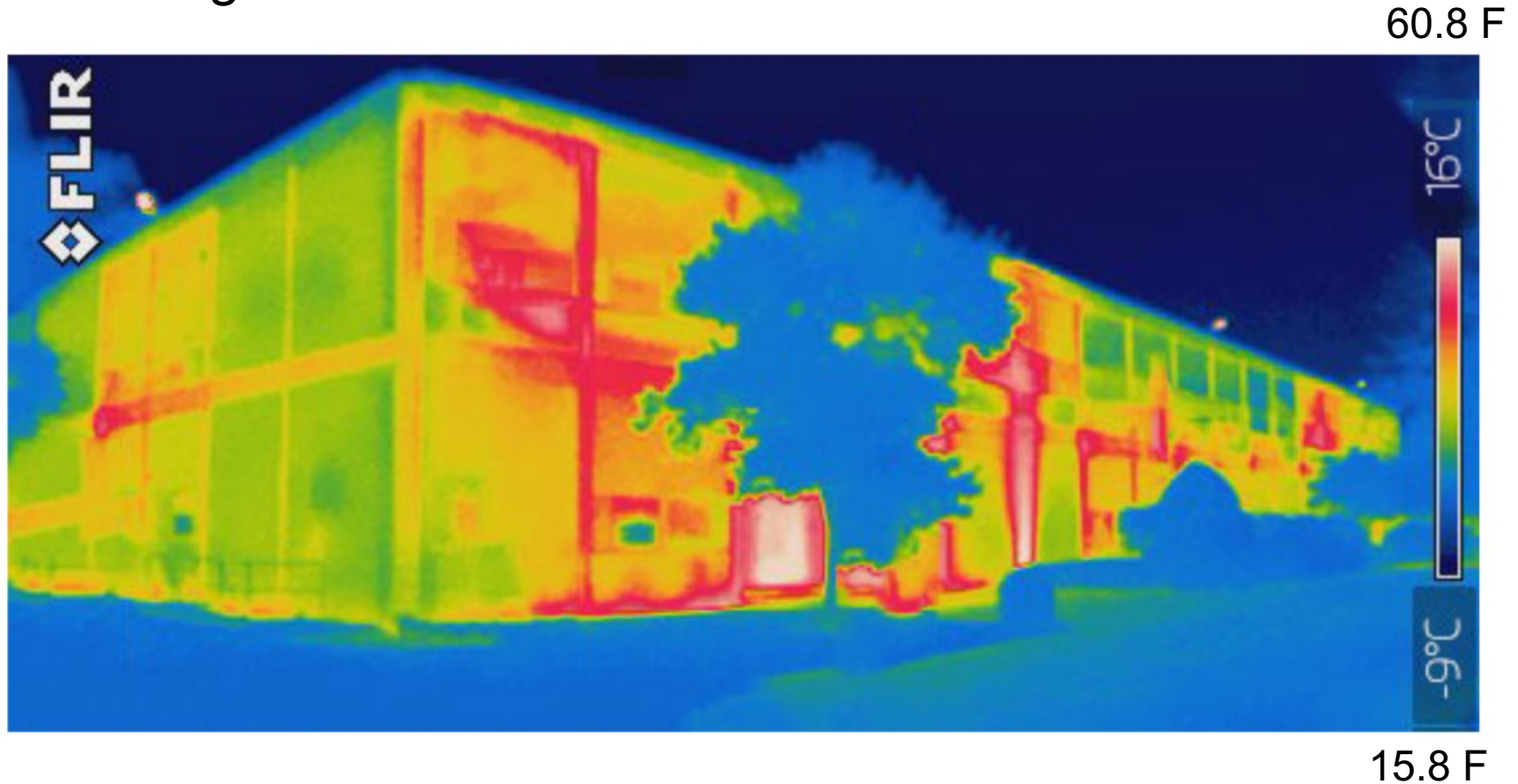
41.5 F





# Intro to Building Energy Simulation

- Building Enclosure



# Intro to Building Energy Simulation

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- Building Enclosure (e.g., insulating the enclosure)

Brick layer: 4" thick, R-0.6 (IP)

Fiberglass insulation and studs: 6" thick, R-21.3 (IP)

Wood studs: 6" thick, R-6.5 (IP)

Gypsum board: 0.5" thick, R-0.4 (IP)



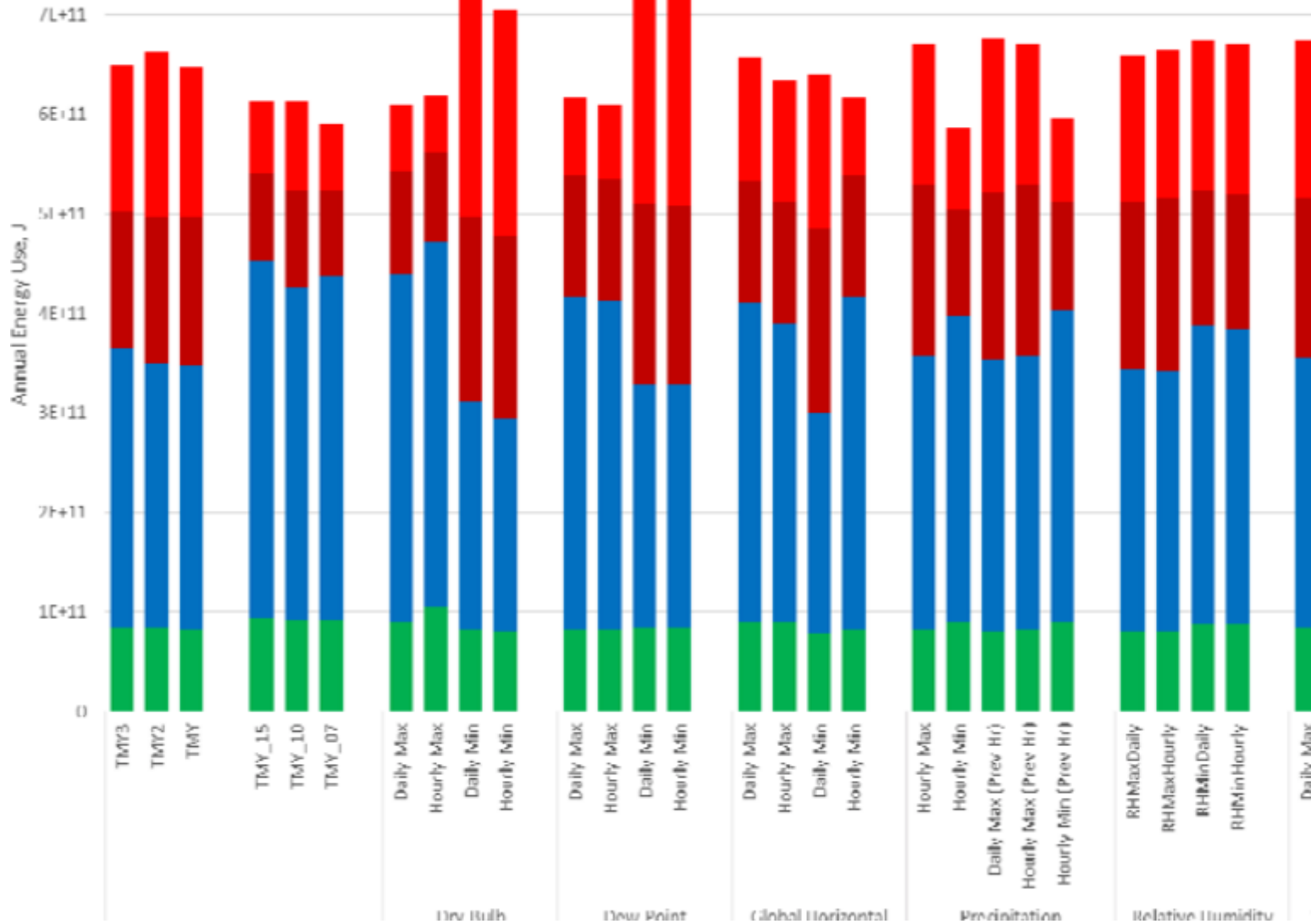
# **WEATHER DATA**

# Weather Data

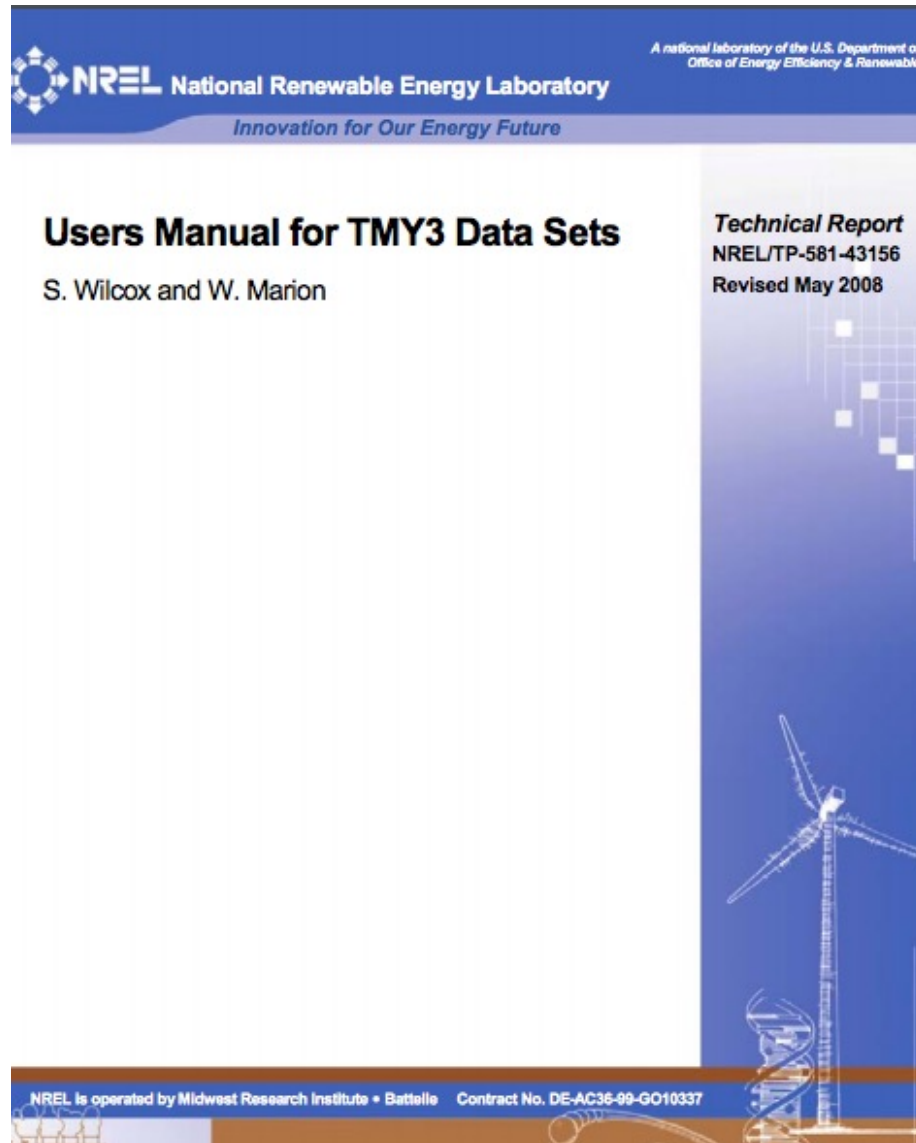
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- What is the best option for the selection of a weather data type?
  - Actual Meteorological Year (AMY)
  - Typical Meteorological Year (TMY)
  - eXtreme Meteorological Year (XMY)
  - Future Typical Meteorological Year (fTMY)

# Weather Data



# Weather Data

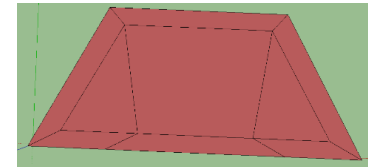
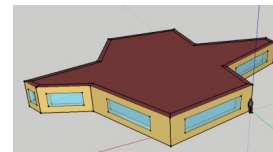
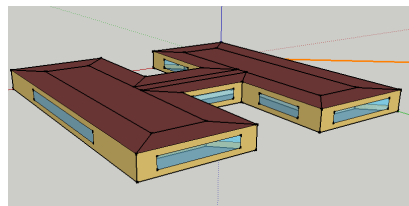
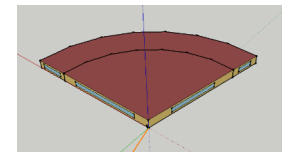
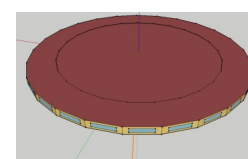
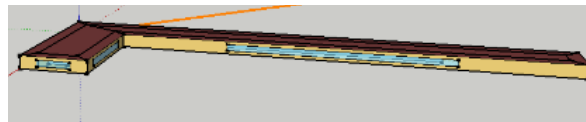
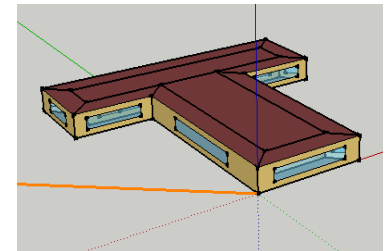
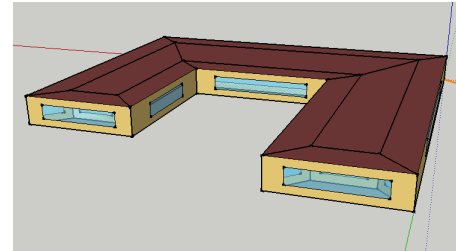
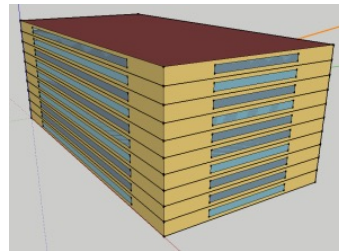
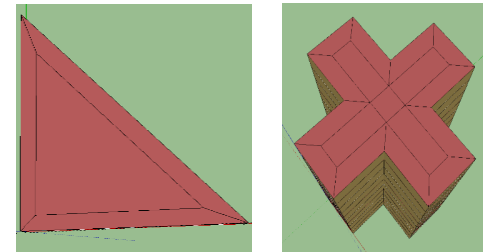


# **BUILDING SHAPES**

# Building Shapes

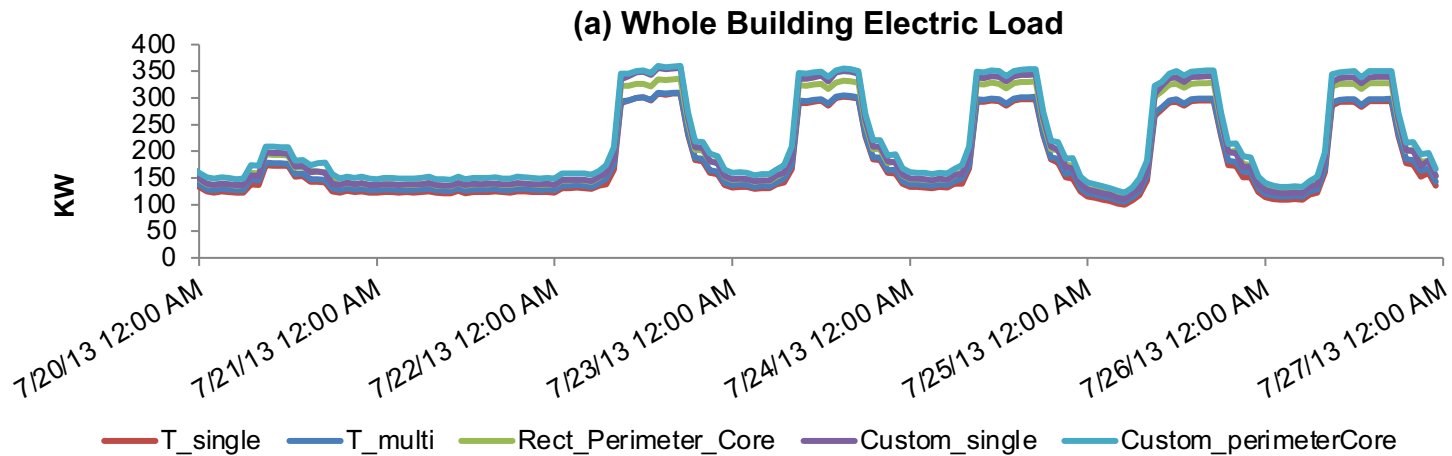
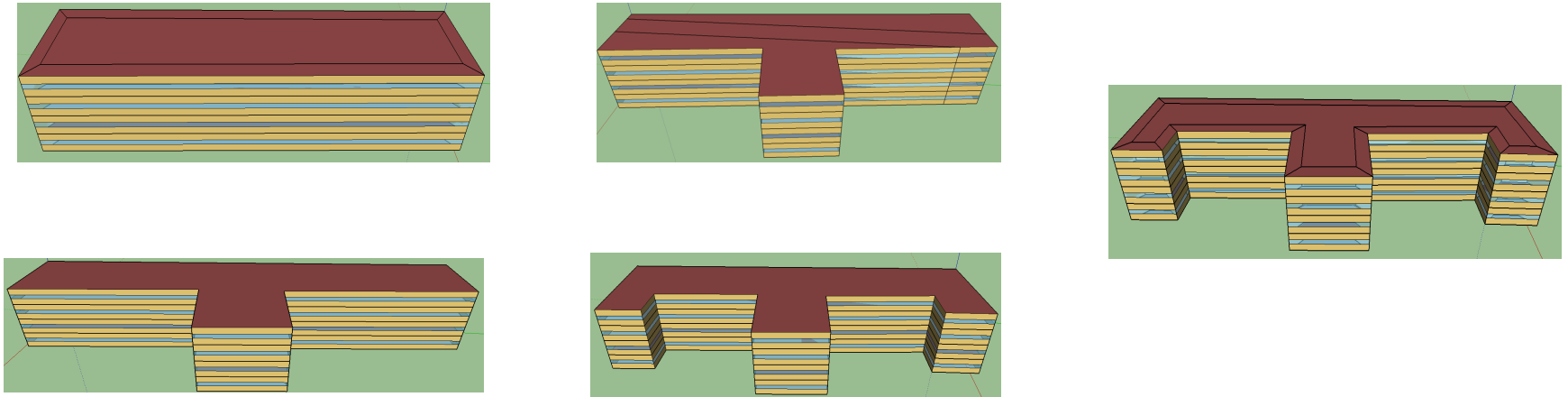
- Building geometry is an important part of the building energy modeling that may take a large portion of the building energy modeler's time. Typical building shapes are:

- Courtyard
- Cross
- Pie
- Convex polygon
- Rectangle
- Trapezoid
- Triangle
- Square cutout
- H
- L
- S
- T
- U
- M





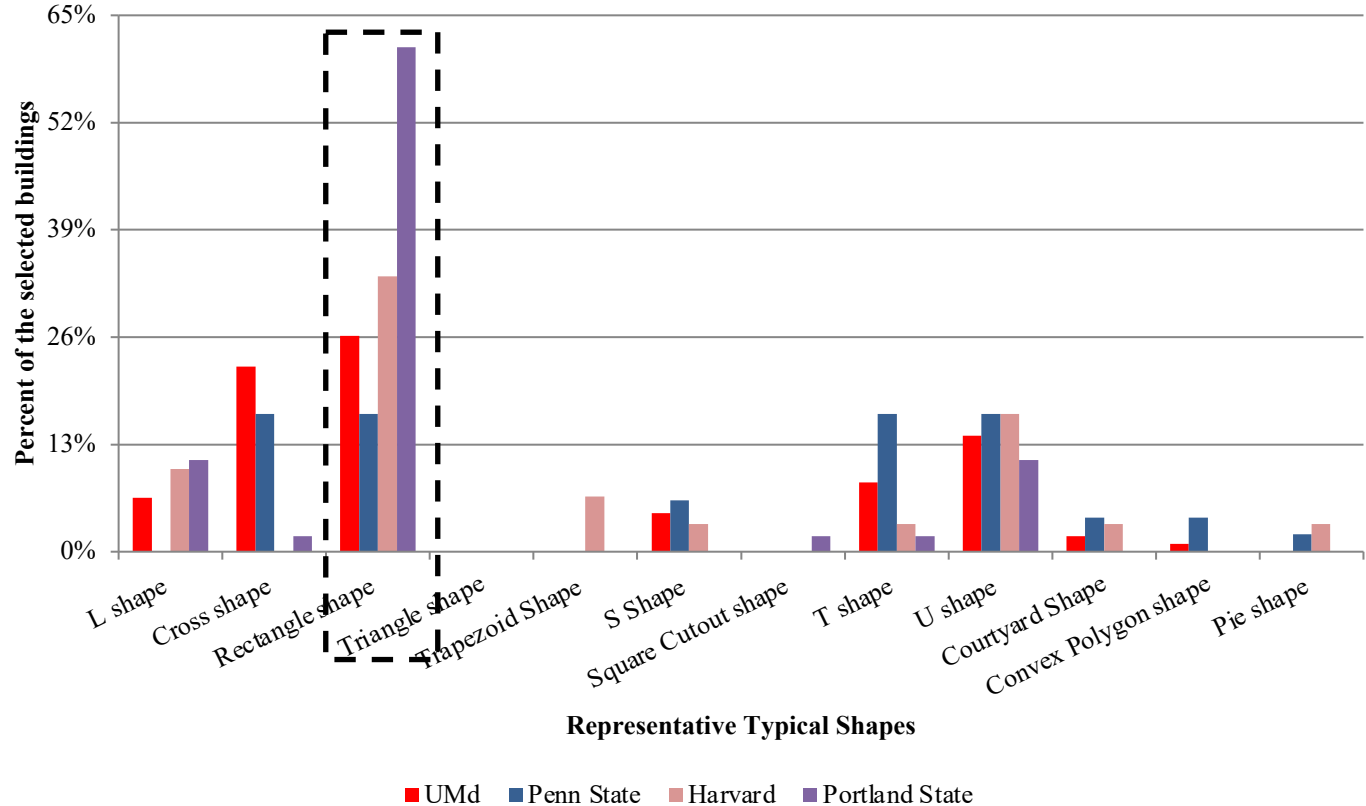
# Building Shapes



# Building Shapes

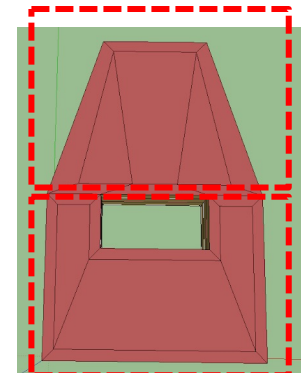
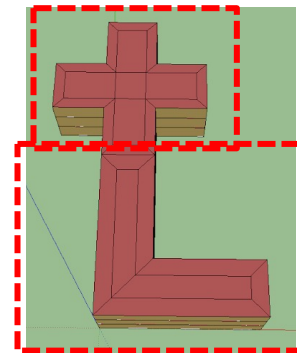
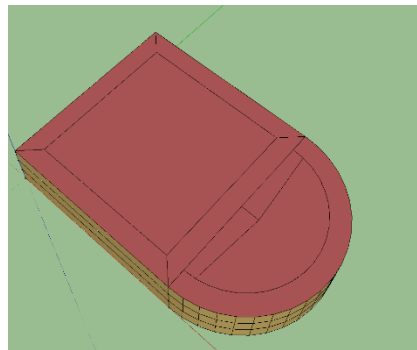
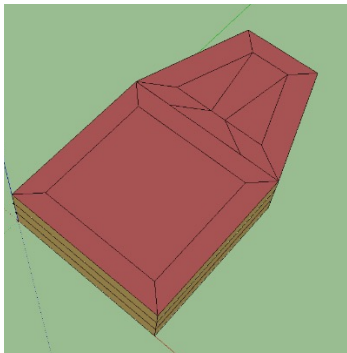
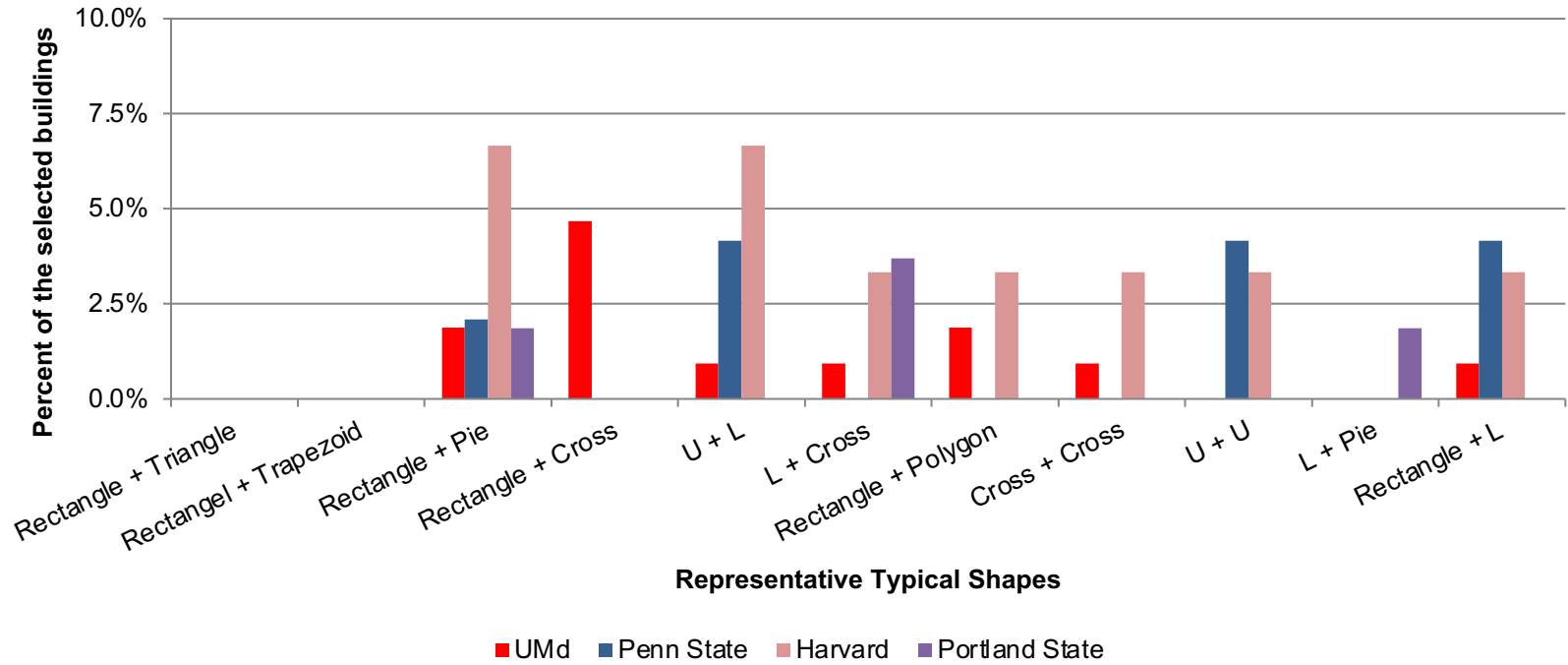
- # of buildings:
  - UMd = 108
  - Penn State = 48
  - Harvard = 30
  - Portland State = 52

- The results of (CBECS) also confirm buildings could be modeled with typical shapes.



# Building Shapes

- Combination of the shapes can cover most of the remaining buildings





# FLOOR PLAN

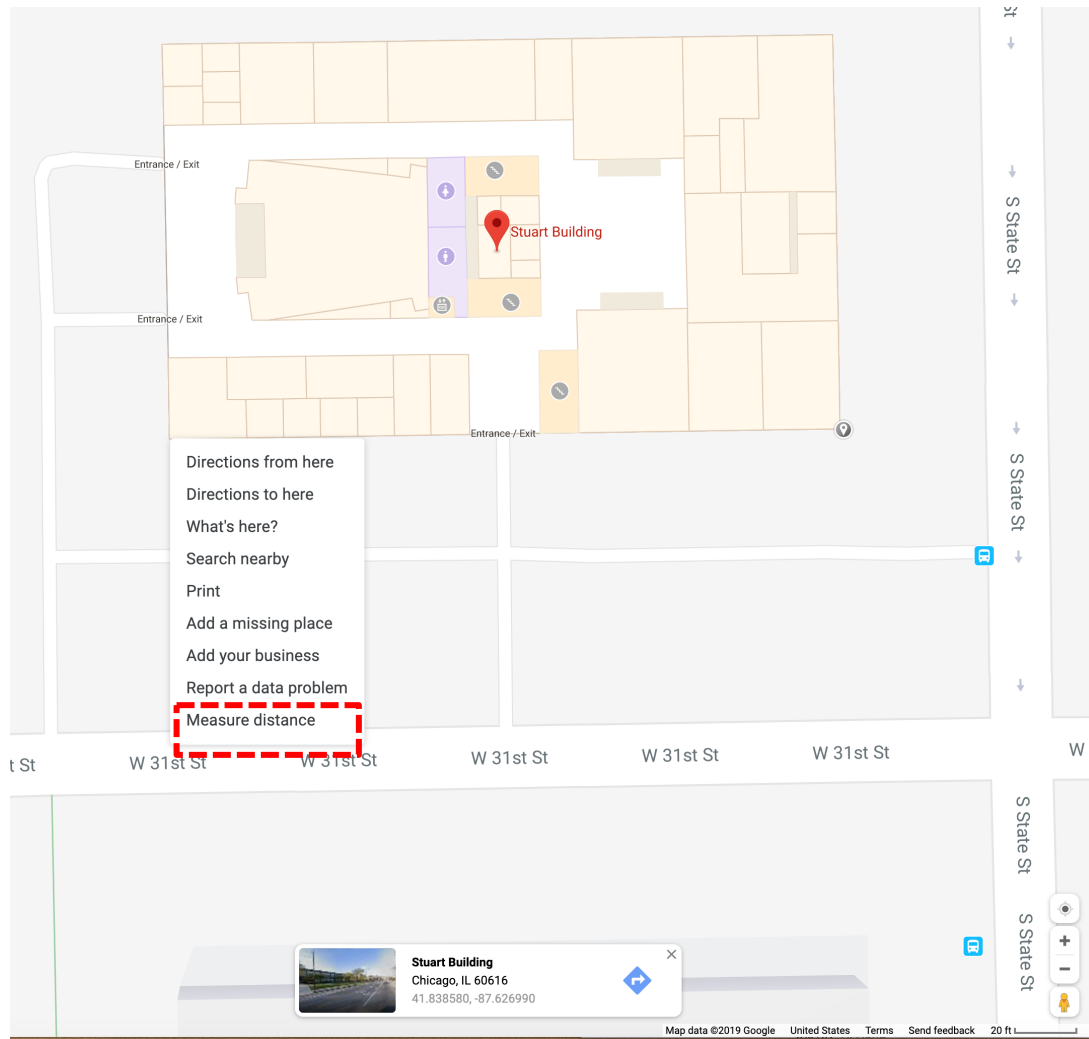
# Floor Plan

- Consider Stuart building
- How do we calculate this in absence of the floorplans?



# Floor Plan

- One of the easiest options:

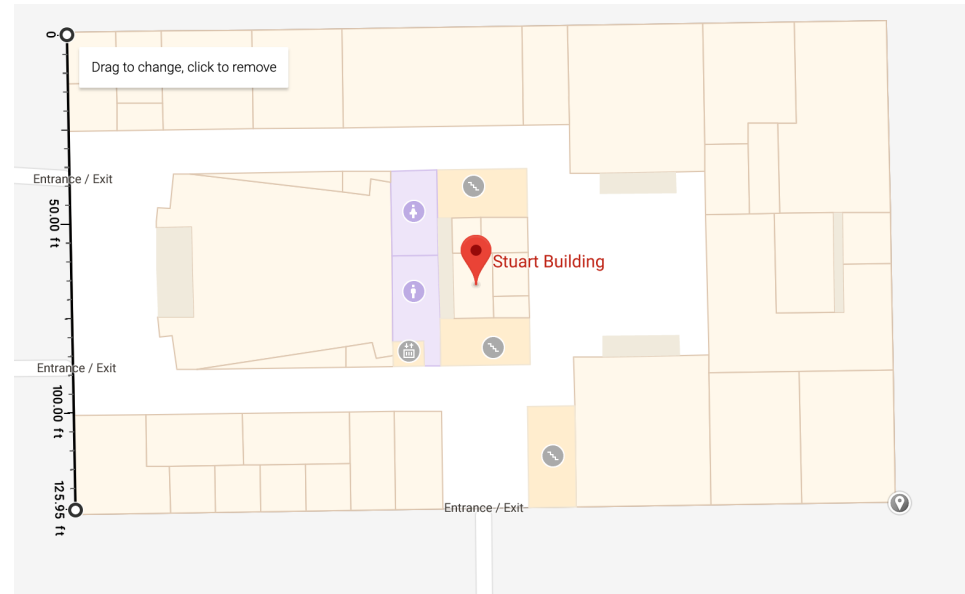



# Floor Plan

- One of the easiest options:



W 31st St    W 31st St    W 31st St    W 31st St    W 31st St





**Stuart Building**  
Chicago, IL 60616  
41.838580, -87.626990

Measure distance  
Click on the map to add to your path  
Total distance: 217.29 ft (66.23 m)



# **WINDOW-TO-WALL RATIO**

# Window-to-Wall Ratio

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- A simple calculation of Window-to-Wall (WWR) ratio benefit from the following steps:
  - Identify the building on the search engine maps
  - View the building facades
  - Scale the sides and measure the distances

# Window-to-Wall Ratio

The image shows a Google Maps interface for the Stuart Building. The search bar at the top left contains the text "stuart building". Below the search bar is a photo of the building. The main map area shows the Stuart Building highlighted with a red dashed box, with a red pin and the text "Stuart Building" and "4 min walk - work". The map also shows surrounding streets like S La Salle St, S Dearborn St, S Federal St, S State St, S Wabash Ave, and S Michigan Ave, as well as landmarks like Stuart Soccer Field, Keating Sports Center, Ed Glancy Field, and Carman Hall. The bottom right corner of the map shows the Google Maps navigation controls, including a red dashed box around the person icon.

stuart building

Stuart Building  
University Department

SAVE NEARBY SEND TO YOUR PHONE SHARE

Illinois Institute of Technology, 10 W 31st St, Chicago, IL 60616

R9QF+F2 Chicago, Illinois

iit.edu

Claim this business

Add a label

SUGGEST AN EDIT

Add missing information

Add phone number

Add hours

Satellite

Stuart Building  
4 min walk - work

Stuart Soccer Field

Keating Sports Center

Ed Glancy Field

Carman Hall - Illinois Institute of...

IIT One Stop Student Service Center

Robert A. Pritzker Science Center

VanderCook College of Music

McKinley Lakeside School

360 Mind Body S

S Wentworth Ave

I-90 Express

Dan Ryan Expy

S La Salle St

S Dearborn St

S Federal St

W 30th St

W 31st St

S State St

S Wabash Ave

S Michigan Ave

Google

Work

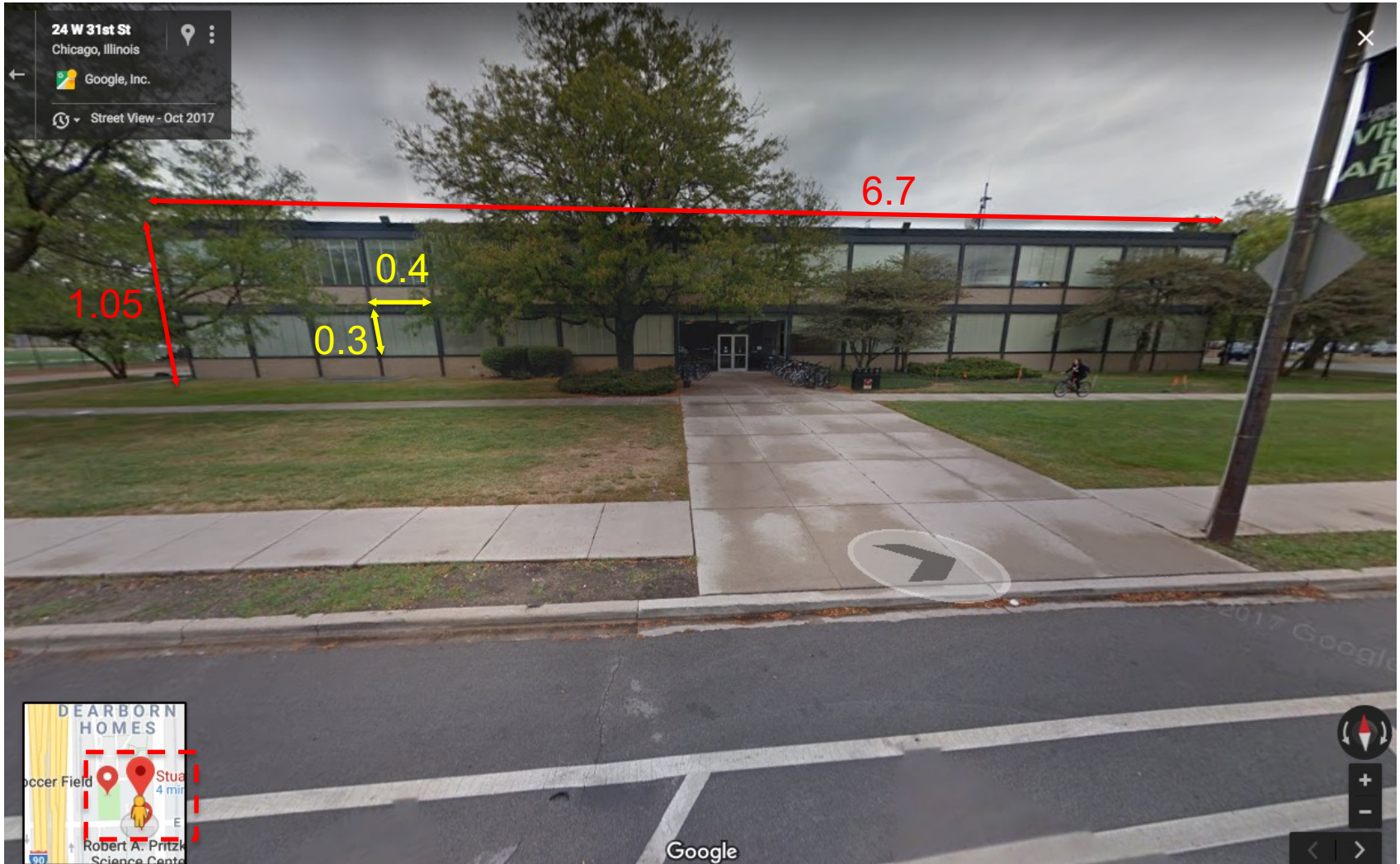
# Window-to-Wall Ratio



# Window-to-Wall Ratio



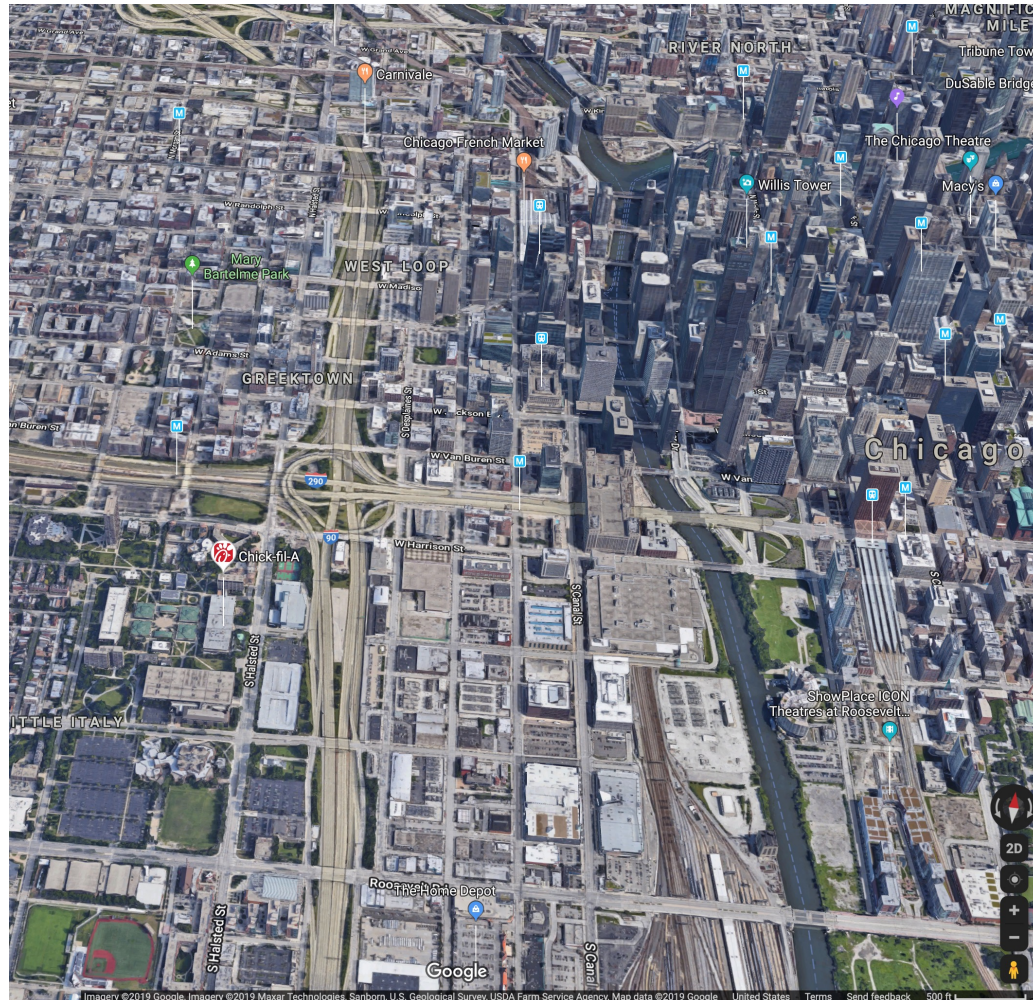
# Window-to-Wall Ratio



# **CLASS ACTIVITY**

# Class Activity

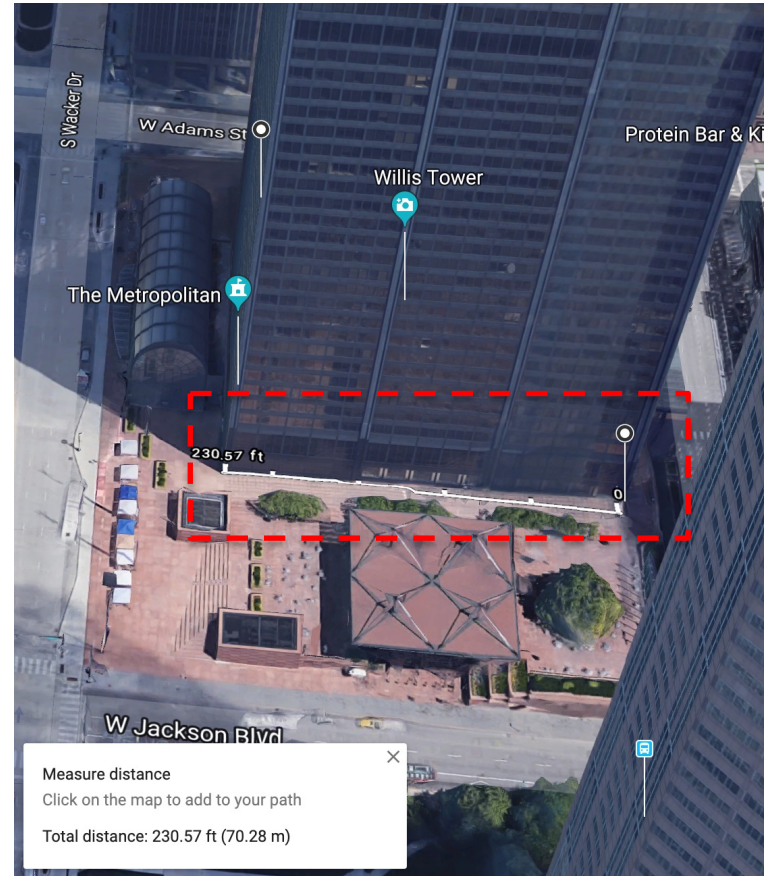
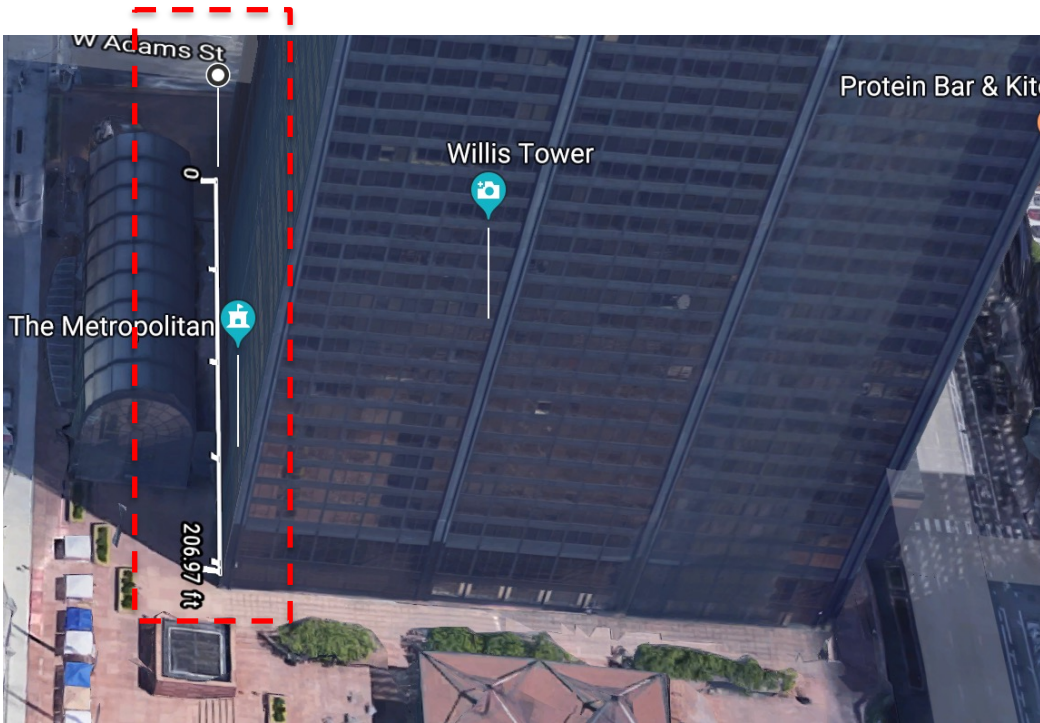
- Calculate WWR, building floor area, and height for the Willis Tower (or a similar commercial building in downtown)





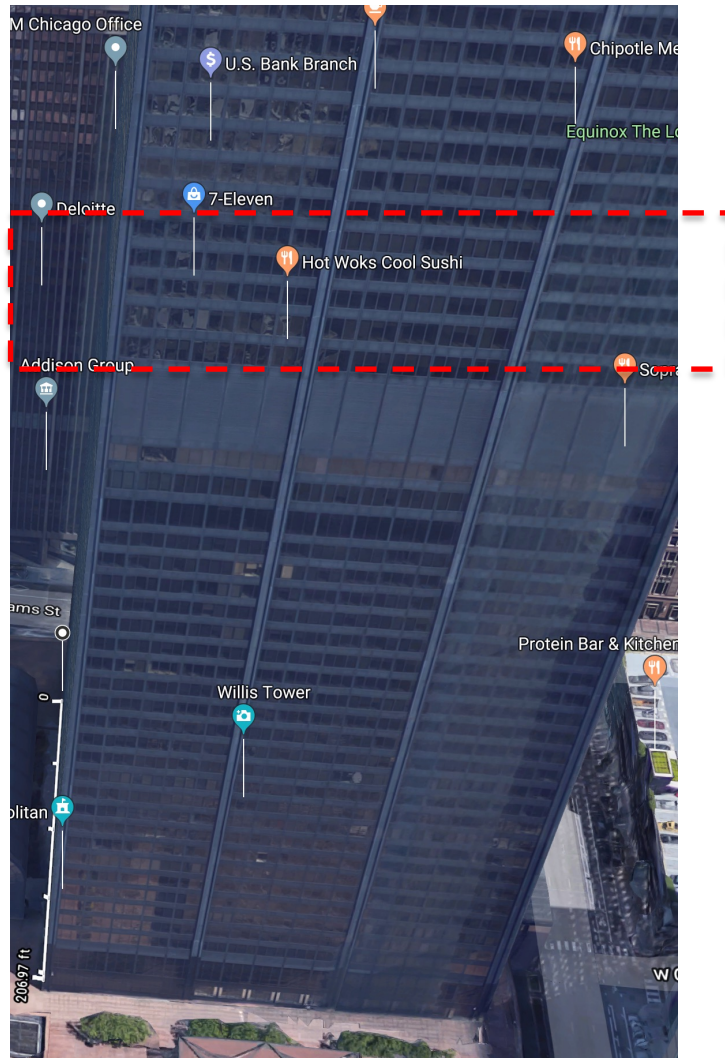
# Class Activity

- Building floor area for Willis Tower



# Class Activity

- In calculation of WWR, consider windows



# SPACES

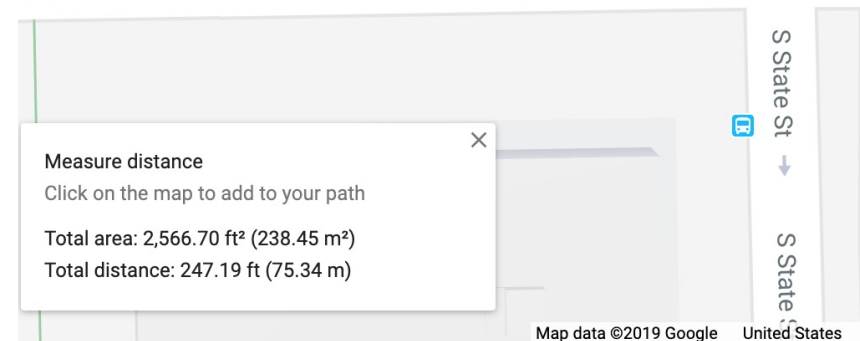
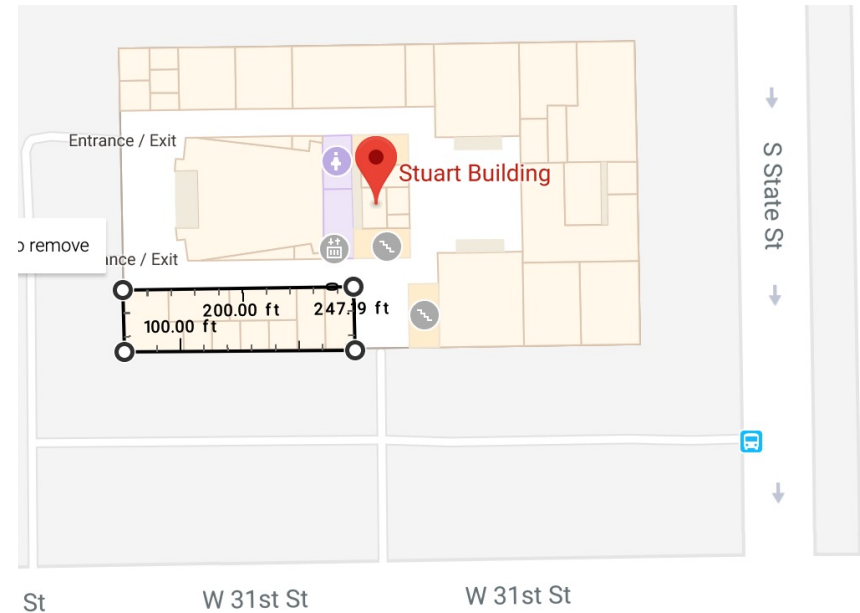
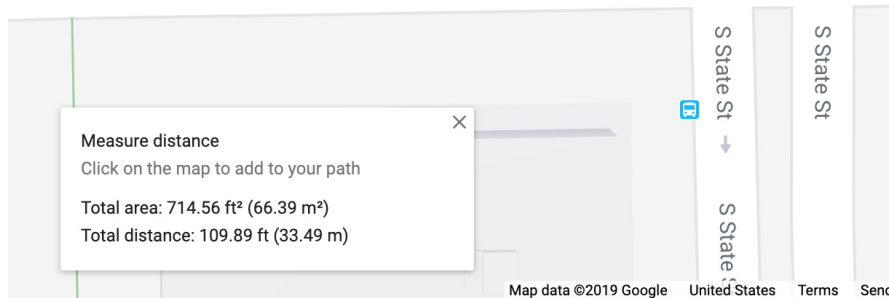
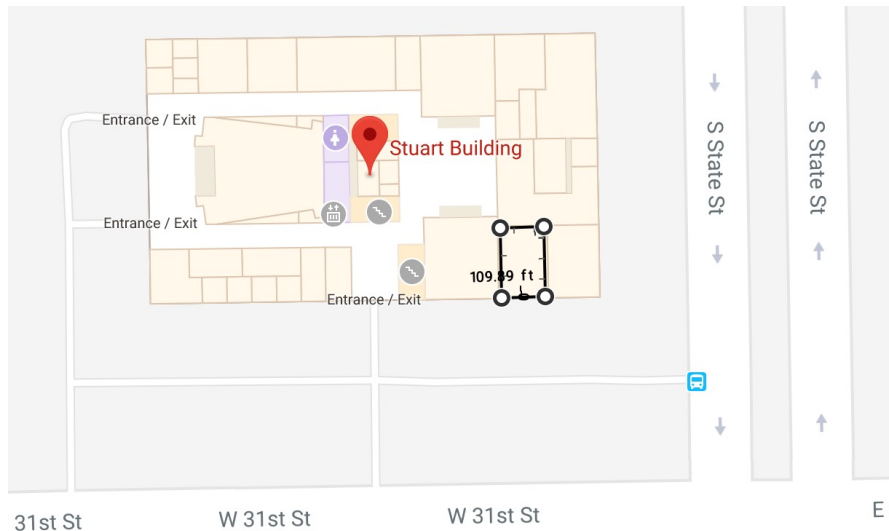
# Spaces

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- How to find out about the spaces in a building?
  - Use architectural and mechanical drawings
  - Utilize online resources (if possible)

# Spaces

- How to find out about the spaces in a building?



# **THERMAL ZONING**

# Thermal Zoning

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- What's a thermal zone?

*ASHRAE Standard 90.1: “HVAC Zones or Thermal Zone is space or group of spaces within a building with heating and cooling requirements that are sufficiently similar so that desired conditions (e.g., temperature) can be maintained throughout using a single sensor (e.g., thermostat or temperature sensor)”*

Spaces that are being served by one thermostat

# Thermal Zoning

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- Where do we find the standards?

<https://www.ashrae.org/technical-resources/standards-and-guidelines>

## Preview ASHRAE Standards and Guidelines

You may preview the following ASHRAE Standards & Guidelines with the links below. You can also select with the option to purchase your copy with the buy button. If you need to contact us, email [ashrae@iengineering.com](mailto:ashrae@iengineering.com).

Errata to guidelines and standards can be found [here](#).

[Guideline 1.4-2019](#)

[Guideline 11-2021](#)

[Guideline 12-2020](#)

[Guideline 28-2021](#)

[Guideline 29-2019](#)

[Guideline 36-2021](#)

[Standard 15-2019](#)

[Standard 34-2019](#)

[Standard 52.2-2017](#)

[Standard 55-2020](#)

[Standard 62.1-2019](#)

[Standard 62.2-2019](#)

[Standard 84-2020](#)

[Standard 90.1-2019 \(I-P\)](#)



# Thermal Zoning

- ASHRAE 90.1-2019:

## 7. Thermal Blocks—HVAC Zones Designed

Where HVAC zones are defined on HVAC design drawings, each HVAC zone shall be modeled as a separate *thermal block*.

Same as *proposed design*.

**Exceptions:** Different HVAC zones may be combined to create a single *thermal block* or identical *thermal blocks* to which multipliers are applied, provided that all of the following conditions are met:

1. The *space use classification* is the same throughout the *thermal block*, or all of the zones have peak internal loads that differ by less than 10 Btu/h-ft<sup>2</sup> from the average.
2. All HVAC zones in the *thermal block* that are adjacent to glazed *exterior walls* and glazed *semiexterior walls* face the same *orientation* or their orientations vary by less than 45 degrees.
3. All of the zones are served by the same HVAC system or by the same kind of HVAC system.
4. All of the zones have schedules that differ by 40 or less equivalent full-load hours per week.

# Thermal Zoning

- ASHRAE 90.1-2019:

No.	Proposed Building Performance	Baseline Building Performance
8.	<i>Thermal Blocks—HVAC Zones Not Designed</i>	
	<p>Where the <i>HVAC zones</i> and <i>systems</i> have not yet been designed, <i>thermal blocks</i> shall be defined based on similar internal load densities, occupancy, lighting, thermal and <i>space</i> temperature schedules, and in combination with the following guidelines:</p>	Same as <i>proposed design</i> .
	<ol style="list-style-type: none"> <li>a. Separate <i>thermal blocks</i> shall be assumed for interior and perimeter <i>spaces</i>. Interior <i>spaces</i> shall be those located greater than 15 ft from an <i>exterior wall</i> or <i>semiexterior wall</i>. Perimeter <i>spaces</i> shall be those located within 15 ft of an <i>exterior wall</i> or <i>semiexterior wall</i>. A separate thermal zone does not need to be modeled for areas adjacent to <i>semiexterior walls</i> that separate <i>semiheated space</i> from <i>conditioned space</i>.</li> <li>b. Separate <i>thermal blocks</i> shall be assumed for <i>spaces</i> adjacent to glazed <i>exterior walls</i> or glazed <i>semiexterior walls</i>; a separate zone shall be provided for each <i>orientation</i>, except that orientations that differ by less than 45 degrees may be considered to be the same <i>orientation</i>. Each zone shall include all <i>floor</i> area that is 15 ft or less from a glazed perimeter <i>wall</i>, except that <i>floor</i> area within 15 ft of glazed perimeter <i>walls</i> having more than one <i>orientation</i> shall be divided proportionately between zones.</li> <li>c. Separate <i>thermal blocks</i> shall be assumed for <i>spaces</i> having <i>floors</i> that are in contact with the ground or exposed to ambient conditions from zones that do not share these features.</li> <li>d. Separate <i>thermal blocks</i> shall be assumed for <i>spaces</i> having exterior ceiling or <i>roof</i> assemblies from zones that do not share these features.</li> </ol>	
9.	<i>Thermal Blocks—Multifamily Residential Buildings</i>	
	<p><i>Residential spaces</i> shall be modeled using at least one <i>thermal block</i> per <i>dwelling unit</i>, except that those units facing the same orientations may be combined into one <i>thermal block</i>. Corner units and units with <i>roof</i> or <i>floor</i> loads shall only be combined with units sharing these features.</p>	Same as <i>proposed design</i> .

# Thermal Zoning

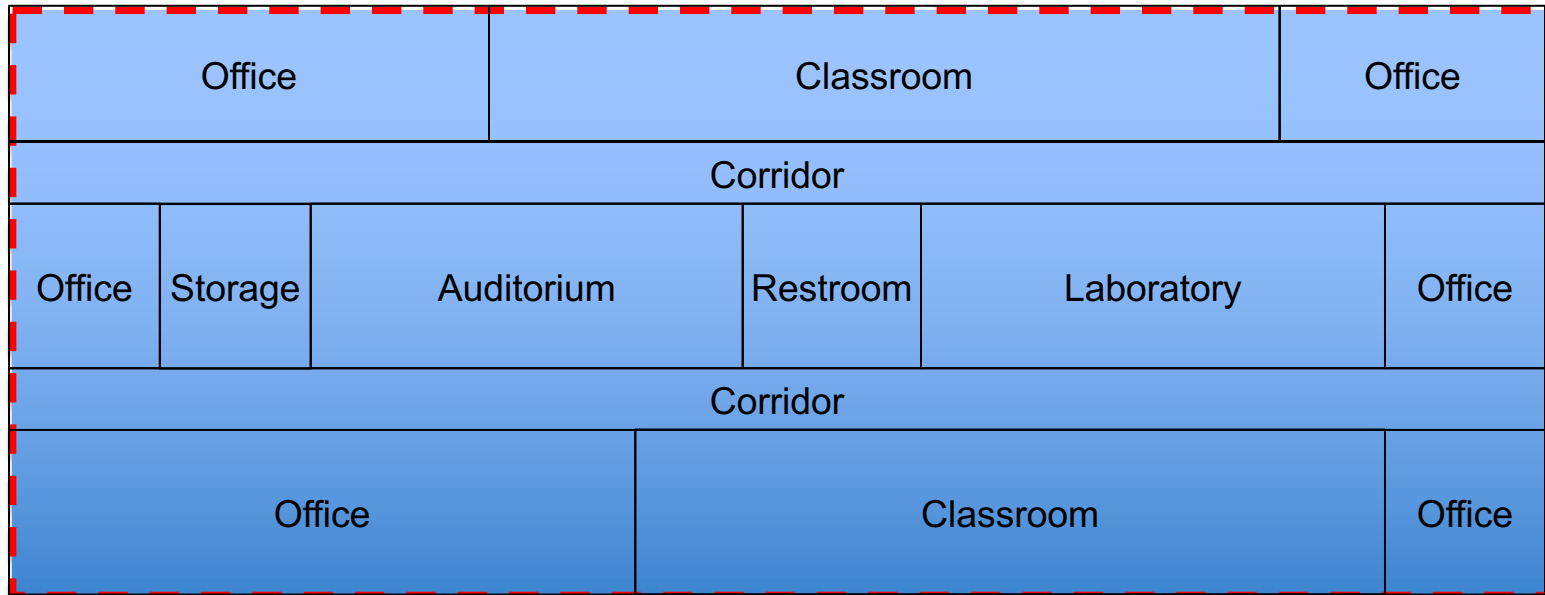
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- Always consider looking at the mechanical drawings first:

Office		Classroom			Office	
Corridor						
Office	Storage	Auditorium	Restroom	Laboratory	Office	
Corridor						
Office		Classroom			Office	

# Thermal Zoning

- What's the simplest form of a thermal zone?

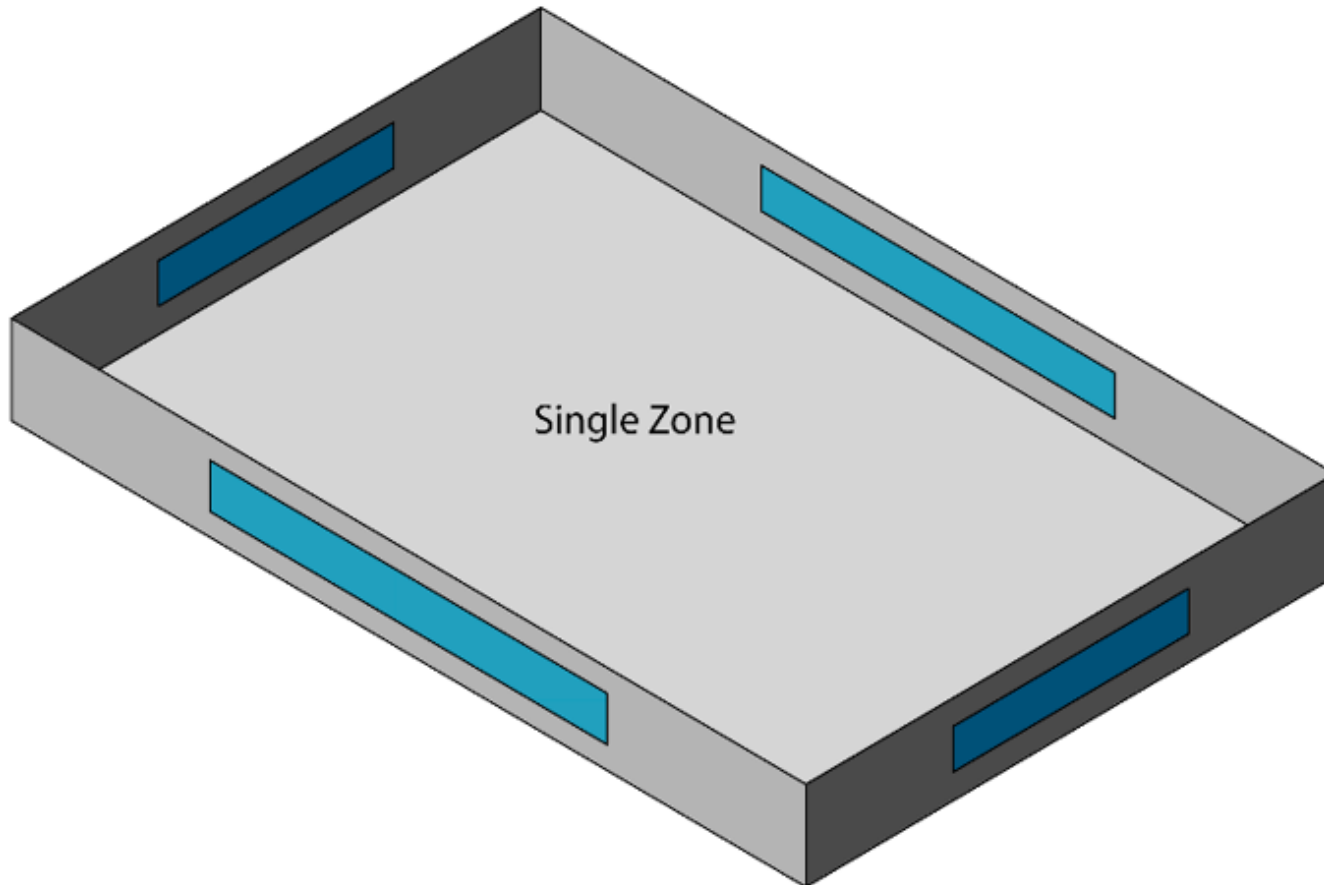


“Single Zone”

# Thermal Zoning

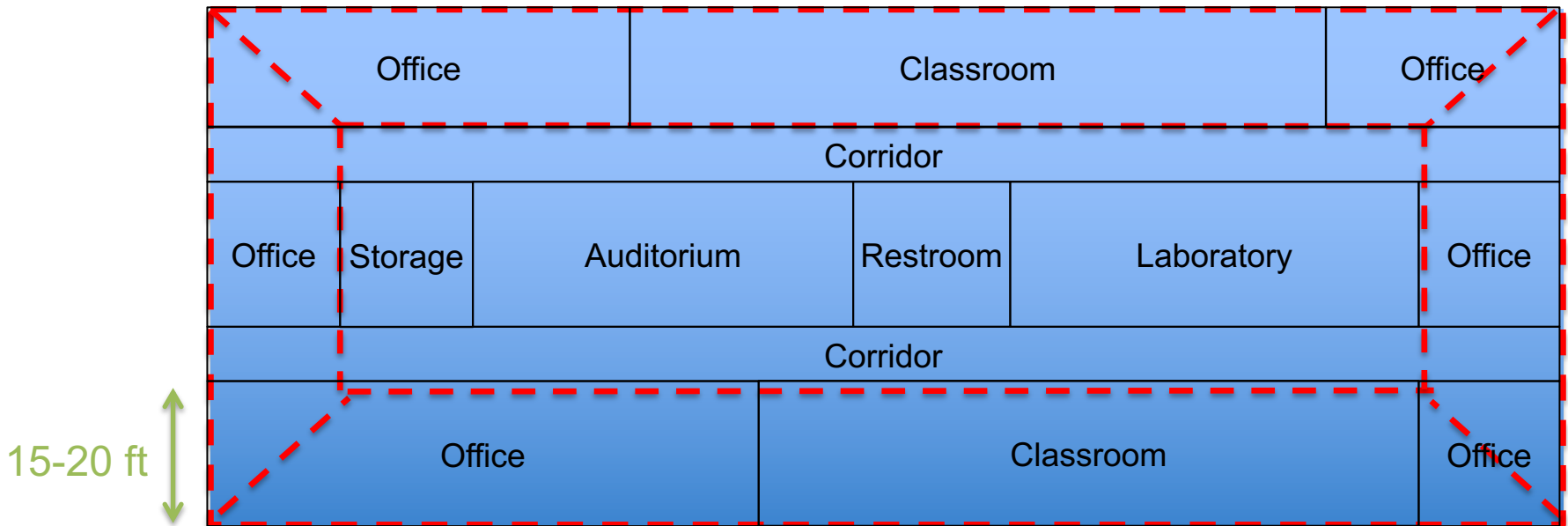
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- Single zone



# Thermal Zoning

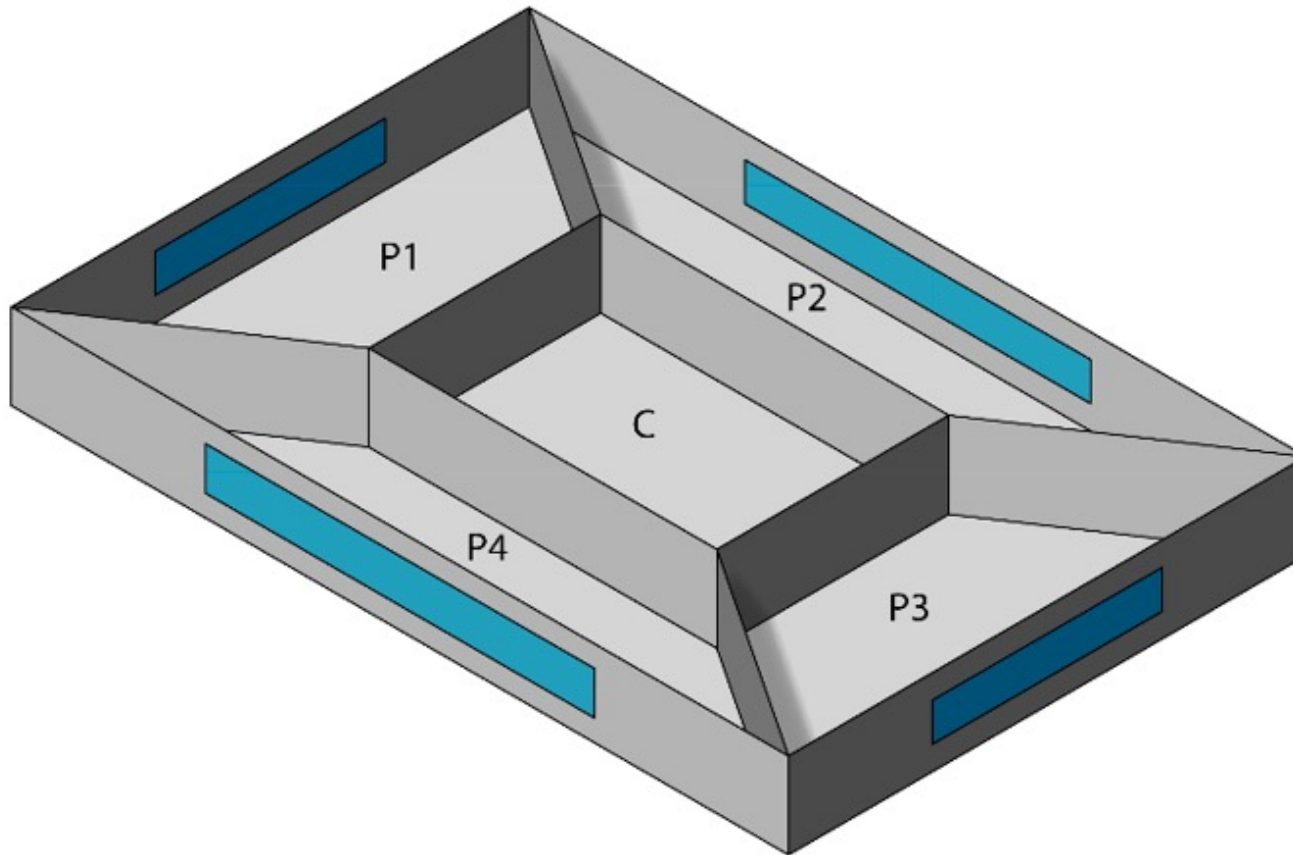
- What's the simplest form of a thermal zone after a single zone mode?



“Core and Perimeter Zone”

# Thermal Zoning

- Core zone and perimeter



# Thermal Zoning

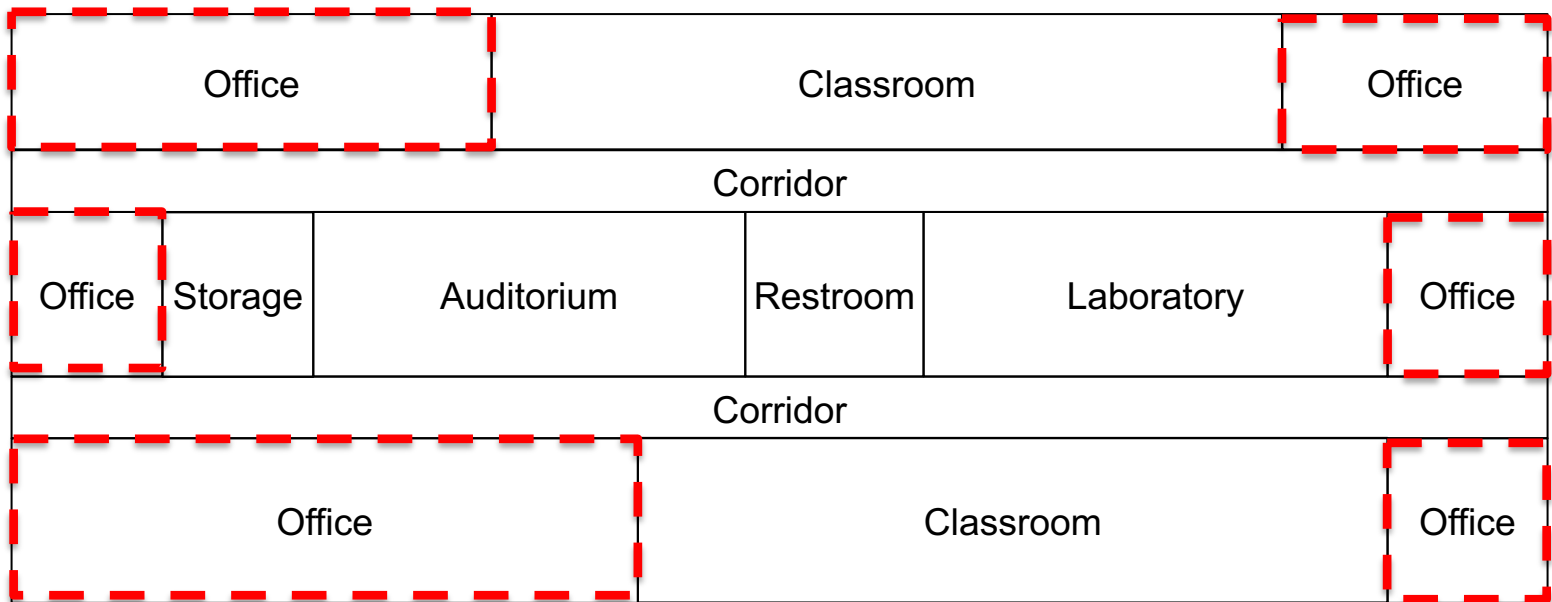
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- What are the most important consideration for a detailed thermal zone modeling:
  - Orientation (e.g., East, West)
    - Daylight
    - Heat gain
  - Areas
    - Similar areas
  - Functionality
    - Similar internal loads and ventilation requirements
  - Proximity
    - Same floor
    - Same location in a floor but at different floors



# Thermal Zoning

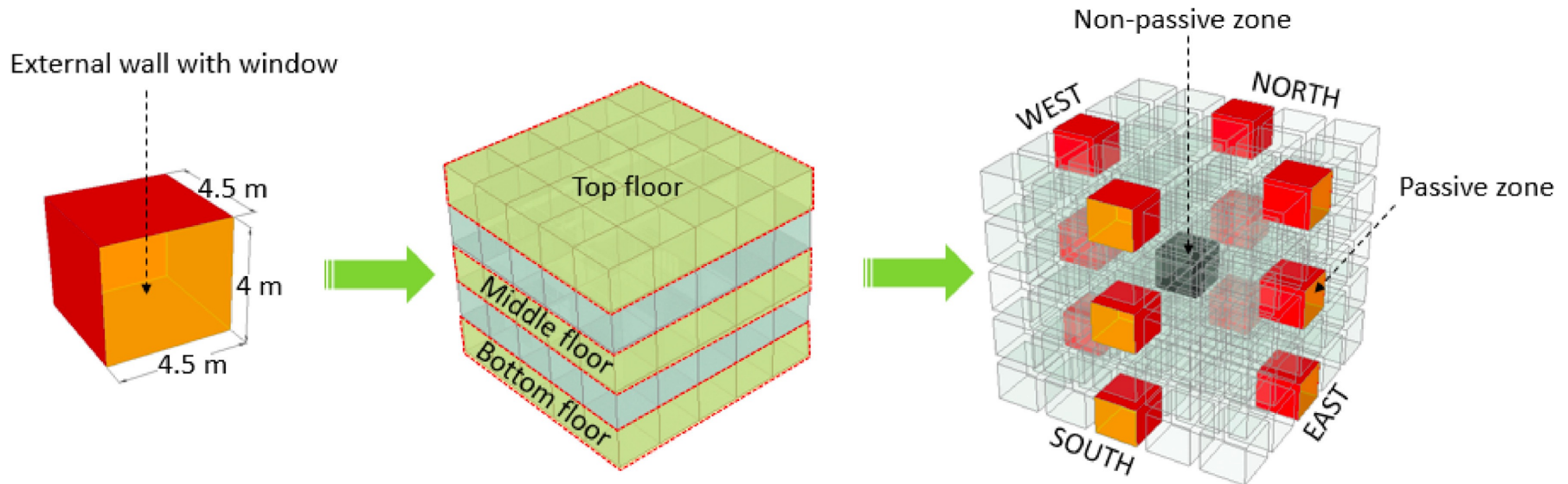
- Consider adding thermal zone for this floor plan.



*Do you think the following thermal zone is a good strategy?*

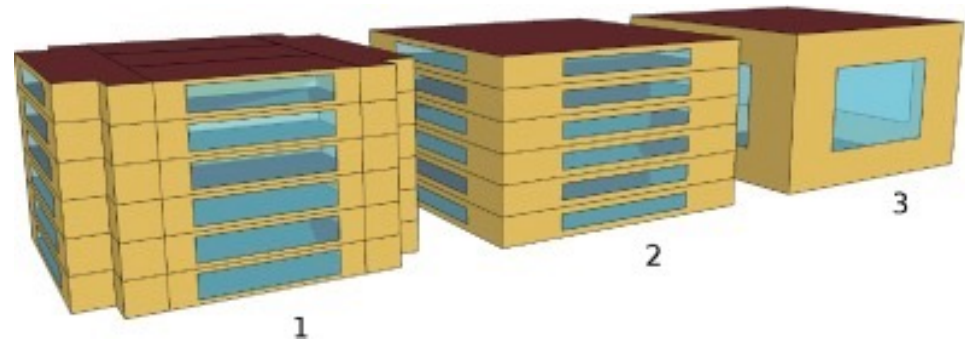
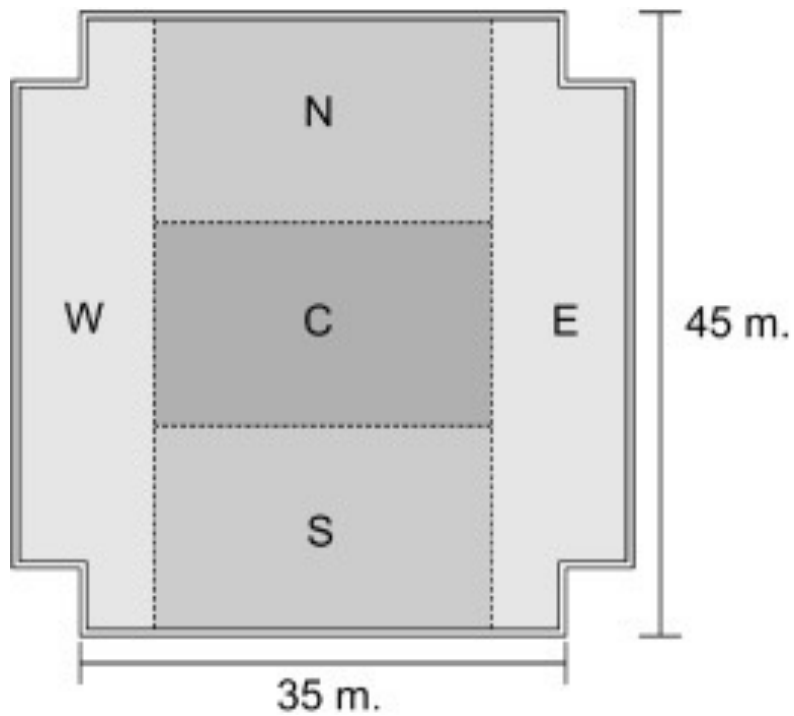
# Thermal Zoning

- Let's look at different thermal zone modeling in the literature



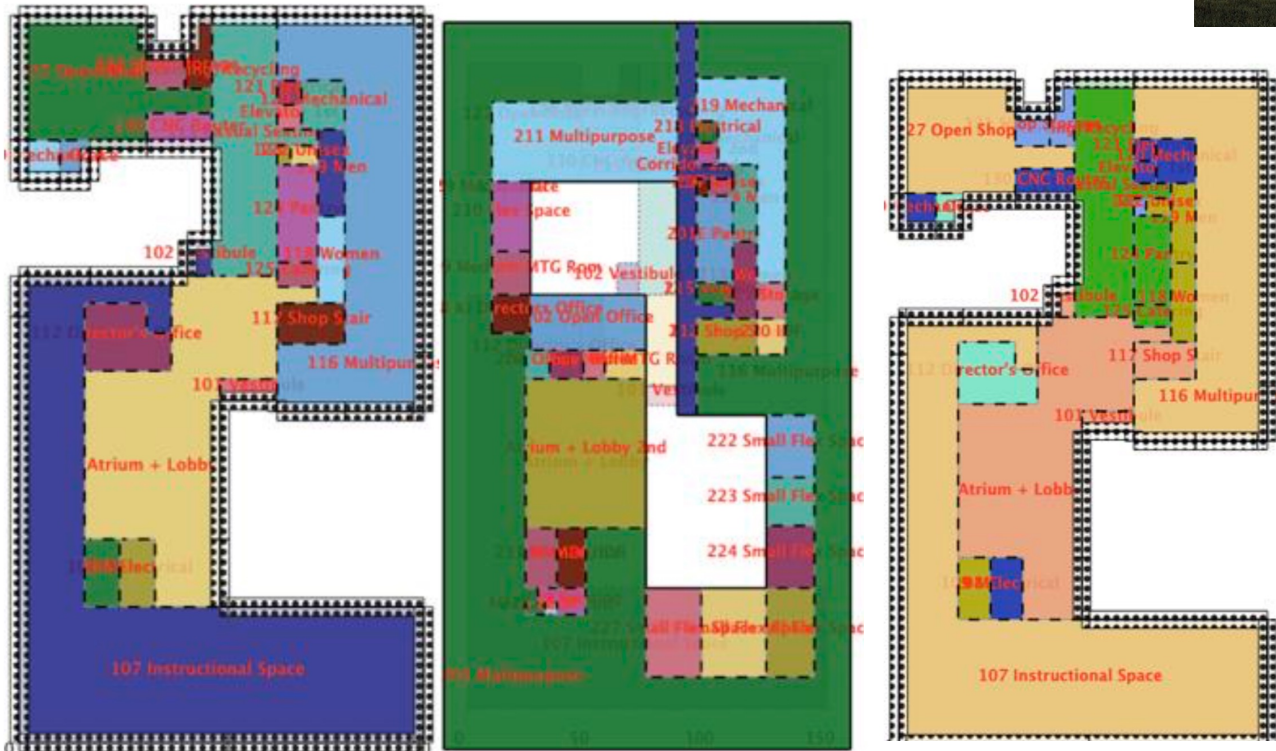
# Thermal Zoning

- Let's look at different thermal zone modeling in the literature



# Thermal Zoning

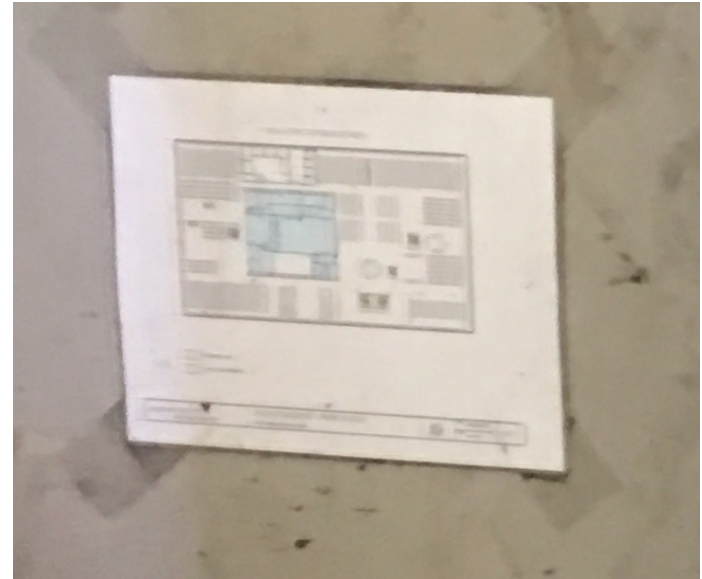
- Our campus models



- Classroom
- Restroom
- Print/Mech-Elec/Print/IT rooms
- Cafeteria
- Closed office
- Lobby
- Storage
- Stairs

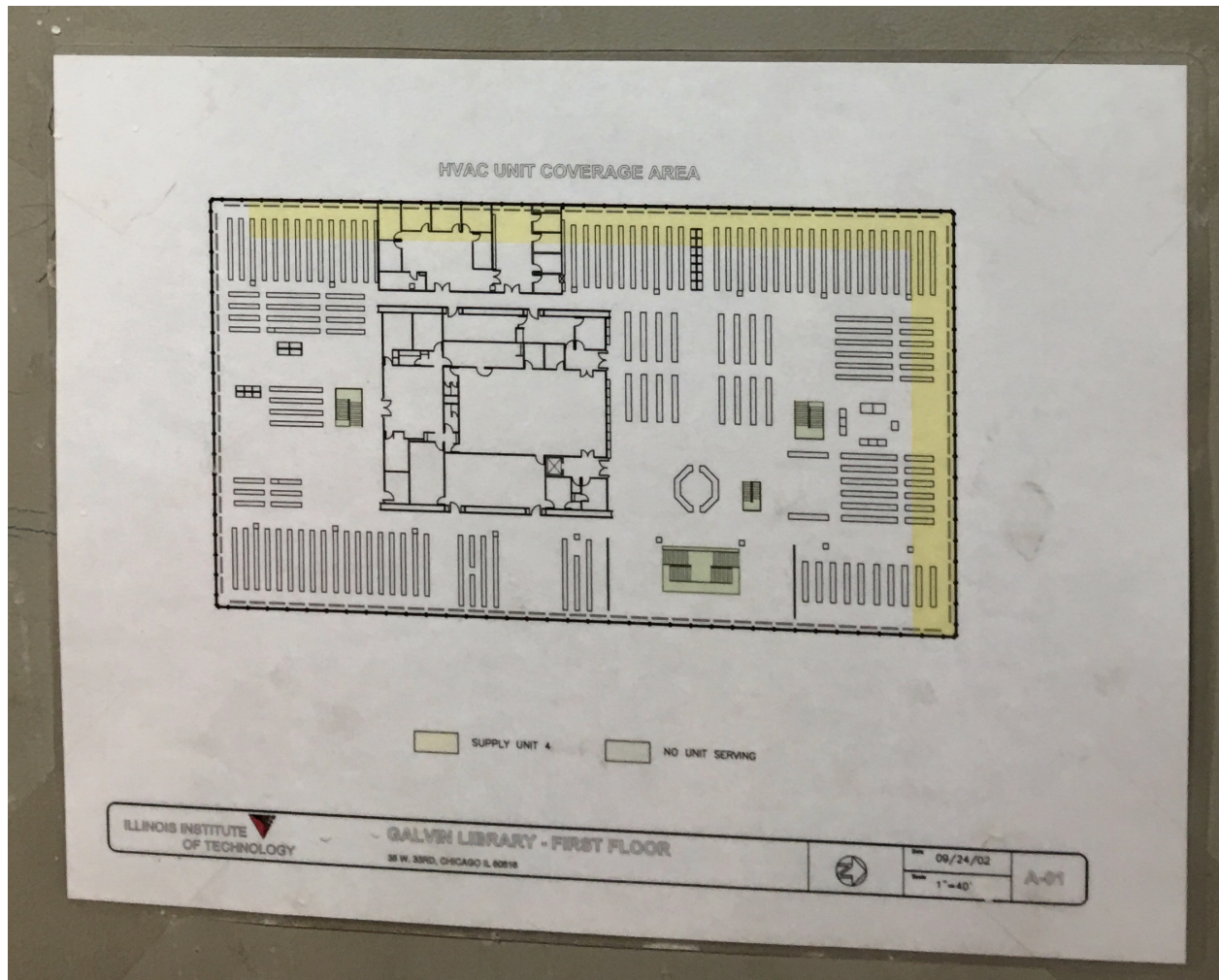
# Thermal Zoning

- In a real building, this is also visualized



# Thermal Zoning

- In a real building, this is also visualized



# **CLASS ACTIVITY**

# Class Activity

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- A floor plan is posted on Blackboard:
  - Let's try to understand the floor plan
  - Let's work on the thermal zoning
  - Let's try to understand the dimensions